Downholland Haskayne CE Primary School Behaviour Curriculum

Ready – Respectful - Safe

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ready to Learn Routines	Around School	Positive Learning Behaviours	Relationships & Respect	Responsibility & Independence	Transition & Conduct Beyond the Classroom
Follow the **Stop, Look, Listen** signal immediately	Walk calmly around school	Sustain **One Voice** during teaching input	Use talk partners effectively	Take pride in your work (presentation, handwriting, correcting errors)	Move around school politely, safely, and independently
Enter your classroom calmly, greet others, and begin the morning task straight away	Follow playtime routines and play safely	Put your hand up and contribute clearly when invited	Work cooperatively by sharing resources and including others	Be ready for learning by managing personal needs (toilet, equipment, focus)	Represent the school positively (trips, visitors, community)
Line up safely in our **Smart Lines**	Follow expectations in worship (silent entry, listening, participation)	Stay focused and avoid distractions during learning time	Be kind when you disagree and value others' ideas	Take care of the school environment (displays, litter, shared spaces)	Show respectful behaviour outside school (uniform, safety, consideration)
Move calmly using **Top Transitions** between activities	Follow dining hall routines and use good table manners	Treat all equipment and resources with care and respect	Celebrate others' success and show encouragement	Be responsible for belongings (coats, bags, equipment)	Follow our whole school routines automatically and independently
To respectfully listen to **One Voice**	Follow instructions from all adults respectfully (including lunchtime staff)	Ask for help or clarification when you don't understand	Stay focussed on our shared task in group work	Reflect on your behaviour and make improvements	Apply Ready, Respectful, Safe behaviours consistently
Sit ready to learn (attention, posture, focus)	Show that manners matter: say please, thank you, and greet others politely	Celebrate and learn from our mistakes	Time is deliberately built in here to revisit and strengthen key behaviours in response to monitoring and need, ensuring expectations are consistently embedded across the school.		