



## The Early Help Process in School

The Early Help process is where the needs of a child or young person are assessed and an action plan to meet those needs is agreed and progressed. The Early Help process further supports our ethos of working closely with families to support the needs of their children.

The aim of the process is to deliver multi-agency, multi-disciplinary or targeted support as early as possible to tackle an emerging problem/issue before it becomes bigger, harder to address and affects the development or life chances of the child or children in the family.

The Early Help process enables us to get professional support from different services/sectors e.g. from the NHS, social care, mental health, education, behaviour support etc – engaging the expertise of these professionals to support a child/young person and their family is an example of multi-agency and targeted support.

### What will happen?

When school has identified a need for targeted intervention which goes beyond the day-to-day support usually available in school, a member of staff will contact you in order to gather some initial information.

After that, we will arrange a meeting in school (or virtually if required). We will discuss the current situation, discuss strategies for moving forward and set actions for the future. The meeting is usually led by someone from school and professionals from other agencies are invited where applicable. At the end of the meeting, we will set a date to get together again and review the progress made.

### If you have got any more questions about the Early Help process

Our Deputy Headteacher, Chloe Abraham, coordinates the Early Help process across school. If you have any questions, or if you are worried that you aren't receiving the support you require through the Early Help process, then please email her on [abrahamc@devonshire.bolton.sch.uk](mailto:abrahamc@devonshire.bolton.sch.uk)

