

# Dove Bank Primary School PSHE, RSE and Personal Development Curriculum Overview

	Autumn Term			Spring Term			Summer Term	
	Autumn 1 Week 1: No Outsiders		Autumn 2 Week 1: No Outsiders	Spring 1 Week 1: No Outsiders		Spring 2 Week 1: No Outsiders	Summer 1 Week 1: No Outsiders	Summer 2 Week 1: No Outsiders
<b>Reception</b>	PSHE Aspiration			PSHE Kindness			PSHE Resilience	Week 2-5 RSE: Family and Friendship
<b>Year 1</b>	PSHE Belonging to a community	PSHE Money and work Aspiration Week	PSHE Media literacy and digital resilience	PSHE Keeping Safe	PSHE Respecting ourselves and others Kindness day	PSHE Safe relationships	PSHE Physical health and mental wellbeing Resilience day	Week 2-5: RSE: Growing and caring for ourselves
<b>Year 2</b>	PSHE Belonging to a community	PSHE Money and work Aspiration Week	PSHE Media literacy and digital resilience	PSHE Keeping Safe	PSHE Respecting ourselves and others Kindness day	PSHE Families and friendships Safe relationships	PSHE Physical health and mental wellbeing Resilience day	Week 2-5 RSE: Differences
<b>Year 3</b>	PSHE Belonging to a community	PSHE Money and work Aspiration Week	PSHE Media literacy and digital resilience	PSHE Keeping Safe	PSHE Respecting ourselves and others Kindness day	PSHE Families and friendships	PSHE Growing and changing Resilience Day	Week 2-5 RSE: Valuing difference and keeping safe
<b>Year 4</b>	PSHE Belonging to a community	PSHE Money and work Aspiration Week	PSHE Media literacy and digital resilience	PSHE Keeping Safe	PSHE Respecting ourselves and others Kindness day	PSHE Safe Relationships	PSHE Physical health and mental wellbeing Resilience day	Week 2-5 RSE: Growing up
<b>Year 5</b>	PSHE Belonging to a community	PSHE Money and work Aspiration Week	PSHE Media literacy and digital resilience	PSHE Families and friendships	PSHE Respecting ourselves and others Kindness day	PSHE Safe Relationships	PSHE Physical health and mental wellbeing and keeping safe Resilience day	Week 2-6 RSE: Puberty Additional Unit Respect and Equality
<b>Year 6</b>	PSHE Belonging to a community	PSHE Money and work Aspiration Week	PSHE Media literacy and digital resilience	PSHE Families and friendships	PSHE Respecting ourselves and others Kindness day	PSHE Safe Relationships	PSHE Physical health and mental wellbeing and keeping safe Resilience day	Week 2-6 RSE: Puberty, relationships and reproduction
<b>Additional</b>	Respond to the needs assessment of your class and deliver additional lessons based on this.  RSE Additional unit Year 5/6: FGM (following needs assessment)							

## Dove Bank Primary School PSHE, RSE and Personal Development Curriculum Overview

No Outsiders	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	No Outsiders- To choose what I like Text: You Choose	No Outsiders- It's ok to like different things Text: Red Rockets and Rainbow Jelly	No Outsiders- To say hello Text: Hello Hello	No Outsiders- All families are different Text: The Family Book	No Outsiders- To celebrate my family Text: Mommy, Mama and Me	No Outsiders- To make a new friend Text: Blue Chameleon
<b>Year 1</b>	No Outsiders- I like the way I am Text: Elmer	No Outsiders- To join in Text: Going to the Volcano	No Outsiders- To find ways to play together Text: Want to Play Trucks?	No Outsiders- Proud to be me Text: Hair, It's a Family Affair	No Outsiders- I share the world with lots of people Text: My World, Your World	No Outsiders- To work together Text: Errol's Garden
<b>Year 2</b>	No Outsiders- To know I belong Text: All Are Welcome	No Outsiders- To welcome different people Text: Can I Join Your Club?	No Outsiders- To have self-confidence Text: How to be a Lion	No Outsiders- To understand what diversity is Text: The Great Big Book of Families	No Outsiders- To think about what makes a good friend Text: Amazing	No Outsiders- To communicate in different ways Text: What the Jackdaw Saw
<b>Year 3</b>	No Outsiders- To understand what discrimination means Text: This Is Our House	No Outsiders- To understand what a bystander is Text: We're All Wonders	No Outsiders- To be welcoming Text: Beegu	No Outsiders- To recognise a stereotype Text: The Truth About Old People	No Outsiders- To recognise and help an outsider Text: The Hueys	No Outsiders- To welcome different people Text: Keith Among the Pigeons
<b>Year 4</b>	No Outsiders- To help someone accept difference Text: Along Came a Different	No Outsiders- To choose when to be assertive Text: Dogs Don't Do Ballet	No Outsiders- To be proud of who I am Text: Red: A Crayon's Story	No Outsiders- To find common ground Text: Aalfred and Aalbert	No Outsiders- To look after my mental health Text: When Sadness Comes To Call	No Outsiders- To show acceptance Text: Julian is a Mermaid
<b>Year 5</b>	No Outsiders- To recognise situations that can affect mental health Text: The Diddle That Dummed	No Outsiders- To justify my actions Text: Rose Blanche	No Outsiders- To consider responses to racial behaviour Text: Mixed	No Outsiders- To recognise when someone needs help Text: How To Heal A Broken Wing	No Outsiders- To explore friendship Text: The Girls	No Outsiders- To exchange dialogue and express an opinion Text: And Tango Makes Three
<b>Year 6</b>	No Outsiders- To consider responses to immigration Text: King of the Sky	No Outsiders- To consider language and freedom of speech Text: The Only Way Is Badger	No Outsiders- To overcome fears about difference Text: Leaf	No Outsiders- To consider causes of racism Text: The Island	No Outsiders- To show acceptance Text: Introducing Teddy	No Outsiders- To consider democracy Text: A Day In the Life of Marion Bundo