A red and white logo with a cross and a shield

AI-generated content may be incorrect.**Downholland Haskayne CE Primary School – Curriculum Long-term Overview – Acorn (KS1)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Cycle A  2024-2025 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |
| Subjects | **English** |  |  |  |  |  |
| **Harry the Happy Mouse**  Poetry, songs and rhymes  **Narrative**  Story with a familiar setting | **Fire! Fire!**  Stories with repeating patterns (Zog)    **Poems on a theme**  The firework Party  **Recounts**  Diary entries – Great fire of London | **The Place Where I Live**  Stories with familiar settings  (Jolly Postman)  **Non-chronological reports**  linked with aspects of the local area, presented as a booklet | **Poems, songs and rhymes –** Please Mrs. Butler  **The Queen’s Hat**  Narrative | **The Great Outdoors**  Stories with a farm setting – Goat & Donkey in the Great Outdoors      **Information Booklet on Camp** | **Seaside poems**  Poems on a theme    **Instructions**  (Growth and Green fingers)  **Buckets and Spades**  Story as a theme – Seaside |
| **Maths** |  |  |  |  |  |
| Place Value  Addition & Subtraction  Shape | | Place Value  Addition & Subtraction  Length & Height  Mass & Volume  Money  Multiplication & Division  Mass, Capacity & Temperature | | Multiplication & Division  Fractions  Position & Direction  Place Value  Money  Time  Statistics | |
| **Science** |  |  |  |  |  |
| Weather and seasonal Changes | Everyday Materials | Seasonal Changes – Hibernation | Uses of Everyday Materials | Seasonal Changes – Weather | Living Things and Their Habitat |
| **Geography** | **History** | **Geography** | **History** | **Geography** | **History** |
| **Weather and Climate**  Focus on Fieldwork – My Favourite Place. Inc. Hot and Cold Places of the World | **Events beyond living memory**    **The Great Fire of London**  What caused the Great Fire of London? | **UK Study**  What is the UK? Including Physical and Human Activity | **The lives of significant individuals in the past**    **Queen Elizabeth II**  In what ways was Queen Elizabeth II’s reign significant? And how this compares to Queen Elizabeth I | **Coasts**   Including Fieldwork and Mapping Skills – Formby Trails. | **Changes within living memory**    **The Seaside:**  **Then and Now.**   Why have people throughout history chosen to go to the seaside? |
| **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** |
| **Spirals**  Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks | **Mechanisms**  Levers and sliders  *(Annotated) sketch* | **Simple Printmaking**  Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry | **Food / Nutrition**  Fruit kebabs  *Talk/ Discussion* | **Making Birds**  Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2D to 3D to make a bird. | **Structures**  Free-standing  Playground equipment  *(Annotated) sketch* |
| **Computing** |  |  |  |  |  |
| **Technology Around Us** | **Information Technology Around us** | **Digital Painting** | **Digital Photography** | **Moving A Robot** | **Robot Algorithms** |
| **Music** |  |  |  |  |  |
| Tempo  (Snail and Mouse) Y1 | Pitch  (Musical me) Y2 | Singing  (On this island) Y2 | Structure (Myths and Legends) Y2 | Dynamics  (Seaside) Y1 | Musical Symbols (Under the Sea) Y1 |
| **PE** |  |  |  |  |  |
| FMS A Run, Jump and Balance | FMS B Hop, Skip and Sidestep | FMS C Roll, Underarm & Overarm throw | FMS D Catch, Kick & Strike | KS1 children will follow FMS E, this unit allows children to practice game skill | KS1 children will follow FMS E, this unit allows children to practice game skill |
| RE |  |  |  |  |  |
| 1.1 Harvest | 1.2 God and Creation | 1.4 Jesus was special | 1.5 Easter New Life | 2.6 Ascension and Pentecost | EY The stories Jesus heard |
| **PSHE** |  |  |  |  |  |
| Building Relationships (Friendship) | Feelings and Emotions Worry & Anger | Keeping and Staying Safe | Online Relationships focus | Families | Dental Health Brushing Teeth  Water safety unit 1 Decision/ Royal Life Saving Society |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Cycle B  2025-2026 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |
| Subjects | **English** |  |  |  |  |  |
| Traditional tales Family Album  Recounts  A family event | Non-fiction  (Rat information)  Narrative Story  The Highway Rat  Poetry  Food poems | Fiction - Stories by the same author  Non-Chronological reports  Explorers  (Linked to History) | Non-Fiction Persuasion  Riddles  Fiction  Story as a theme  (Buckets and Spades) | Fiction Classic Text  The tale of Peter Rabbit  Non-Fiction Instructions  Growing a....  Traditional Rhymes | Fiction  Stories with familiar setting - Robots  Poems by Heart  Robot Poems  Recounts  A first-person recount about… (making?). |
| **Maths** |  |  |  |  |  |
| Place Value  Addition & Subtraction  Shape | | Place Value  Addition & Subtraction  Length & Height  Mass & Volume  Money  Multiplication & Division  Mass, Capacity & Temperature | | Multiplication & Division  Fractions  Position & Direction  Place Value  Money  Time  Statistics | |
| **Science** |  |  |  |  |  |
| Animals including Humans – Basic Structure and Senses | Animal Structures | Health – Growing and Staying Healthy | Plants – Common Names & Basic Structure | Plants – Growing Plants | Animal Survival & Growth |
| **Geography** | **History** | **Geography** | **History** | **Geography** | **History** |
| **Non-European Study**  Compare and Contrast Port Douglas in Australia  Inc. Continents and Oceans  of the World | **Significant historical**  **events, people and**  **places in their own**  **locality**  Our School, Our  Community  How has our school  changed since it opened? | **Local Study** - Haskayne  Including Fieldwork and Physical and Human Geography.   How could we make our school grounds more sustainable? Create Maps. | **The lives of significant**  **individuals in the**  **past**  Christopher Columbus and Neil Armstrong  Why do people choose to go on long, dangerous journeys? | **Local Study** - Haskayne  Including Fieldwork and Physical and Human Geography.   How could we make our school grounds more sustainable? Create Maps. | Changes within living  memory  Toys Through Time  How have toys changed over  time? |
| **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** |
| **Explore and Draw**  Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills | **Textiles**  Puppets  (*Annotated) sketch* | **Exploring the World**  Through Mono Print  Using a simple mono print technique to develop drawing  skills, encourage experimentation and ownership. | **Food**  Healthy pizza  *Talk/ discussion* | **Stick Transformation Project**  Explore how you can transform a familiar object into new and fun forms. | **Mechanisms**  Wheels and axles  *(Annotated) sketch* |
| **Computing** |  |  |  |  |  |
| Grouping Data | Pictograms | Digital Writing | Making Music | Programming Animations | Programming Quizzes |
| **Music** |  |  |  |  |  |
| Sound Patterns  (Fairy Tales) Y1 | Call & Response (Animals) Y2 | Keeping the Pulse  (My favourite things) Y1 | Contrasting Dynamics (Space) Y2 | Pitch  (Superheroes) Y2 | Instruments (Musical storytelling) Y2 |
| **PE** |  |  |  |  |  |
| FMS Baseline  Playground Games | FMS underarm throwing  Dance - Animals | FMS Overarm throwing  Dance - Explorers | FMS Bounce  Gymnastics | FMS Kicking  Games – Net & wall | Athletics  FMS – END of KS assessement |
| RE |  |  |  |  |  |
| EY I Am Special | 1.8 Joseph | 2.5 Why is the church a special place for Christmas? | EY Easter | 2.3 Jesus a friend to everyone | EY Prayer |
| **PSHE** |  |  |  |  |  |
| Being Responsible Helping someone in need  Hazard Watch | Feelings and Emotions Worry & Anger | Living in our World | Economic wellbeing, money, sense, aspirations and jobs | Being responsible Helping someone in need – Community based projects | NSPCC Pants  Water safety - canal safety  Royal Life Saving Society |

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AI-generated content may be incorrect.**Downholland Haskayne CE Primary School – Curriculum Long-term Overview – Oak (KS2)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Cycle A  2024-2025 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |
| Subjects | **English** |  |  |  |  |  |
| **The Firework Maker’s Daughter**  Stories with Fantasy Settings    **Newspaper Reports**  Volcanic Eruption | **Romans**  Play Scripts    **Romans**  Non-Chronological Reports    **States of Matter**  Poetry/Rap | **The Art of Food**  Persuasive Adverts    Stories with Issues and Dilemmas    **Food, Glorious Food**  Classic Poetry | **The Iron Man**  Novel as A Theme    Recount: Diaries | **Water, Water, Everywhere**  Stories with a theme: The Mousehole Cat    **Poems with a Structure**  Kenning or Haiku | **Macavity**  Classic Narrative Poetry    **The Great Plague**  Fairy Tales    Recount - Newspapers |
| **Maths** |  |  |  |  |  |
| Place Value  Addition & Subtraction  Multiplication & Division | | Multiplication & Division  Length & Perimeter  Fractions / Decimals / Percentages Area, Perimeter & Volume  Statistics | | Fractions  Money  Time  Shape  Statistics  Position & Direction | |
| **Science** |  |  |  |  |  |
| Skeleton & Movement | Electricity | Health & Nutrition | Teeth & Digestion | Sound | Living Things and Habitats - Classification |
| **History** | **Geography** | **History** | **Geography** | **History** | **Geography** |
| **Changes in Britain from the Stone Age to the Iron Age**    **Religion and Belief**    What does Stonehenge reveal about religion and belief in the Bronze Age? | **UK Locational Study**  Identify Countries, Cities and topographical features. | **A local history study.**  **Society and Legacy**    **Society and Legacy**    Liverpool – How have the ports of Liverpool changed society in the northwest of England? | **Regional Study - Liverpool**  Including UK and World Mountains | **Ancient Greece – a study of Greek life and achievements and their influence on the western world**    **Leadership, Empire and Power**    How did the Athenian’s and Spartan’s values influence their different styles of leadership? | **European Regional Study**  Study on Europe then zooming in on Greece, In particular Crete. |
| **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** |
| **Gestural Drawing with Charcoal**  Making loose, gestural drawings with charcoal, and exploring drama and performance | **Mechanical Systems**  Levers and linkages  Books  *(Annotated) sketch* | **Working with Shape and Colour**  “Painting with Scissors”: Collage and stencil in response to looking at artwork. | **Food / Nutrition**  Innovative sandwiches  *Exploded diagram* | **Telling Stories Through Drawing and Making**  Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film. | **Structures**  Shell Structures  Packaging  *CAD* |
| **Computing** |  |  |  |  |  |
| **Connecting Computers** | **Systems & Searching** | **Stop-frame Animation** | **Video Production** | **Sequencing Sounds** | **Selection in Physical Computing** |
| **Music** |  |  |  |  |  |
| Instrumental Lessons  (Theme: S Africa) | Dynamics, Pitch and Texture  (Theme Coast) Y6 | Rock and Roll Y4 | Theme and Variations  (Theme: Pop Art) Y6 | Haiku, music and performance  (Theme: Hanami festival) Y4 | Jazz  Y3 |
| **PE** |  |  |  |  |  |
| Swimming  Invasion games | Swimming  Invasion games | Swimming  Dance | Invasion games    Target/net, court wall games | Athletics  Invasion Games | Striking & Fielding – rounders  Dance |
| **MFL** |  |  |  |  |  |
| Spanish Greetings | Spanish Numbers & Ages | Pets & Colours | Dates & Birthdays | Classroom Objects | Journey around Latin America |
| RE |  |  |  |  |  |
| 3.6 Harvest | 6.3 Why is exodus such a significant event in both Jewish & Christian History?  Christmas around the world | 5.3Jesus the Teacher | 6.3 Why do Christians celebrate the Eucharist?  Exploring the Easter story a story of betrayal & Trust | 5.9 Pentecost – What happened next? | 6.6 Ideas about God |
| **PSHE** |  |  |  |  |  |
| Relationships Peer Pressure | Feelings and Emotions Worry & Jealousy | Keeping and Staying Healthy (Healthy living, alcohol & smoking units) | Online Relationships focus | Families | Growing and Changing  Water safety unit 1 Decision/ Royal Life Saving Society |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Cycle B  2025-2026 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |
| Subjects | **English** |  |  |  |  |  |
| Fiction  Loch Ness Monster  (Bridging unit)  Non-Fiction  Information Texts, Article for a magazine. Infographics | Fiction  Story as a  Theme  Stig of the Dump  Poems on a Theme  The Old Dry Stone Wall | Fiction  Fables / Legends  Poetry  Shape Poems / Calligrams | Non-Fiction Explanations  Cracking  Contraptions  Non-Fiction  Biographies  Little People Big Dreams | Fiction  Novel as a Theme  Gulliver’s Travels  Non-Chronological Reports  Linked to Geography Topic | Fiction  Myths  Percy Jackson  Non-Fiction  Reports  Faster, Higher, Stronger  Poetry  Figurative Language |
| **Maths** |  |  |  |  |  |
| Place Value  Addition & Subtraction  Multiplication & Division | | Multiplication & Division  Length & Perimeter  Fractions / Decimals / Percentages Area, Perimeter & Volume  Statistics | | Fractions  Money  Time  Shape  Statistics  Position & Direction | |
| **Science** |  |  |  |  |  |
| Rocks | Light | Properties and Changes in Materials |  | Earth and Space | Forces & Magnets |
| **History** | **Geography** | **History** | **Geography** | **History** | **Geography** |
| **The Roman Empire and**  **its impact on Britain**  Leadership, Empire and  Power  What were the  consequences (then and  now) of Boudicca's  resistance to the  Romans? | **Earthquakes and**  **Volcanoes**  Including  formation of  mountains and causes  of  Earthquakes | **Britain’s settlement by**  **Anglo-Saxons and Scots**  Migration, Invasion and  Settlement  What have the discoveries at Sutton Hoo revealed about life in Anglo-Saxon times? | **Food From around the World**  Where in the world does our food come from? Supply/Demand Import/Export | **The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor**  Migration, Invasion and  Settlement  Is it fair to describe all  Vikings as brutal invaders? | **River and The Water Cycle**  Fieldwork on Rivers |
| **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** |
| **2D Drawing to 3D**  **Making**  Explore how 2D drawings can be transformed to 3D objects. Work towards a  sculptural outcome or a  graphic design outcome | **Textiles**  Stuffed toy/ souvenirs  Pattern piece | **Exploring Identity**  Discover how artists use  layers and juxtaposition to create artwork which explores identity. Make your own layered portrait | **Food**  Bread  *Discussion* | **Take a Seat**  Explore how craftspeople and  designers bring personality to their work. Make a small model of a chair which is full of personality | **Electrical systems**  Night lights or torches  *CAD/ cross-section* |
| **Computing** |  |  |  |  |  |
| Data Logging | Introduction to Spreadsheets | Audio Production | Webpage Creation | Repetition in Shapes | Variables in Games |
| **Music** |  |  |  |  |  |
| Adapting and Transposing motifs (Theme: Romans) Y4 | Creating compositions  (Theme: Mountains) Y3 | Ballads  Y3 | South & West Africa  Y5 | Singing  Developing Technique (Theme: Vikings) Y3 | Changes in Pitch, tempo and dynamics  (Theme: Rivers) Y4 |
| **PE** |  |  |  |  |  |
| Health Related Fitness  Invasion games - Netball | Invasion Games – Rugby  Dance - Superheroes | Gymnastics  Target Games - Dodgeball | Net & Wall  Invasion Games – On the attack | OAA  Athletics | Striking & Fielding – Cricket  Creative Games |
| **MFL** |  |  |  |  |  |
| Describing Family and Friends | Spanish Portraits | Shopping in Spain | Household Tasks | A trip across Spain | Saving South America |
| RE |  |  |  |  |  |
| 3.5 Which rules should we follow? | 5.8 Daniel 3.2 Christmas God with us | 4.5 are all churches the same? | 3.4 Exploring the joy and sadness of Easter | 3.3 Jesus the man who changed lives | 4.6 What is prayer? |
| **PSHE** |  |  |  |  |  |
| Being Responsible Looking out for others  A world without judgement | Feelings and Emotions  Worry & Anger | First Aid Unit | Economic wellbeing, money sense, aspirations and jobs | Being responsible  Helping someone in need – Community based projects | Growing and Changing  Water safety - canal safety  Royal Life Saving Society |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Cycle C  2026-2027 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |
| Subjects | **English** |  |  |  |  |  |
| Under review, developed in 25/26 academic year | | | | | |
| **Maths** |  |  |  |  |  |
| Place Value  Addition & Subtraction  Multiplication & Division | | Multiplication & Division  Length & Perimeter  Fractions / Decimals / Percentages Area, Perimeter & Volume  Statistics | | Fractions  Money  Time  Shape  Statistics  Position & Direction | |
| **Science** |  |  |  |  |  |
| Circulatory System | Electricity | Keeping Healthy | Evolution | Light | Classification |
| **History** | **Geography** | **History** | **Geography** | **History** | **Geography** |
| **A study of an aspect or theme in British history that extends pupils’ chronological**  **knowledge beyond**  **1066.**  Religion and Belief  Crime and Punishment:  How have punishments  for crimes, in Lancashire,  changed over time? | **Settlements**  Hamlets to Mega Cities | **A non-European society**  **that provides contrasts**  **with British: Mayan**  **civilization c. AD 900**  Society and Legacy  What helped to cause the collapse of the Mayan Empire? | **The Americas**  North and South America. How  diverse are their climates and landscapes?  Including Time Zones | **A study of an aspect or**  **theme (exploration) in British history that extends pupils’ chronological knowledge**  **beyond 1066.**  Exploration  Why was Ernest Shackleton  knighted by King Edward VII? | **Save Our Oceans**  Including  Sustainability |
| **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** |
| **Typography & Maps**  Exploring how we can  create typography through drawing and design, and use our skills to create personal and highly visual maps | **Food**  Vegetable curry  *Discussion* | **Fashion Design**  Explore contemporary  fashion designers and create your own 2D or 3D fashion design working to a brief. | **Structures**  Frame structures  Bridges/ Bug houses | **Architecture: Dream Big or Small?**  Explore the responsibilities architects have to design us a better world. Make your own  architectural model | **Mechanical systems**  Cams/ gear and pulleys |
| **Computing** |  |  |  |  |  |
| The Internet | Flat File Databases | Desktop Publishing | Selection in Quizzes | Events & Actions in Programmes | Vector Drawing |
| **Music** |  |  |  |  |  |
| Film Music  Y6 | Musical Theatre  Y5 | Instrumental Lessons (Caribbean) | Samba and Carnival Sounds & Instruments  (Theme: S America) Y4 | Y6 Composing and Performing – Leavers' Song | Looping and Remixing Y5 |
| **PE** |  |  |  |  |  |
| Invasion Games – Football  Creative Games | Invasion Games – Hockey  Dance – Sparks Might Fly | Gymnastics  Target Games - Boccia | Net & Wall – Tennis  Gymnastics | OAA – Orienteering  Athletics | Striking & Fielding – Rounders  Dace – Dance Through the ages |
| **MFL** |  |  |  |  |  |
| Welcome to Spain | Shapes & Colours | At the Spanish market | Weather in Spain | Spanish Celebrations | The Amazon Rainforest |
| RE |  |  |  |  |  |
| 4.3 Jesus the son of God | 4.2 Christmas Exploring the Symbolism of Light | 6.7 People of Faith | 5.4 Why do Christians believe that Easter is a Celebration of Victory? | 5.2 Exploring the lives of significant women I the Old Testament | 6.1 Life is a Journey |
| **PSHE** |  |  |  |  |  |
| Relationships Peer Pressure | Feelings and Emotions Worry & Jealousy | Keeping and Staying Healthy (Healthy living, alcohol & smoking units) | Online Relationships focus | Families | Growing and Changing  Water safety unit 1 Decision/ Royal Life Saving Society |

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| --- | --- | --- | --- | --- | --- | --- |
| Cycle D  2027-2028 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |
| Subjects | **English** |  |  |  |  |  |
| Under review, developed in 25-26 academic year | | | | | |
| **Maths** |  |  |  |  |  |
| Place Value  Addition & Subtraction  Multiplication & Division | | Multiplication & Division  Length & Perimeter  Fractions / Decimals / Percentages Area, Perimeter & Volume  Statistics | | Fractions  Money  Time  Shape  Statistics  Position & Direction | |
| **Science** |  |  |  |  |  |
| Forces & Magnets | States of Matter | Plants | Living Things & their Habitats inc Reproduction | Evolution & Inheritance | Changes as Humans Develop to Old Age |
| **History** | **Geography** | **History** | **Geography** | **History** | **Geography** |
| **The achievements of**  **the earliest civilizations**  Religion and Belief  What do ancient  monuments reveal about religion and beliefs within Egypt? | **Global Aspects and**  **Climate Change** | **A local history study/**  **Britain since 1066**  Migration, Invasion and  Settlement  What caused the evacuation of children (to the local area) during WWII? | **Global Land Use**  How have humans shaped the world?  Including distribution of minerals, Energy  and Sustainability. | **A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.**  Society and Legacy  Why did the villagers of Eyam choose the quarantine themselves during the period of the great plague? | **Rainforests**  Including Biomes, Vegetation Belts  and Climate Zones |
| **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** |
| **Storytelling Through**  **Drawing**  Explore how artists create sequenced drawings to share and tell stories. Create accordion books or  comic strips to retell poetry or prose through drawing. | **Textiles**  Phone case Pattern piece | **Exploring Pattern**  Exploring how we can use colour, line and shape to create patterns, including  repeating patterns. | **Food**  Menu for a diabetic person  *Discussion/ annotated sketch* | **The Art of Display**  Explore how the way we display our work can affect the way it is seen | **Programming, monitoring and control**  Step counter  Night-light  *(Annotated) sketch* |
| **Computing** |  |  |  |  |  |
| Branching Databases | Internet Communication | Sensing Movement | 3D Modelling | Repetition in Games | Photo Editing |
| **Music** |  |  |  |  |  |
| Composition notation  (Theme: Ancient Egypt) Y5 | Blues Y5 | Songs of World War 2  Y6 | Composition to represent festival of colour  (Theme: Holi festival) | Y6 Composing and Performing – Leavers' Song | Body & Tuned Percussion  (Theme: Rainforests) Y4 |
| **PE** |  |  |  |  |  |
| Invasion Games – Netball  OAA – Teamwork & problem solving | Invasion games – Rugby  Dance – The Haka | Gymnastics  Target Games - Dodgeball | Net & Wall – Badminton  Gymnastics | OAA Teamwork  Athletics | Striking & Fielding – Cricket  Creative games |
| **MFL** |  |  |  |  |  |
| Food & Drink | Sports in Spanish | Clothes in Spanish | School life in Spanish | Free time in Spain | Maya city treasure hunt |
| RE |  |  |  |  |  |
| 3.1 Called by God | 5.2 Christmas The Gospels of Matthew and Luke | 5.1 God, David and the Psalms | 6.4 Easter Who was Jesus? | 5.1 How and why do Christians read the Bible? | 6.5 Ascension and Pentecost |
| **PSHE** |  |  |  |  |  |
| Being Responsible Helping someone in need  Hazard Watch | Feelings and Emotions Worry & Anger | Living in our World | Economic wellbeing, money, sense, aspirations and jobs | Being responsible Helping someone in need – Community based projects | NSPCC Pants  Water safety - canal safety  Royal Life Saving Society |