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| Skills  * Ability to work effectively within a team environment, understanding classroom roles and responsibilities * Ability to build effective working relationships with all pupils and colleagues * Ability to work within our Church of England school mission statement and positive ethos and to role model positive attributes * Excellent emotional intelligence skills and a clear understanding of mental health in the workplace for staff and children. | **E**  **E**  **E**  **E** |
| Knowledge and Understanding  * General understanding of national curriculum and other basic learning programmes/techniques (within specified age range/subject area) * General awareness of inclusion, especially within a school setting * Experience of resources preparation to support learning programmes * Effective use of ICT to support learning * Understanding of other basic technology | **E**  **E**  **D**  **E**  **D** |
| Qualifications and Training  * Experience of working in a school setting with children with SEND * Willingness to participate in relevant training and development opportunities * Training in psychology and wellbeing in relation to staff wellbeing * Training in special educational needs strategies * Willingness to undertake appointed person certificate in first aid administration | **E**  **D**  **D**  **D**  **D**  **D** |
| Professional Values and Practice Must be able to demonstrate the following:   * High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements * Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners * Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work * Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice * Able to liaise sensitively and effectively with parents and carers, recognising role in pupils’ learning * Able to improve their own practice through observations, evaluation and discussion with colleagues |  |