



<u>Year 3</u>	AUTUMN		SPRING		SUMMER	
<u>Curriculum Layers Overview – 2025-2026</u>						
Science	Rocks and Soils	Light and shadows	Forces: Friction and Magnets	Movement and nutrition for the human body	Flowering plants and plant growth	Flowering plants life cycle
History		Stone Age to Iron Age	Stone Age to Iron Age	Ancient civilisations	Ancient Egypt	Ancient Egypt
Geography			Iceland	Pakistan	Global disasters	Timelines and World lines
Art	Drawing: Developing drawing skills	Drawing continued	Painting and mixed media: Prehistoric painting	Painting continued	Craft and Design: Ancient Egyptian Scrolls	Sculpture and 3D: Abstract shape and space
D.T.	Mechanisms Levers and Linkages	Mechanisms Levers and Linkages	Textiles Sewing	Textiles Sewing	Healthy food	Healthy food
Computing	Connecting computers	Stop frame animation	Sequencing sounds	Desktop publishing	Events and actions in programs	Branching databases
P.E.	Dance – disco Agility & fitness etc	Coordination & balance etc	Football Coordination, send & retrieve etc	Football Strength & balance etc	Coordination, manipulation & ball skills OAA	Strength & balance and posture Athletics (sports day practise)

Music	Developing singing	Time travelling tunes	Pentatonic melodies and compositions	Jazz	Whole class instrumental: ukulele	Whole class instrumental:ukulele
P.S.H.C.E	Mental health and wellbeing	Anti-bullying	Celebrating difference	Drug, alcohol and tobacco	Saving, spending and budgeting	Physical wellbeing
French	Puppets <ul style="list-style-type: none"> • Greetings • Express feelings 	Adjectives <ul style="list-style-type: none"> • Colours • Shapes • Adjectives of size 	Playground games <ul style="list-style-type: none"> • Learning numbers 1-12 • How old are you? 		In the classroom <ul style="list-style-type: none"> • Classroom instructions • Names of classroom items 	
R.E.	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)