

# Downholland Haskayne CE Primary School – Curriculum Long-term Overview – Acorn (KS1)

Cycle A 2024-2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subjects	<b>English</b>					
	<b>Harry the Happy Mouse</b> Poetry, songs and rhymes  <b>Narrative</b> Story with a familiar setting	<b>Fire! Fire!</b> Stories with repeating patterns (Zog)  <b>Poems on a theme</b> The firework Party  <b>Recounts</b> Diary entries – Great fire of London	<b>The Place Where I Live</b> Stories with familiar settings (Jolly Postman)  <b>Non-chronological reports</b> linked with aspects of the local area, presented as a booklet	<b>Poems, songs and rhymes – Please Mrs. Butler</b>  <b>The Queen’s Hat</b> Narrative	<b>The Great Outdoors</b> Stories with a farm setting – Goat & Donkey in the Great Outdoors  <b>Information Booklet on Camp</b>	<b>Seaside poems</b> Poems on a theme  <b>Instructions</b> (Growth and Green fingers)  <b>Buckets and Spades</b> Story as a theme – Seaside
	<b>Maths</b>					
	Place Value Addition & Subtraction Shape		Place Value Addition & Subtraction Length & Height Mass & Volume Money Multiplication & Division Mass, Capacity & Temperature		Multiplication & Division Fractions Position & Direction Place Value Money Time Statistics	
	<b>Science</b>					
	Weather and seasonal Changes	Everyday Materials	Seasonal Changes – Hibernation	Uses of Everyday Materials	Seasonal Changes – Weather	Living Things and Their Habitat
	<b>Geography</b>	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>Geography</b>	<b>History</b>
	<b>Weather and Climate</b>  Focus on Fieldwork – My Favourite Place. Inc. Hot and Cold Places of the World	<b>Events beyond living memory</b>  <b>The Great Fire of London</b> What caused the Great Fire of London?	<b>UK Study</b>  What is the UK? Including Physical and Human Activity	<b>The lives of significant individuals in the past</b>  <b>Queen Elizabeth II</b> In what ways was Queen Elizabeth II’s reign significant? And how this compares to Queen Elizabeth I	<b>Coasts</b>  Including Fieldwork and Mapping Skills – Formby Trails.	<b>Changes within living memory</b>  <b>The Seaside: Then and Now.</b> Why have people throughout history chosen to go to the seaside?
	<b>Art and Design</b>	<b>Design Technology</b>	<b>Art and Design</b>	<b>Design Technology</b>	<b>Art and Design</b>	<b>Design Technology</b>

	<b>Spirals</b> Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks	<b>Mechanisms</b> Levers and sliders <i>(Annotated) sketch</i>	<b>Simple Printmaking</b> Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry	<b>Food / Nutrition</b> Fruit kebabs <i>Talk/ Discussion</i>	<b>Making Birds</b> Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2D to 3D to make a bird.	<b>Structures</b> Free-standing Playground equipment <i>(Annotated) sketch</i>
	<b>Computing</b>					
	<b>Technology Around Us</b>	<b>Information Technology Around us</b>	<b>Digital Painting</b>	<b>Digital Photography</b>	<b>Moving A Robot</b>	<b>Robot Algorithms</b>
	<b>Music</b>					
	Tempo (Snail and Mouse) Y1	Pitch (Musical me) Y2	Singing (On this island) Y2	Structure (Myths and Legends) Y2	Dynamics (Seaside) Y1	Musical Symbols (Under the Sea) Y1
	<b>PE</b>					
	FMS A Run, Jump and Balance	FMS B Hop, Skip and Sidestep	FMS C Roll, Underarm & Overarm throw	FMS D Catch, Kick & Strike	KS1 children will follow FMS E, this unit allows children to practice game skill	KS1 children will follow FMS E, this unit allows children to practice game skill
	<b>RE</b>					
	1.1 Harvest	1.2 God and Creation	1.4 Jesus was special	1.5 Easter New Life	2.6 Ascension and Pentecost	EY The stories Jesus heard
	<b>PSHE</b>					
	Building Relationships (Friendship)	Feelings and Emotions Worry & Anger	Keeping and Staying Safe	Online Relationships focus	Families	Dental Health Brushing Teeth  Water safety unit 1 Decision/ Royal Life Saving Society

# Downholland Haskayne CE Primary School – Curriculum Long-term Overview – Acorn (KS1)

Cycle B 2025-2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subjects	<b>English</b>					
	Traditional tales Family Album  Recounts A family event	Non-fiction (Rat information)  Narrative Story The Highway Rat  Poetry Food poems	Fiction - Stories by the same author  Non-Chronological reports Explorers (Linked to History)	Non-Fiction Persuasion  Riddles  Fiction Story as a theme (Buckets and Spades)	Fiction Classic Text The tale of Peter Rabbit  Non-Fiction Instructions Growing a....  Traditional Rhymes	Fiction Stories with familiar setting - Robots  Poems by Heart Robot Poems  Recounts A first-person recount about... (making?).
	<b>Maths</b>					
	Place Value Addition & Subtraction Shape		Place Value Addition & Subtraction Length & Height Mass & Volume Money Multiplication & Division Mass, Capacity & Temperature		Multiplication & Division Fractions Position & Direction Place Value Money Time Statistics	
	<b>Science</b>					
	Animals including Humans – Basic Structure and Senses	Animal Structures	Health – Growing and Staying Healthy	Plants – Common Names & Basic Structure	Plants – Growing Plants	Animal Survival & Growth
	<b>Geography</b>	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>Geography</b>	<b>History</b>
	<b>Local Study</b> - Haskayne Including Fieldwork and Physical and Human Geography. How could we make our school grounds more sustainable? Create Maps.	<b>Significant historical events, people and places in their own locality</b> Our School, Our Community How has our school changed since it opened?	<b>Non-European Study</b> Compare and Contrast Bahamas Inc. Continents and Oceans of the World	<b>The lives of significant individuals in the past</b> Christopher Columbus and Neil Armstrong Why do people choose to go on long, dangerous journeys?	<b>Local Study</b> - Haskayne Including Fieldwork and Physical and Human Geography. How could we make our school grounds more sustainable? Create Maps.	Changes within living memory Toys Through Time How have toys changed over time?
	<b>Art and Design</b>	<b>Design Technology</b>	<b>Art and Design</b>	<b>Design Technology</b>	<b>Art and Design</b>	<b>Design Technology</b>

	<b>Explore and Draw</b> Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills	<b>Textiles</b> Puppets (Annotated) sketch	<b>Exploring the World</b> Through Mono Print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.	<b>Food</b> Healthy pizza Talk/ discussion	<b>Stick Transformation Project</b> Explore how you can transform a familiar object into new and fun forms.	<b>Mechanisms</b> Wheels and axles (Annotated) sketch
	<b>Computing</b>					
	Grouping Data	Pictograms	Digital Writing	Making Music	Programming Animations	Programming Quizzes
	<b>Music</b>					
	Sound Patterns (Fairy Tales) Y1	Call & Response (Animals) Y2	Keeping the Pulse (My favourite things) Y1	Contrasting Dynamics (Space) Y2	Pitch (Superheroes) Y2	Instruments (Musical storytelling) Y2
	<b>PE</b>					
	FMS Baseline  Playground Games	FMS underarm throwing  Dance - Animals	FMS Overarm throwing  Dance - Explorers	FMS Bounce  Gymnastics	FMS Kicking  Games – Net & wall	Athletics  FMS – END of KS assesement
	<b>RE</b>					
	EY I Am Special	1.8 Joseph	2.5 Why is the church a special place for Christmas?	EY Easter	2.3 Jesus a friend to everyone	EY Prayer
	<b>PSHE</b>					
	Being Responsible Helping someone in need  Hazard Watch	Feelings and Emotions Worry & Anger	Living in our World	Economic wellbeing, money, sense, aspirations and jobs	Being responsible Helping someone in need – Community based projects	NSPCC Pants  Water safety - canal safety Royal Life Saving Society

# Downholland Haskayne CE Primary School – Curriculum Long-term Overview – Oak (KS2)

Cycle A 2024-2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subjects	<b>English</b>					
	<b>The Firework Maker's Daughter</b> Stories with Fantasy Settings  <b>Newspaper Reports</b> Volcanic Eruption	<b>Romans</b> Play Scripts  <b>Romans</b> Non-Chronological Reports  <b>States of Matter</b> Poetry/Rap	<b>The Art of Food</b> Persuasive Adverts  Stories with Issues and Dilemmas  <b>Food, Glorious Food</b> Classic Poetry	<b>The Iron Man</b> Novel as A Theme  Recount: Diaries	<b>Water, Water, Everywhere</b> Stories with a theme: The Mousehole Cat  <b>Poems with a Structure</b> Kenning or Haiku	<b>Macavity</b> Classic Narrative Poetry  <b>The Great Plague</b> Fairy Tales  Recount - Newspapers
	<b>Maths</b>					
	Place Value Addition & Subtraction Multiplication & Division		Multiplication & Division Length & Perimeter Fractions / Decimals / Percentages Area, Perimeter & Volume Statistics		Fractions Money Time Shape Statistics Position & Direction	
	<b>Science</b>					
	Skeleton & Movement	Electricity	Health & Nutrition	Teeth & Digestion	Sound	Living Things and Habitats - Classification
	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>Geography</b>
	<b>Changes in Britain from the Stone Age to the Iron Age</b>  <b>Religion and Belief</b>  What does Stonehenge reveal about religion and belief in the Bronze Age?	<b>UK Locational Study</b> Identify Countries, Cities and topographical features.	<b>A local history study. Society and Legacy</b>  <b>Society and Legacy</b>  Liverpool – How have the ports of Liverpool changed society in the northwest of England?	<b>Regional Study - Liverpool</b> Including UK and World Mountains	<b>Ancient Greece – a study of Greek life and achievements and their influence on the western world</b>  <b>Leadership, Empire and Power</b>  How did the Athenian's and Spartan's values influence their different styles of leadership?	<b>European Regional Study</b> Study on Europe then zooming in on Greece, In particular Crete.

	<b>Art and Design</b>	<b>Design Technology</b>	<b>Art and Design</b>	<b>Design Technology</b>	<b>Art and Design</b>	<b>Design Technology</b>
	<b>Gestural Drawing with Charcoal</b> Making loose, gestural drawings with charcoal, and exploring drama and performance	<b>Mechanical Systems</b> Levers and linkages Books <i>(Annotated) sketch</i>	<b>Working with Shape and Colour</b> “Painting with Scissors”: Collage and stencil in response to looking at artwork.	<b>Food / Nutrition</b> Innovative sandwiches <i>Exploded diagram</i>	<b>Telling Stories Through Drawing and Making</b> Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.	<b>Structures</b> Shell Structures Packaging CAD
	<b>Computing</b>					
	<b>Connecting Computers</b>	<b>Systems &amp; Searching</b>	<b>Stop-frame Animation</b>	<b>Video Production</b>	<b>Sequencing Sounds</b>	<b>Selection in Physical Computing</b>
	<b>Music</b>					
	Instrumental Lessons (Theme: S Africa)	Dynamics, Pitch and Texture (Theme Coast) Y6	Rock and Roll Y4	Theme and Variations (Theme: Pop Art) Y6	Haiku, music and performance (Theme: Hanami festival) Y4	Jazz Y3
	<b>PE</b>					
	Swimming Invasion games	Swimming Invasion games	Swimming Dance	Invasion games  Target/net, court wall games	Athletics  Invasion Games	Striking & Fielding – rounders  Dance
	<b>MFL</b>					
	Spanish Greetings	Spanish Numbers & Ages	Pets & Colours	Dates & Birthdays	Classroom Objects	Journey around Latin America
	<b>RE</b>					
	3.6 Harvest	6.3 Why is exodus such a significant event in both Jewish & Christian History?  Christmas around the world	5.3 Jesus the Teacher	6.3 Why do Christians celebrate the Eucharist?  Exploring the Easter story a story of betrayal & Trust	5.9 Pentecost – What happened next?	6.6 Ideas about God
	<b>PSHE</b>					

	Relationships Peer Pressure	Feelings and Emotions Worry & Jealousy	Keeping and Staying Healthy (Healthy living, alcohol & smoking units)	Online Relationships focus	Families	Growing and Changing  Water safety unit 1 Decision/ Royal Life Saving Society
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# Downholland Haskayne CE Primary School – Curriculum Long-term Overview – Oak (KS2)

Cycle B 2025-2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subjects	<b>English</b>					
	Fiction Loch Ness Monster (Bridging unit)  Non-Fiction Information Texts, Article for a magazine. Infographics	Fiction Story as a Theme Stig of the Dump  Poems on a Theme The Old Dry Stone Wall	Fiction Fables / Legends  Poetry Shape Poems / Calligrams	Non-Fiction Explanations Cracking Contraptions  Non-Fiction Biographies Little People Big Dreams	Fiction Novel as a Theme Gulliver's Travels  Non-Chronological Reports Linked to Geography Topic	Fiction Myths Percy Jackson  Non-Fiction Reports Faster, Higher, Stronger  Poetry Figurative Language
	<b>Maths</b>					
	Place Value Addition & Subtraction Multiplication & Division		Multiplication & Division Length & Perimeter Fractions / Decimals / Percentages Area, Perimeter & Volume Statistics		Fractions Money Time Shape Statistics Position & Direction	
	<b>Science</b>					
	Rocks	Light	Properties and Changes in Materials		Earth and Space	Forces & Magnets
	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>Geography</b>
	<b>The Roman Empire and its impact on Britain</b> Leadership, Empire and Power What were the consequences (then and now) of Boudicca's resistance to the Romans?	<b>Earthquakes and Volcanoes</b> Including formation of mountains and causes of Earthquakes	<b>Britain's settlement by Anglo-Saxons and Scots</b> Migration, Invasion and Settlement What have the discoveries at Sutton Hoo revealed about life in Anglo-Saxon times?	<b>Food From around the World</b> Where in the world does our food come from? Supply/Demand Import/Export	<b>The Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b> Migration, Invasion and Settlement Is it fair to describe all Vikings as brutal invaders?	<b>River and The Water Cycle</b> Fieldwork on Rivers
	<b>Art and Design</b>	<b>Design Technology</b>	<b>Art and Design</b>	<b>Design Technology</b>	<b>Art and Design</b>	<b>Design Technology</b>
	2D Drawing to 3D	Textiles	Exploring Identity	Food	Take a Seat	Electrical systems



	<b>Making</b> Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome	Stuffed toy/ souvenirs Pattern piece	Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait	Bread <i>Discussion</i>	Explore how craftspeople and designers bring personality to their work. Make a small model of a chair which is full of personality	Night lights or torches <i>CAD/ cross-section</i>
	<b>Computing</b>					
	Data Logging	Introduction to Spreadsheets	Audio Production	Webpage Creation	Repetition in Shapes	Variables in Games
	<b>Music</b>					
	Adapting and Transposing motifs (Theme: Romans) Y4	Creating compositions (Theme: Mountains) Y3	Ballads Y3	South & West Africa Y5	Singing Developing Technique (Theme: Vikings) Y3	Changes in Pitch, tempo and dynamics (Theme: Rivers) Y4
	<b>PE</b>					
	Health Related Fitness	Invasion Games – Rugby	Gymnastics	Net & Wall	OAA	Striking & Fielding – Cricket
	Invasion games - Netball	Dance - Superheroes	Target Games - Dodgeball	Invasion Games – On the attack	Athletics	Creative Games
	<b>MFL</b>					
	Describing Family and Friends	Spanish Portraits	Shopping in Spain	Household Tasks	A trip across Spain	Saving South America
	<b>RE</b>					
	3.5 Which rules should we follow?	5.8 Daniel 3.2 Christmas God with us	4.5 are all churches the same?	3.4 Exploring the joy and sadness of Easter	3.3 Jesus the man who changed lives	4.6 What is prayer?
	<b>PSHE</b>					
	Being Responsible Looking out for others	Feelings and Emotions Worry & Anger	First Aid Unit	Economic wellbeing, money sense, aspirations and jobs	Being responsible Helping someone in need – Community based projects	Growing and Changing  Water safety - canal safety Royal Life Saving Society
	A world without judgement					

# Downholland Haskayne CE Primary School – Curriculum Long-term Overview – Oak (KS2)

Cycle C 2026-2027	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subjects	English					
	Under review, developed in 25/26 academic year					
	Maths					
	Place Value Addition & Subtraction Multiplication & Division		Multiplication & Division Length & Perimeter Fractions / Decimals / Percentages Area, Perimeter & Volume Statistics		Fractions Money Time Shape Statistics Position & Direction	
	Science					
	Circulatory System	Electricity	Keeping Healthy	Evolution	Light	Classification
	History	Geography	History	Geography	History	Geography
	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Religion and Belief Crime and Punishment: How have punishments for crimes, in Lancashire, changed over time?	Settlements Hamlets to Mega Cities	A non-European society that provides contrasts with British: Mayan civilization c. AD 900 Society and Legacy What helped to cause the collapse of the Mayan Empire?	The Americas North and South America. How diverse are their climates and landscapes? Including Time Zones	A study of an aspect or theme (exploration) in British history that extends pupils' chronological knowledge beyond 1066. Exploration Why was Ernest Shackleton knighted by King Edward VII?	Save Our Oceans Including Sustainability
	Art and Design	Design Technology	Art and Design	Design Technology	Art and Design	Design Technology
	Typography & Maps Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps	Food Vegetable curry <i>Discussion</i>	Fashion Design Explore contemporary fashion designers and create your own 2D or 3D fashion design working to a brief.	Structures Frame structures Bridges/ Bug houses	Architecture: Dream Big or Small? Explore the responsibilities architects have to design us a better world. Make your own architectural model	Mechanical systems Cams/ gear and pulleys
	Computing					

	The Internet	Flat File Databases	Desktop Publishing	Selection in Quizzes	Events & Actions in Programmes	Vector Drawing
	<b>Music</b>					
	Film Music Y6	Musical Theatre Y5	Instrumental Lessons (Caribbean)	Samba and Carnival Sounds & Instruments (Theme: S America) Y4	Y6 Composing and Performing – Leavers' Song	Looping and Remixing Y5
	<b>PE</b>					
	Invasion Games – Football  Creative Games	Invasion Games – Hockey  Dance – Sparks Might Fly	Gymnastics  Target Games - Boccia	Net & Wall – Tennis  Gymnastics	OAA – Orienteering  Athletics	Striking & Fielding – Rounders  Dace – Dance Through the ages
	<b>MFL</b>					
	Welcome to Spain	Shapes & Colours	At the Spanish market	Weather in Spain	Spanish Celebrations	The Amazon Rainforest
	<b>RE</b>					
	4.3 Jesus the son of God	4.2 Christmas Exploring the Symbolism of Light	6.7 People of Faith	5.4 Why do Christians believe that Easter is a Celebration of Victory?	5.2 Exploring the lives of significant women I the Old Testament	6.1 Life is a Journey
	<b>PSHE</b>					
	Relationships Peer Pressure	Feelings and Emotions Worry & Jealousy	Keeping and Staying Healthy (Healthy living, alcohol & smoking units)	Online Relationships focus	Families	Growing and Changing  Water safety unit 1 Decision/ Royal Life Saving Society

# Downholland Haskayne CE Primary School – Curriculum Long-term Overview – Oak (KS2)

Cycle D 2027-2028	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subjects	English					
	Under review, developed in 25-26 academic year					
	Maths					
	Place Value Addition & Subtraction Multiplication & Division		Multiplication & Division Length & Perimeter Fractions / Decimals / Percentages Area, Perimeter & Volume Statistics		Fractions Money Time Shape Statistics Position & Direction	
	Science					
	Forces & Magnets	States of Matter	Plants	Living Things & their Habitats inc Reproduction	Evolution & Inheritance	Changes as Humans Develop to Old Age
	History	Geography	History	Geography	History	Geography
	The achievements of the earliest civilizations Religion and Belief  What do ancient monuments reveal about religion and beliefs within Egypt?	Global Aspects and Climate Change	A local history study/ Britain since 1066 Migration, Invasion and Settlement  What caused the evacuation of children (to the local area) during WWII?	Global Land Use How have humans shaped the world? Including distribution of minerals, Energy and Sustainability.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Society and Legacy  Why did the villagers of Eyam choose the quarantine themselves during the period of the great plague?	Rainforests Including Biomes, Vegetation Belts and Climate Zones
	Art and Design	Design Technology	Art and Design	Design Technology	Art and Design	Design Technology
	Storytelling Through Drawing Explore how artists create sequenced drawings to share and tell stories. Create accordion books or	Textiles Phone case Pattern piece	Exploring Pattern Exploring how we can use colour, line and shape to create patterns, including repeating patterns.	Food Menu for a diabetic person <i>Discussion/ annotated sketch</i>	The Art of Display Explore how the way we display our work can affect the way it is seen	Programming, monitoring and control Step counter Night-light (Annotated) sketch

	comic strips to retell poetry or prose through drawing.					
	<b>Computing</b>					
	Branching Databases	Internet Communication	Sensing Movement	3D Modelling	Repetition in Games	Photo Editing
	<b>Music</b>					
	Composition notation (Theme: Ancient Egypt) Y5	Blues Y5	Songs of World War 2 Y6	Composition to represent festival of colour (Theme: Holi festival)	Y6 Composing and Performing – Leavers' Song	Body & Tuned Percussion (Theme: Rainforests) Y4
	<b>PE</b>					
	Invasion Games – Netball  OAA – Teamwork & problem solving	Invasion games – Rugby  Dance – The Haka	Gymnastics  Target Games - Dodgeball	Net & Wall – Badminton  Gymnastics	OAA Teamwork  Athletics	Striking & Fielding – Cricket  Creative games
	<b>MFL</b>					
	Food & Drink	Sports in Spanish	Clothes in Spanish	School life in Spanish	Free time in Spain	Maya city treasure hunt
	<b>RE</b>					
	3.1 Called by God	5.2 Christmas The Gospels of Matthew and Luke	5.1 God, David and the Psalms	6.4 Easter Who was Jesus?	5.1 How and why do Christians read the Bible?	6.5 Ascension and Pentecost
	<b>PSHE</b>					
	Being Responsible Helping someone in need  Hazard Watch	Feelings and Emotions Worry & Anger	Living in our World	Economic wellbeing, money, sense, aspirations and jobs	Being responsible Helping someone in need – Community based projects	NSPCC Pants  Water safety - canal safety Royal Life Saving Society