

# Dove Bank Primary School Sports Premium Action and Impact



## 2023

Key achievements to date until 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold Award for sport commitment this year</li> <li>• More children involved in physical activity</li> <li>• KS1 Playground Leaders</li> <li>• KS1 Playground resurfaced</li> <li>• More children participating in sports competitions</li> <li>• Inclusive sports for all children</li> <li>• Focus on mental health and well being</li> </ul>	<ul style="list-style-type: none"> <li>• Embedding children to support their mental health through sport and physical activity.</li> <li>• Further refine PE Teaching and Learning with CPD for all staff using the online portal</li> <li>• Embed participation in competitions.</li> <li>• Encourage children to engage with other sporting clubs outside of school.</li> <li>• Playground leaders and purposeful physical activity on KS2 playground</li> </ul>

Meeting national curriculum requirements for swimming and water safety:	2022/2023 Academic Year (based on end of academic year 2022)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	24%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.	Current year 5 cohort are targeted to ensure swimming 25m.

Academic Year: 2022/2023	Total fund allocated: £33,094 Spent: £13,760	Date Updated: July 2023
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**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Development of extra-curricular activities, including after school clubs, lunchtime clubs and breakfast clubs to ensure that children are more physical active.</li> </ul>	<ul style="list-style-type: none"> <li>Specialists deliver high quality clubs to our children and CPD opportunities for lunchtime supervisors. Pupil voice.</li> </ul>	£5320	<ul style="list-style-type: none"> <li>Children have high quality access to after school clubs and lunchtime activities.</li> </ul>	<ul style="list-style-type: none"> <li>We will be in a position to offer our children opportunities to perform and compete in different competitions and to increase knowledge and participation</li> </ul>
<ul style="list-style-type: none"> <li>High quality PE delivered to all our children, including swimming. (Including extra provisions for gifted and talented and underachieving/ disadvantaged pupils)</li> </ul>	<ul style="list-style-type: none"> <li>PE lessons are delivered by our school staff and will be delivered by external coaches and for our swimming sessions at the Jubilee pool. Look at closer swimming pools. To include Year 6 top up sessions.</li> </ul>	£8190	<ul style="list-style-type: none"> <li>National curriculum requirement of children confidently swimming 25m by the end of year 6.</li> <li>More children achieving the expected standard and above in PE.</li> </ul>	<ul style="list-style-type: none"> <li>Increased confidence across school and lessons returning to normal. Ensure to keep assessment on children to review.</li> <li>Use the data analysis to monitor this.</li> </ul>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>• Links with the local clubs/ community to raise awareness of physical activity.</li> <li>• Health recommendations are met through engaging activities; including developing the profile of mental health and well-being.</li> </ul>	<ul style="list-style-type: none"> <li>• Social media updates, school bulletin, local newspaper.</li> <li>• Ensure cross curricular lessons are taught which promote a healthy lifestyle.</li> <li>• Healthy and active week.</li> <li>• Follow the PSHE/RSE scheme of work and cross curricular links are made.</li> <li>• Mental health practitioner and links with external agencies.</li> <li>• Parental involvement.</li> </ul>	<p>£0</p> <p>£0</p>	<ul style="list-style-type: none"> <li>• More pupils taking part in different physical activities. Whole school priority of wider development</li> <li>• Pupils' health improves physically and mentally.</li> <li>• Staff are well equipped to support mental health and wellbeing and to encourage lifestyle changes.</li> </ul>	<p>More children will participate in local sports, raising awareness of local sporting events, positive links with the community.</p> <p>Complete evidence based research into mental health and well being.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>• High quality teaching and learning for all children with continuous CPD for staff</li> </ul>	<ul style="list-style-type: none"> <li>• Staff questionnaire on their CPD needs. Then use this to determine what kind of specialist coaches we need to deliver active CPD throughout the year.</li> <li>• Use of grounds/ equipment/ outdoor classroom</li> </ul>	<p>Cost included in key indicator 1 total fund.</p>	<ul style="list-style-type: none"> <li>• Children have access to a range of opportunities to refine their fitness levels.</li> <li>• Children demonstrate a responsibility for their own wellbeing.</li> <li>• Children are able to talk about aspects of mental health and demonstrate a growing understanding of good mental health.</li> </ul>	<p>To introduce a wide range of activities</p> <p>Ensure all teachers are kept up to date with all developments in PE.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Facilitating a wide range of sports and activities using playground leaders.</li> <li>Specialist activity days/ coaches to deliver CPD or days</li> </ul>	<ul style="list-style-type: none"> <li>Create a pupil/parent questionnaire to determine which kind of activities the children would like to learn and participate in.</li> <li>Purchasing a range of playtime equipment to extend the activities offered to our children</li> <li>Purchasing a range of new games/sports/activities for PE sessions</li> <li>Sports leaders to help plan and deliver pupil voice and playground activities.</li> </ul> <p>Organising these days following the feedback from the questionnaire.</p>	<p>Cost included in key indicator 1 total fund.</p> <p>Cost included in key indicator 1 total fund.</p>	<p>Increased range of activities will be available to children particularly during breaks and lunchtimes</p>	<p>Trialling new equipment/activities to enhance the activities and sports experiences of our children.</p> <p>Replenishing equipment as it becomes damaged/worn.</p>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase the number of competitive opportunities for pupils within our school	<ul style="list-style-type: none"> <li>• Calendar of sporting events put together throughout the year, including competitions &amp; clubs on offer.</li> <li>• Opportunities planned for intra and inter competition within our school for all pupils. Tennis, sports day, rounders, netball, swimming, football, dodgeball, cross country.</li> </ul>	£250	Changed attitudes towards physical activity, team building skills. Enjoyment of taking part in competitions. Develop a love of sports and know which sports they are interested in.	Changed attitudes for all children that take part. Build on this and expand the sports on offer.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Greer Amison
Date:	28.7.23
Governor:	
Date:	