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| Skills* Ability to work effectively within a team environment, understanding classroom roles and responsibilities
* Ability to build effective working relationships with all pupils and colleagues
* Ability to work within our Church of England school mission statement and positive ethos and to role model positive attributes
* Excellent emotional intelligence skills and a clear understanding of mental health in the workplace for staff and children.
 | **E****E****E****E** |
| Knowledge and Understanding* General understanding of national curriculum and other basic learning programmes/techniques (within specified age range/subject area)
* General awareness of inclusion, especially within a school setting
* Experience of resources preparation to support learning programmes
* Effective use of ICT to support learning
* Understanding of other basic technology
 | **E****E****D****E****D** |
| Qualifications and Training* Experience of working in a school setting with children with SEND
* Willingness to participate in relevant training and development opportunities
* Training in psychology and wellbeing in relation to staff wellbeing
* Training in special educational needs strategies
* Willingness to undertake appointed person certificate in first aid administration
 | **E** **D****D****D****D****D** |
| Professional Values and PracticeMust be able to demonstrate the following:* High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements
* Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners
* Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work
* Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice
* Able to liaise sensitively and effectively with parents and carers, recognising role in pupils’ learning
* Able to improve their own practice through observations, evaluation and discussion with colleagues
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