Downholland Haskayne CE Primary School has mixed age classes. There is an EYFS (including 3+ Nursery)/KS1 class- Acorn and a KS2 Class – Oak. The curriculum has been designed with a 2 year rolling program for Acorn class and a 4 year rolling program for Oak class.

**Acorn Class – EYFS & KS1**

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| **Cycles** | **Autumn** | **Spring** | **Summer** | |
| **Cycle A** | **Weather and Climate**  Focus on Fieldwork – My Favourite Place. Inc. Hot and Cold Places of the World | **UK Study**  What is the UK? Including Physical and Human Activity | **Coasts**  Including Fieldwork and Mapping Skills – Formby Trails. | |
| **Cycle B** | **Local Study - Haskayne**  Including Fieldwork and Physical and Human Geography. How Could we make our school grounds more sustainable? Create Maps. | **Non-European Study**  Compare and Contrast Bahamas  Inc. Continents and Oceans of the World | | **Travel & Transport**  Explore ways that we travel  Understand how places are linked with other places |

**Oak Class – KS2**

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| **Cycles** | **Autumn** | **Spring** | **Summer** |
| **Cycle A** | **UK Locational Study**  Identify Countries, Cities and topographical features. | **Regional Study - Liverpool**  *Why is Liverpool a significant city in the UK?* | **European Regional Study**  Study on Europe then zooming in on Greece, in particular Crete |
| **Cycle B** | **Earthquakes and Volcanoes**  Including formation of mountains and causes of Earthquakes | **Food From around the World**  *Where in the world does our food come from?*  Supply/Demand Import/Export | **River and The Water Cycle**  Fieldwork on Rivers |
| **Cycle C** | **Lancashire**  Including human & physical Geography of Lancashire | **The Americas**  *North and South America. How diverse are their climates and landscapes?*  Including Time Zones | **Save Our Oceans**  Including Sustainability |
| **Cycle D** | **Global Aspects and Climate Change** | **Global Land Use**  *How have humans shaped the world?*  Including distribution of minerals, Energy and Sustainability. | **Rainforests**  Including Biomes, Vegetation Belts and Climate Zones |