

School PE and Sports Premium Funding

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sports Grant Report 2018-19:

Grant Received: £19,600					
Aims: <ul style="list-style-type: none"> ➤ To support the delivery of PE lessons by ensuring resources are of a high quality. ➤ To support the implementation of the Daily Mile as our 30 active minutes. ➤ To raise the profile of PE through amongst staff. ➤ To provide CPD to ensure quality first teaching in PE throughout the school. ➤ To improve the assessment of PE throughout the school. ➤ To improve extra-curricular sporting opportunities for all pupils. ➤ To sustain opportunities for competitive sport. ➤ To improve outcomes in swimming for KS2 pupils. ➤ To increase opportunities for children to take part in sport and match these to their interests (WOW experiences). 					
PE and Sport Premium Key outcome Indicator	School Focus/ planned impact on pupils	Actions to achieve	Funding	Actual impact (following review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To improve the quality and quantity of resources/ equipment to ensure participation of all within lesson time.	Resources purchased based on the audit carried out in July 2018 and teacher requests, in line with the PE scheme of work.	£600	Resources have been updated throughout the year. Children have enough resources for one each, one between two/small groups ensuring participation for all. Additional Sports Day resources have also been purchased. Pupils are able to become involved with a wider variety of sports. Staff audits have ensured resources are tailored to the needs to the teachers.	Resources are looked after and are an investment for the school.
	To support the implementation of the Daily Mile as our 30 minutes of additional daily physical activity.	A thermoplastic sports carpet track was fitted in August 2018.	£4113	All classes from Reception to Year 6 complete the Daily Mile using the newly implemented track. Parents/carers/family members were invited to use our track facilities as part of Healthy Living Week which has built links with the community and has promoted health and fitness with wider links.	The track is an investment to our PE equipment.
	To provide permanent Netball posts to improve the sporting opportunities children have to practise within lesson times and at break times.	Permanent Netball posts were fitted in August 2018.	£285	The Netball team have used the posts every week in training. They're also available for children in KS1 and KS2 to practise at break times.	The new equipment is an investment for the school and will be used for years to come.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement	To ensure staff are suitably dressed for PE lessons and sporting competitions by purchasing a staff PE kit.	T-shirts and hoodies were purchased in June 2019 for all members of teaching staff.	£1007	The staff PE kit is worn for all PE lessons, PE trips and sporting competitions. Staff look professional and are easily identifiable as a Devonshire Road member of staff.	Additional kit has been purchased to support any changes in teaching staff.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To improve quality first teaching throughout the school through whole school professional development for bespoke groups or individuals.	LH has trialled a Teacher Mentor CPD programme with EdStart, in anticipation of rolling it out to all teaching staff.	£175	The Teacher Mentor Programme trial was a success. This involved a specialist sports coach coming into LH's PE lessons every week for a term and supporting the teaching of gymnastics, which is a unit selected as an area to improve. The process was supportive and LH's confidence and teaching of gymnastics has improved as a result. It has been decided that this will be rolled out for all classes next year.	The programme was trialled to ensure high quality provision before arranging for all members of staff. An audit will be sent out to determine which areas of PE members of staff require support in and the TM programme will be organised accordingly.
	To improve the assessment of PE throughout the school.	LH has made a means of assessment in line with other subjects instead of purchasing. Our assessment tracker has been adapted to support teachers to make their judgement (with objectives clearly listed) and is recorded in a similar means to the Computing assessment, meaning greater continuity through our assessment. LH completed research on how other schools track progress through PE assessments, met with a PE scheme supplier and trialled the 'PE Passport' scheme and assessment. The methods used during the research were not suitable for us at Devonshire Road.	£175 trial	The money budgeted for this has been spent on additional resources required for Sports Day and on hiring minibuses for tournaments and competitions.	Trialling a programme ensured quality provision before making future bookings.
4. Broader experience of a range of sports and activities offered to all pupils	To improve the outcome of swimming by the end of KS2	Swimming lessons organised for an additional year group (Year 4)	£2626	<p>22% (13/60) of children in year 4 have achieved the expected standard for the end of KS2. The cohort will continue with their swimming lessons when they're in year 5, to improve the amount of children reaching the expected standard.</p> <p>After our current Year 5 cohort completed their second year of lessons 47% (29/62) of children reached the expected swimming level, which is an increase of 18% from the 29% (18/62) of children achieved the expected standard when they were in Year 4.</p>	Children have learnt life skills. An additional 18% of the Year 5 cohort have reached the expected level and can swim 25m. The additional lessons have supported more children to achieve the end of year 6 swimming targets.

	<p>To provide all children with 'WOW'/different sporting experiences responding to pupil interests/ class questionnaires.</p>	<p>The following sporting experiences have been booked and will take place throughout the year:</p> <ul style="list-style-type: none"> - EYFS – Air Vault Trampoline £357 - Year 1 – ScootFit Scootering £300 - Year 2 – Blackburn Arena Ice Skating £232 - Year 3 – Salford Quays Water sports £1080 - Year 4 – Haigh Hall High/Low ropes £600 - Year 5 – Howebridge Skateboarding and Climbing £150 and Bikeability - Year 6 – Chill Factore/Beyond Skiing £1250 	£3969	<p>Questionnaires were completed after each class took part in their WOW. This will be taken into consideration when booking future WOWs.</p> <p>In EYFS, all 60 children strongly enjoyed Trampoline. 100% of Year 1 children strongly enjoyed ScootFit but commented on needing a little more time.</p> <p>In Year 2, 56 children stated that they strongly enjoyed, 3 enjoyed and 0 disliked or strongly disliked Ice Skating.</p> <p>In Year 4, 36 children strongly enjoyed their experiences, 20 enjoyed and 4 disliked. 3 of the children who disliked it said they found it too scary and were afraid of heights. The other said it was because his group didn't get a chance to go on the high ropes section.</p> <p>In Year 5, 52 children strongly enjoyed, 8 children said they enjoyed it and 0 children disliked skateboarding and climbing.</p> <p>In Year 6, 33 children strongly enjoyed, 20 children disliked and 0 strongly disliked. Some of the children said it wasn't long enough and one said they got 'too cold' whilst they were there'.</p> <p>All PE WOWs have gone well this year. In future years, Year 1 need to be provided with a longer slot for their session and in communication with the Year 6 teachers it will be decided whether that is also something that can be done for the Year 6 WOW, or whether their activity is changed completely to find an experience that more of the children will enjoy.</p>	<p>The children have made lasting memories, learnt new skills and have been exposed to new sports which they may choose to take up further on in life.</p> <p>Links have been made with external clubs to extend this further.</p>
<p>5. Increased participation in competitive sport AND</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>To improve extracurricular sporting opportunities for all pupils through booking sports coaches (Shooting Stars).</p>	<p>Shooting Stars extra-curricular coaches have been booked for the year to improve extracurricular sporting opportunities for all pupils ensuring that all age groups have access to a variety of clubs and all clubs are free to children.</p> <p><u>Autumn</u> KS1 Football, LKS2 Football, KS1 Ball games, KS2 Ball games, KS2 Lunchtime Football (rota), KS1 Dance, KS2 Dance</p> <p><u>Spring</u> KS1 Football, LKS2 Football, KS1 Ball games, KS2 Ball</p>	£4920	<p>315 sporting club places have been offered to children across the year solely from Shooting Stars coaches.</p> <p>194 places have been taken out of the 210 places offered. We trialled running a Dance club in the mornings before school started, to try and appeal to a wider target audience, however this time did not work well and the club places were not taken up in the Autumn terms. This club has now been moved to after school and all dance places are now taken up too.</p>	<p>Links have been built with external clubs, which children can join should they wish to in future years.</p>

		games, KS2 Lunchtime, Football (rota), KS1 Dance, KS2 Dance <u>Summer</u> KS1 Football, LKS2 Football, KS1 Athletics, KS2 Athletics, KS2 Lunchtime Football (rota), KS1 Dance, KS2 Dance		Shooting stars clubs have run successfully so far throughout the first two terms and have provided a wider range of sporting opportunities for children out of school and at lunch times for KS2 children.	
		FA Football Coaching Award for 2 members of staff in order to enable them to run the school football club	£310	Trials were carried out in July 2018 to form a Football Squad. The coaching award has enabled 2 members of staff to have the confidence and skills to take on a weekly extra-curricular Football club. 14 children have benefitted from this club each term and the Football team has competed in 3 matches and tournaments so far this year.	Children have learnt skills which will support them to progress further with their future in Football. The profile of sport and representing the school in sporting events has been raised and will enthuse children throughout the school.
5. Increased participation in competitive sport	To use supply teachers to cover the PE coordinator's time out of class throughout the year to organise and enter competitions against local schools.	LH's class were covered for 2 afternoons by a supply agency.	£1000	2 Sports Days (EYFS/KS1 and KS2) and 3 Games Days (EYFS/KS1, LKS2 and UKS2) were planned.	Plans for all of the sporting events can be used again in future years.
	To enter sports competitions to provide children with an opportunity to compete against other schools	Bolton Cluster School Games competitions fee (medals/certificates) Minibus hire to travel to competitions: David Lloyd - £50 Smithills - £160 Leverhulme - £60 Smithills Athletics – £50	£100 £320	14 competitions have been entered this academic year. A minibus was hired to take a group of children to an inclusive sports tournament at David Lloyd Leisure Centre. Year 5 went to Smithills High School to complete trampolining activities, supporting transition to high school. The Football team went to Leverhulme to play in a tournament on a hired minibus and an athletics team went to Smithills for a competition.	Children have had the opportunity to represent their school and have developed with the access to competitive experiences.