**Downholland Haskayne CE Primary School – Curriculum Long-term Overview – Acorn (KS1)**

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| Cycle A2024-2025 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |
| Subjects | **English** |  |  |  |  |  |
| **Harry the Happy Mouse** Poetry, songs and rhymes **Narrative** Story with a familiar setting  | **Fire! Fire!** Stories with repeating patterns (Zog) **Poems on a theme** The firework Party**Recounts**Diary entries – Great fire of London | **The Place Where I Live** Stories with familiar settings  (Jolly Postman)**Non-chronological reports** linked with aspects of the local area, presented as a booklet  |  **Poems, songs and rhymes –** Please Mrs. Butler**The Queen’s Hat** Narrative | **The Great Outdoors** Stories with a farm setting – Goat & Donkey in the Great Outdoors  **Information Booklet on Camp** | **Seaside poems** Poems on a theme  **Instructions** (Growth and Green fingers) **Buckets and Spades** Story as a theme – Seaside |
| **Maths** |  |  |  |  |  |
| Place Value Addition & Subtraction Shape  | Place Value Addition & Subtraction Length & Height Mass & Volume Money Multiplication & Division Mass, Capacity & Temperature  | Multiplication & Division Fractions Position & Direction Place Value Money Time Statistics  |
| **Science** |  |  |  |  |  |
| Weather and seasonal Changes | Everyday Materials | Seasonal Changes – Hibernation | Uses of Everyday Materials | Seasonal Changes – Weather | Living Things and Their Habitat |
| **Geography** | **History** | **Geography** | **History**  | **Geography** | **History** |
| **Weather and Climate** Focus on Fieldwork – My Favourite Place. Inc. Hot and Cold Places of the World  | **Events beyond living memory** **The Great Fire of London** What caused the Great Fire of London? | **UK Study** What is the UK? Including Physical and Human Activity  | **The lives of significant individuals in the past**  **Queen Elizabeth II** In what ways was Queen Elizabeth II’s reign significant? And how this compares to Queen Elizabeth I  | **Coasts** Including Fieldwork and Mapping Skills – Formby Trails.  | **Changes within living memory**  **The Seaside:** **Then and Now.** Why have people throughout history chosen to go to the seaside?  |
| **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** |
| **Spirals** Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks  | **Mechanisms**Levers and sliders *(Annotated) sketch*  | **Simple Printmaking** Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry  | **Food / Nutrition**Fruit kebabs *Talk/ Discussion* | **Making Birds** Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2D to 3D to make a bird.  | **Structures**Free-standing Playground equipment *(Annotated) sketch*  |
| **Computing** |  |  |  |  |  |
| **Technology Around Us**  | **Information Technology Around us** | **Digital Painting**  | **Digital Photography** | **Moving A Robot**  | **Robot Algorithms** |
| **Music** |  |  |  |  |  |
| Tempo (Snail and Mouse) Y1 | Pitch (Musical me) Y2 | Singing (On this island) Y2 | Structure(Myths and Legends) Y2 | Dynamics (Seaside) Y1 | Musical Symbols (Under the Sea) Y1 |
| **PE** |  |  |  |  |  |
| FMS A Run, Jump and Balance  | FMS B Hop, Skip and Sidestep  | FMS C Roll, Underarm & Overarm throw | FMS D Catch, Kick & Strike  | KS1 children will follow FMS E, this unit allows children to practice game skill | KS1 children will follow FMS E, this unit allows children to practice game skill |
| RE |  |  |  |  |  |
| 1.1 Harvest | 1.2 God and Creation | 1.4 Jesus was special | 1.5 Easter New Life | 2.6 Ascension and Pentecost | EY The stories Jesus heard |
| **PSHE** |  |  |  |  |  |
| Building Relationships(Friendship) | Feelings and EmotionsWorry & Anger | Keeping and Staying Safe | Online Relationships focus | Families | Dental HealthBrushing TeethWater safety unit 1 Decision/ Royal Life Saving Society |

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| --- | --- | --- | --- | --- | --- | --- |
| Cycle B2025-2026 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |
| Subjects | **English** |  |  |  |  |  |
| Traditional tales Family AlbumRecounts A family event | Non-fiction (Rat information)Narrative StoryThe Highway Rat Poetry Food poems | Fiction - Stories by the same authorNon-Chronological reports Explorers(Linked to History) | Non-Fiction PersuasionRiddlesFiction Story as a theme(Buckets and Spades) | FictionClassic Text The tale of Peter RabbitNon-FictionInstructions Growing a....Traditional Rhymes | FictionStories with familiar setting - RobotsPoems by HeartRobot PoemsRecounts A first-person recount about… (making?). |
| **Maths** |  |  |  |  |  |
| Place Value Addition & Subtraction Shape  | Place Value Addition & Subtraction Length & Height Mass & Volume Money Multiplication & Division Mass, Capacity & Temperature  | Multiplication & Division Fractions Position & Direction Place Value Money Time Statistics  |
| **Science** |  |  |  |  |  |
| Animals including Humans – Basic Structure and Senses | Animal Structures | Health – Growing and Staying Healthy | Plants – Common Names & Basic Structure | Plants – Growing Plants | Animal Survival & Growth |
| **Geography** | **History** | **Geography** | **History**  | **Geography** | **History** |
| **Non-European Study**Compare and Contrast Port Douglas in Australia Inc. Continents and Oceans of the World | **Significant historical** **events, people and** **places in their own** **locality**Our School, Our Community How has our school changed since it opened? | **Local Study** - HaskayneIncluding Fieldwork and Physical and Human Geography.  How could we make our school grounds more sustainable? Create Maps. | **The lives of significant** **individuals in the** **past**Christopher Columbus and Neil ArmstrongWhy do people choose to go on long, dangerous journeys? | **Local Study** - HaskayneIncluding Fieldwork and Physical and Human Geography.  How could we make our school grounds more sustainable? Create Maps. | Changes within living memoryToys Through TimeHow have toys changed over time? |
| **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** |
| **Explore and Draw**Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills | **Textiles**Puppets(*Annotated) sketch* | **Exploring the World**Through Mono PrintUsing a simple mono print technique to develop drawingskills, encourage experimentation and ownership. | **Food**Healthy pizza*Talk/ discussion* | **Stick Transformation Project**Explore how you can transform a familiar object into new and fun forms. | **Mechanisms**Wheels and axles*(Annotated) sketch* |
| **Computing** |  |  |  |  |  |
| Grouping Data | Pictograms | Digital Writing | Making Music | Programming Animations | Programming Quizzes |
| **Music** |  |  |  |  |  |
| Sound Patterns (Fairy Tales) Y1 | Call & Response (Animals) Y2 | Keeping the Pulse (My favourite things) Y1 | Contrasting Dynamics (Space) Y2 | Pitch(Superheroes) Y2 | Instruments(Musical storytelling) Y2 |
| **PE** |  |  |  |  |  |
| FMS BaselinePlayground Games | FMS underarm throwingDance - Animals | FMS Overarm throwingDance - Explorers | FMS BounceGymnastics | FMS KickingGames – Net & wall | AthleticsFMS – END of KS assessement |
| RE |  |  |  |  |  |
| EY I Am Special | 1.8 Joseph | 2.5 Why is the church a special place for Christmas? | EY Easter | 2.3 Jesus a friend to everyone | EY Prayer |
| **PSHE** |  |  |  |  |  |
| Being ResponsibleHelping someone in needHazard Watch | Feelings and EmotionsWorry & Anger | Living in our World | Economic wellbeing, money, sense, aspirations and jobs | Being responsibleHelping someone in need – Community based projects | NSPCC PantsWater safety - canal safety Royal Life Saving Society |

**Downholland Haskayne CE Primary School – Curriculum Long-term Overview – Oak (KS2)**

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| --- | --- | --- | --- | --- | --- | --- |
| Cycle A2024-2025 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |
| Subjects | **English** |  |  |  |  |  |
| **The Firework Maker’s Daughter** Stories with Fantasy Settings  **Newspaper Reports** Volcanic Eruption  | **Romans** Play Scripts  **Romans** Non-Chronological Reports  **States of Matter** Poetry/Rap  | **The Art of Food** Persuasive Adverts  Stories with Issues and Dilemmas  **Food, Glorious Food** Classic Poetry  | **The Iron Man** Novel as A Theme  Recount: Diaries  | **Water, Water, Everywhere** Stories with a theme: The Mousehole Cat  **Poems with a Structure** Kenning or Haiku | **Macavity** Classic Narrative Poetry  **The Great Plague** Fairy Tales  Recount - Newspapers  |
| **Maths** |  |  |  |  |  |
| Place Value Addition & Subtraction Multiplication & Division  | Multiplication & Division Length & Perimeter Fractions / Decimals / PercentagesArea, Perimeter & Volume Statistics  | Fractions Money Time Shape StatisticsPosition & Direction  |
| **Science** |  |  |  |  |  |
| Skeleton & Movement | Electricity | Health & Nutrition | Teeth & Digestion | Sound | Living Things and Habitats - Classification  |
| **History** | **Geography** | **History** | **Geography** | **History** | **Geography** |
| **Changes in Britain from the Stone Age to the Iron Age**  **Religion and Belief**  What does Stonehenge reveal about religion and belief in the Bronze Age?  | **UK Locational Study** Identify Countries, Cities and topographical features.  | **A local history study.** **Society and Legacy**  **Society and Legacy**  Liverpool – How have the ports of Liverpool changed society in the northwest of England?  | **Regional Study - Liverpool** Including UK and World Mountains  | **Ancient Greece – a study of Greek life and achievements and their influence on the western world**  **Leadership, Empire and Power**  How did the Athenian’s and Spartan’s values influence their different styles of leadership?  | **European Regional Study** Study on Europe then zooming in on Greece, In particular Crete.  |
| **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** |
| **Gestural Drawing with Charcoal** Making loose, gestural drawings with charcoal, and exploring drama and performance  | **Mechanical Systems**Levers and linkages Books *(Annotated) sketch*  | **Working with Shape and Colour**“Painting with Scissors”: Collage and stencil in response to looking at artwork. | **Food / Nutrition**Innovative sandwiches *Exploded diagram*  | **Telling Stories Through Drawing and Making** Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.  | **Structures**Shell Structures Packaging *CAD*  |
| **Computing** |  |  |  |  |  |
| **Connecting Computers**  | **Systems & Searching** | **Stop-frame Animation**   | **Video Production** | **Sequencing Sounds**   | **Selection in Physical Computing** |
| **Music** |  |  |  |  |  |
| Instrumental Lessons(Theme: S Africa) | Dynamics, Pitch and Texture(Theme Coast) Y6 | Rock and RollY4 | Theme and Variations (Theme: Pop Art) Y6 | Haiku, music and performance(Theme: Hanami festival) Y4 | JazzY3 |
| **PE** |  |  |  |  |  |
| Swimming Invasion games  | Swimming Invasion games  | Swimming Dance | Invasion games Target/net, court wall games  | Athletics Invasion Games | Striking & Fielding – roundersDance  |
| **MFL** |  |  |  |  |  |
| Spanish Greetings | Spanish Numbers & Ages | Pets & Colours | Dates & Birthdays | Classroom Objects | Journey around Latin America |
| RE |  |  |  |  |  |
| 3.6 Harvest | 6.3 Why is exodus such a significant event in both Jewish & Christian History?Christmas around the world | 5.3Jesus the Teacher | 6.3 Why do Christians celebrate the Eucharist?Exploring the Easter story a story of betrayal & Trust | 5.9 Pentecost – What happened next? | 6.6 Ideas about God |
| **PSHE** |  |  |  |  |  |
| RelationshipsPeer Pressure | Feelings and EmotionsWorry & Jealousy | Keeping and Staying Healthy(Healthy living, alcohol & smoking units) | Online Relationships focus | Families | Growing and ChangingWater safety unit 1 Decision/ Royal Life Saving Society |

**Downholland Haskayne CE Primary School – Curriculum Long-term Overview – Oak (KS2)**

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| --- | --- | --- | --- | --- | --- | --- |
| Cycle B2025-2026 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |
| Subjects | **English** |  |  |  |  |  |
| Fiction Loch Ness Monster (Bridging unit)Non-FictionInformation Texts, Article for a magazine. Infographics | FictionStory as a ThemeStig of the DumpPoems on a ThemeThe Old Dry Stone Wall | Fiction Fables / LegendsPoetryShape Poems / Calligrams | Non-Fiction ExplanationsCracking ContraptionsNon-FictionBiographiesLittle People Big Dreams | Fiction Novel as a ThemeGulliver’s TravelsNon-Chronological ReportsLinked to Geography Topic | FictionMythsPercy JacksonNon-FictionReportsFaster, Higher, StrongerPoetryFigurative Language |
| **Maths** |  |  |  |  |  |
| Place Value Addition & Subtraction Multiplication & Division  | Multiplication & Division Length & Perimeter Fractions / Decimals / PercentagesArea, Perimeter & Volume Statistics  | Fractions Money Time Shape StatisticsPosition & Direction  |
| **Science** |  |  |  |  |  |
| Rocks | Light | Properties and Changes in Materials |  | Earth and Space | Forces & Magnets |
| **History** | **Geography** | **History** | **Geography** | **History** | **Geography** |
| **The Roman Empire and** **its impact on Britain**Leadership, Empire and Power What were the consequences (then and now) of Boudicca's resistance to the Romans? | **Earthquakes and****Volcanoes**Includingformation ofmountains and causesofEarthquakes | **Britain’s settlement by** **Anglo-Saxons and Scots**Migration, Invasion and SettlementWhat have the discoveries at Sutton Hoo revealed about life in Anglo-Saxon times? | **Food From around the World**Where in the world does our food come from? Supply/Demand Import/Export | **The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor**Migration, Invasion and SettlementIs it fair to describe allVikings as brutal invaders? | **River and The Water Cycle**Fieldwork on Rivers |
| **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** |
| **2D Drawing to 3D** **Making**Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome | **Textiles**Stuffed toy/ souvenirsPattern piece | **Exploring Identity**Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait | **Food**Bread*Discussion* | **Take a Seat**Explore how craftspeople and designers bring personality to their work. Make a small model of a chair which is full of personality | **Electrical systems**Night lights or torches*CAD/ cross-section* |
| **Computing** |  |  |  |  |  |
| Data Logging | Introduction to Spreadsheets | Audio Production | Webpage Creation  | Repetition in Shapes | Variables in Games |
| **Music** |  |  |  |  |  |
| Adapting and Transposing motifs(Theme: Romans) Y4 | Creating compositions (Theme: Mountains) Y3 | Ballads Y3 | South & West AfricaY5 | SingingDeveloping Technique(Theme: Vikings) Y3 | Changes in Pitch, tempo and dynamics (Theme: Rivers) Y4 |
| **PE** |  |  |  |  |  |
| Health Related FitnessInvasion games - Netball | Invasion Games – RugbyDance - Superheroes | GymnasticsTarget Games - Dodgeball | Net & WallInvasion Games – On the attack | OAAAthletics | Striking & Fielding – CricketCreative Games |
| **MFL** |  |  |  |  |  |
| Describing Family and Friends | Spanish Portraits | Shopping in Spain | Household Tasks | A trip across Spain | Saving South America |
| RE |  |  |  |  |  |
| 3.5 Which rules should we follow? | 5.8 Daniel3.2 Christmas God with us | 4.5 are all churches the same? | 3.4 Exploring the joy and sadness of Easter | 3.3 Jesus the man who changed lives | 4.6 What is prayer? |
| **PSHE** |  |  |  |  |  |
| Being ResponsibleLooking out for othersA world without judgement | Feelings and EmotionsWorry & Anger | First Aid Unit | Economic wellbeing, money sense, aspirations and jobs | Being responsibleHelping someone in need – Community based projects | Growing and ChangingWater safety - canal safety Royal Life Saving Society |

**Downholland Haskayne CE Primary School – Curriculum Long-term Overview – Oak (KS2)**

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| Cycle C2026-2027 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |
| Subjects | **English** |  |  |  |  |  |
| Under review, developed in 25/26 academic year |
| **Maths** |  |  |  |  |  |
| Place Value Addition & Subtraction Multiplication & Division  | Multiplication & Division Length & Perimeter Fractions / Decimals / PercentagesArea, Perimeter & Volume Statistics  | Fractions Money Time Shape StatisticsPosition & Direction  |
| **Science** |  |  |  |  |  |
| Circulatory System | Electricity | Keeping Healthy | Evolution | Light | Classification |
| **History** | **Geography** | **History** | **Geography** | **History** | **Geography** |
| **A study of an aspect or theme in British history that extends pupils’ chronological** **knowledge beyond** **1066.**Religion and BeliefCrime and Punishment: How have punishments for crimes, in Lancashire, changed over time? | **Settlements**Hamlets to Mega Cities | **A non-European society** **that provides contrasts** **with British: Mayan** **civilization c. AD 900**Society and LegacyWhat helped to cause the collapse of the Mayan Empire? | **The Americas**North and South America. How diverse are their climates and landscapes? Including Time Zones | **A study of an aspect or** **theme (exploration) in British history that extends pupils’ chronological knowledge** **beyond 1066.**ExplorationWhy was Ernest Shackleton knighted by King Edward VII? | **Save Our Oceans**IncludingSustainability |
| **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** |
| **Typography & Maps**Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps | **Food**Vegetable curry*Discussion* | **Fashion Design**Explore contemporary fashion designers and create your own 2D or 3D fashion design working to a brief. | **Structures**Frame structuresBridges/ Bug houses | **Architecture: Dream Big or Small?**Explore the responsibilities architects have to design us a better world. Make your own architectural model | **Mechanical systems**Cams/ gear and pulleys |
| **Computing** |  |  |  |  |  |
| The Internet | Flat File Databases | Desktop Publishing | Selection in Quizzes | Events & Actions in Programmes | Vector Drawing |
| **Music** |  |  |  |  |  |
| Film MusicY6 | Musical TheatreY5 | Instrumental Lessons(Caribbean) | Samba and Carnival Sounds & Instruments(Theme: S America) Y4 | Y6 Composing and Performing – Leavers' Song | Looping and RemixingY5 |
| **PE** |  |  |  |  |  |
| Invasion Games – FootballCreative Games | Invasion Games – HockeyDance – Sparks Might Fly | GymnasticsTarget Games - Boccia | Net & Wall – TennisGymnastics | OAA – OrienteeringAthletics | Striking & Fielding – RoundersDace – Dance Through the ages |
| **MFL** |  |  |  |  |  |
| Welcome to Spain | Shapes & Colours | At the Spanish market | Weather in Spain | Spanish Celebrations | The Amazon Rainforest |
| RE |  |  |  |  |  |
| 4.3 Jesus the son of God | 4.2 Christmas Exploring the Symbolism of Light | 6.7 People of Faith | 5.4 Why do Christians believe that Easter is a Celebration of Victory? | 5.2 Exploring the lives of significant women I the Old Testament | 6.1 Life is a Journey |
| **PSHE** |  |  |  |  |  |
| RelationshipsPeer Pressure | Feelings and EmotionsWorry & Jealousy | Keeping and Staying Healthy(Healthy living, alcohol & smoking units) | Online Relationships focus | Families | Growing and ChangingWater safety unit 1 Decision/ Royal Life Saving Society |

**Downholland Haskayne CE Primary School – Curriculum Long-term Overview – Oak (KS2)**

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| --- | --- | --- | --- | --- | --- | --- |
| Cycle D2027-2028 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |
| Subjects | **English** |  |  |  |  |  |
| Under review, developed in 25-26 academic year |
| **Maths** |  |  |  |  |  |
| Place Value Addition & Subtraction Multiplication & Division  | Multiplication & Division Length & Perimeter Fractions / Decimals / PercentagesArea, Perimeter & Volume Statistics  | Fractions Money Time Shape StatisticsPosition & Direction  |
| **Science** |  |  |  |  |  |
| Forces & Magnets | States of Matter | Plants | Living Things & their Habitats inc Reproduction | Evolution & Inheritance | Changes as Humans Develop to Old Age |
| **History** | **Geography** | **History** | **Geography** | **History** | **Geography** |
| **The achievements of** **the earliest civilizations**Religion and BeliefWhat do ancient monuments reveal about religion and beliefs within Egypt? | **Global Aspects and** **Climate Change** | **A local history study/** **Britain since 1066**Migration, Invasion and SettlementWhat caused the evacuation of children (to the local area) during WWII? | **Global Land Use**How have humans shaped the world?Including distribution of minerals, Energyand Sustainability. | **A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.**Society and LegacyWhy did the villagers of Eyam choose the quarantine themselves during the period of the great plague? | **Rainforests**Including Biomes, Vegetation Belts and Climate Zones |
| **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** | **Art and Design** | **Design Technology** |
| **Storytelling Through****Drawing**Explore how artists create sequenced drawings to share and tell stories. Create accordion books orcomic strips to retell poetry or prose through drawing. | **Textiles**Phone casePattern piece | **Exploring Pattern**Exploring how we can use colour, line and shape to create patterns, including repeating patterns. | **Food**Menu for a diabetic person*Discussion/ annotated sketch* | **The Art of Display**Explore how the way we display our work can affect the way it is seen | **Programming, monitoring and control**Step counterNight-light*(Annotated) sketch* |
| **Computing** |  |  |  |  |  |
| Branching Databases | Internet Communication | Sensing Movement | 3D Modelling | Repetition in Games | Photo Editing |
| **Music** |  |  |  |  |  |
| Composition notation(Theme: Ancient Egypt) Y5 | BluesY5 | Songs of World War 2Y6 | Composition to represent festival of colour (Theme: Holi festival) | Y6 Composing and Performing – Leavers' Song | Body & Tuned Percussion(Theme: Rainforests) Y4 |
| **PE** |  |  |  |  |  |
| Invasion Games – NetballOAA – Teamwork & problem solving | Invasion games – RugbyDance – The Haka | GymnasticsTarget Games - Dodgeball | Net & Wall – BadmintonGymnastics | OAA TeamworkAthletics | Striking & Fielding – CricketCreative games |
| **MFL** |  |  |  |  |  |
| Food & Drink | Sports in Spanish | Clothes in Spanish | School life in Spanish | Free time in Spain | Maya city treasure hunt |
| RE |  |  |  |  |  |
| 3.1 Called by God | 5.2 Christmas The Gospels of Matthew and Luke | 5.1 God, David and the Psalms | 6.4 Easter Who was Jesus? | 5.1 How and why do Christians read the Bible? | 6.5 Ascension and Pentecost |
| **PSHE** |  |  |  |  |  |
| Being ResponsibleHelping someone in needHazard Watch | Feelings and EmotionsWorry & Anger | Living in our World | Economic wellbeing, money, sense, aspirations and jobs | Being responsibleHelping someone in need – Community based projects | NSPCC PantsWater safety - canal safety Royal Life Saving Society |