

Year 4 Curriculum Layers – 2026/2027

	<i>N.B. Units will be taught in sequential order, but may overlap into different terms</i>					
Maths	Following White Rose Maths scheme order – please see their website for more detail					
English	Narrative - Float by Daniel Mayires	Diary (Recount) - The Journey Parliament Week	Instructions Instructions by Neil Gaiman	Non-chronological Report – The Digestive system	Advert – Iceland	Character Description Podkin One Ear
Science	Animals including humans: Digestion and Food	Energy, Electricity and circuits	Materials, States of Matter	Energy, sound and vibrations	Living things, classification and changing habitats	Making connections: How does the flow of liquid compare
History	Ancient Greece	Ancient Greece	Roman Empire	Roman Empire	Anglo Saxons and Scots	Anglo Saxons and Scots
Geography	UK	UK	Climates	Climates	North and South America	North and South America
Art	Drawing: Exploring tone, texture and proportion 5 Lessons 1 x assessment	Painting and mixed media: Light and Dark 5 lessons 1 x assessment	Craft and design Rainforest 6 lessons 1 x assessment	Craft and design Rainforest 6 lessons 1 x assessment	Sculpture and 3D Mega Sculptures 5 lessons 1 x assessment	
DT	Sewing	Sewing	Electrical systems – making an electrical game	Electrical systems – making an electrical game	Food	Food
Computing	The internet	Photo editing (on-line safety)	Repetition in shapes (on-line safety)	Data logging (on-line safety)	Repetition in game (on-line safety)	
PE	lpractise dance	icommunicate	lcreate Hockey	lthink OAA	lExercise rounders	lmove jumping and landing swimming

Music	Body and tuned percussion (Rainforests)	Sing Through Time Performance	Rock and Roll	Rivers (Changes in pitch, tempo and dynamics)	Samba and Carnival (South America)	Romans (Adapting and transposing motifs)
PSHE	Relationships	Keeping safe	Understanding risk	Wellbeing		
RE	What is the meaning of the Trinity? (Christianity)	What is God like? (Hinduism)	What does it mean to be a Hindu today? (Hinduism)	Why do Christians call the day Jesus died Good Friday? (Christianity)	What was the impact of Pentecost? (Christianity)	How and why do people mark the significant events of life?
MFL (French)	Portraits – 5 + 1 assessment	Clothes – 5 + 1 assessment	Weather – 5 + 1 assessment	Weather	Food – 5 + 1 assessment French Day	Food