# Dove Bank Primary School - HomeMusic development plan summary:Dove Bank Primary School

This plan will be published from September 2024.

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2024/2025 |
| Date this summary was published | June 2024 |
| Date this summary will be reviewed | June 2025 |
| Name of the school music lead | Lydia Smith  |
| Name of school leadership team member with responsibility for music (if different) | Joanne Woodward  |
| Name of local music hub  | Entrust  |
| Name of other music education organisation(s) (if partnership in place)  |  |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

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| * We use teach from the Kapow music scheme which is underpinned by the 2021 Model Music Curriculum. In addition to the Kapow music units, we also teach an additional six instrumental units across Key Stage 2. Teachers have carefully mapped out their Kapow units to link closely with learning in other areas of the curriculum.
* Children are given the opportunity to use vocals in every music lesson. There is also the opportunity for children in Key Stage 1 to play untuned percussion instruments and some tuned percussion instruments (glockenspiels). In Key Stage 2, this progresses onto use of ukuleles with lessons being delivered by a peripatetic teacher. Other instruments available for teachers to use in school include keyboards, brass and recorders.
* At Dove Bank, we work closely with Entrust music who deliver one hourly session of music per week to a Key Stage 2 class to ensure that specialist music provision is available in school. This also includes funded weekly funded instrumental lessons for Pupil Premium children.
* Teachers have high expectations of all children, including those with SEND or those from disadvantaged backgrounds. Children achieve well in music across the school.
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## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| At Dove Bank, we offer weekly small group keyboard lessons for Pupil Premium children. These lessons are free of charge and are subsidised by school. We also have two weekly afterschool recorder clubs, one for beginners and one for advanced children to enable progression. This is open to all children on Key Stage 2.We have a close partnership with Rocksteady Music School who deliver weekly half hour band sessions, teaching drums, electric/bass guitar, vocals and keyboard. These sessions are paid for termly by parents/carers. We are fortunate to be able to offer a small number of PP children free attendance to these sessions. We have a school choir who meet weekly for one hour and this is delivered by our school music leader. Children from Year 2 up are able to take part in this ensemble. There are some opportunities for pupils to gain music qualifications and awards through our partnership with Entrust, but this must be built upon in the coming academic year. We have our school hall and some intervention spaces which are used as designated rehearsal spaces each week.  |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| .At Dove Bank, we have a weekly assembly dedicated to signing as part of a large ensemble. This takes part in our school hall and all classes are involved. Music that we learn links closely to our school values or upcoming celebrations. In addition to these, we also provide the children with many opportunities to perform in school throughout the year. These opportunities include but are not limited to: * Harvest
* Mince Pie Afternoon (Christmas celebration)
* Rocksteady concerts (termly)
* Hot Crossed Bun Afternoon (Easter celebration)
* Summer Concert
* Christmas and Summer Fayres
* Year 6 end of year performance

Our celebration events include children from all class (2 year olds-11 year olds).. Participation will often include either singing or playing an instrument. Lots of these events are free for parents to attend.In addition to these in-school performances, we also offer the children lots of opportunities to attend music events and perform at concerts. Examples of these include:* Young Voices
* Signing at local nursing homes
* Christmas concert at the Victoria Hall, Hanley (organised by Entrust)
* Recorder Festival at the Victoria Hall, Hanley (organised by Entrust)
* Ukulele Festival at the Victoria Hall, Hanley (organised by Entrust)
* Performances at local high schools as part of transitioning for Year 6 pupils
* Visitors to school including African Drumming Specialists
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## In the future

This is about what the school is planning for subsequent years.

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| * We are embedding our new curriculum scheme (Kapow Music) to ensure consistent progression and use of music vocabulary throughout the school
* Aim to offer more individual music lessons (on a paid for by parents basis) to enable children to work towards music awards and qualifications outside of school
* Develop the school’s music ethos by bringing more live music into school for both pupils and staff to enjoy
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