Downholland Haskayne CE Primary



Newsletter No: 2

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18th September 2024 Phone: 0151 526 0614 Website: www.haskayne.lancs.sch.uk



Wednesday Weekly

It has been another excellent week here at Downholland Haskayne Primary School. Looking in the classes and speaking to the children gives me a real sense of the joy that comes with learning in this wonderful space. I had the pleasure of teaching Acorn class yesterday whilst Mrs Gibson was on a course and it was a lovely to work so closely with the children from Nursery to Year 2. Every day brings with it a new adventure and new opportunities for exciting learning.

One new thing we have implemented this year (and you may have seen it on Dojo) is new names for each cohort. Although the class names will remain the same (KS2 – Oak & EYFS/KS1 – Acorns) we have allocated each cohort a bird name. This will remain with them throughout their time at Downholland Haskayne and helps to give the children a sense of identity and belonging in addition to their wider class. An example of how this works is the current Y1 cohort are called Ducks. That cohort of children will be Ducks all the way through school. You can see a list of the cohort names below.

There have been one or two teething issues with Class Dojo and some points, and even some children, have disappeared off the system. I am trying to resolve the issue but it may need a full reset and starting again. Please bear with us whilst we get this sorted. Rest assured that all the Dojo points children have earned so far will be put back on if they have been lost.

The Sports Partnership have asked if we would be interested in them running a sports based after school club on a Friday after school. If it goes ahead, it will likely run until 4:00. We need at least 5 children for the club to be viable. An email will be sent home soon to gauge interest and see if it will be viable. Please respond to Mrs Winrow once the email is sent out.

We are pleased to see a number of flexi children taking the opportunity to increase their days in school. The benefits of coming in Monday to Thursday (or even Mon-Fri) are amazing and the amount of learning and social interaction that occurs grows exponentially with each day a child is in school. If your child is currently on flexi and you would like to have a chat about the benefits and logistics of increasing the number of days, please get in touch and we can arrange an informal meeting.

If you have any queries or concerns, please don't hesitate to get in touch. We will always endeavor to help resolve any issues you may have. Teamwork makes the dream work!

Cohorts

Nursery – Swifts Reception – Doves Year 1 – Ducks Year 2 – Robins Year 3 – Eagles

Year 4 – Peacocks **Year 5** – Blackbirds



Star of the week Noah Shone



The following Children received Haskayne Values Awards in Assembly today
Teddy, Elijah, Iver, Noah, Eloise, Riley

'LET YOUR LIGHT SHINE WITH JOY'

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Dates for Diary.

- 25th September Friends of Haskayne School Meeting 3.15pm. Everybody is welcome.
- 1st October Visit from the Author Sean Perkins. His books will be available to purchase.
- 2nd October Flu vaccines

DfE changes to Penalty Notices

The Department for Education have recently announced national charges to penalty notices issues for unauthorised absences in term time, these came into into effect on the 19th August 2024.

- Penalty notices issued for the offence after the 19th of August 2024 will be charged at the new rate of £160.00 however if paid in 21-days this reduces to £80.00.
- Any second penalty notice to the same parent for the same child in a rolling 3-year period will be issued at the rate of £160.00 to be paid within 28-days with no option for a discount.
- Penalty notice threshold is 10-sessions equivalent to 5-days of unauthorised absence in a rolling 10school week period.
- Maximum of 2-penalty notices may be issued for the same child within a rolling 3-years period, so at the 3rd or subsequent offence another course of action will need to be considered such a prosecution or one of the other attendance legal interventions.

RIMA