Downholland Haskayne CE Primary Acorn Class EYFS from 2 years old



Phone: 0151 526 0614 www.haskayne.lancs.sch.uk



| Welcome to our school !

We are delighted that you are considering choosing our school for your child.

At Downholland Haskayne, our small friendly school and experienced staff, provide the very best learning opportunities and environment for the start of your child's education journey.

We believe that it is when children show high levels of involvement and engagement that there is progress and development occurring – when the brain is at its most active. High-level involvement occurs most often when children are able to pursue their own interests in an enabling environment.







An Enabling Environment

We have a workshop style environment indoors and outside. Nothing is set out on the tables. The children select what they want to do in each area. The principle is that resources are accessible to the children and they are varied, open-ended and high quality. This gives children the opportunity to select resources to support their chosen activities.

Meaningful Interactions

The children and the adults have time and space to engage in meaningful conversations. The children set the agenda and the adults are there to show interest and engage with the children. The modelling of conversation skills is then adopted by the children, who have long conversations in pairs and groups.

"Babies and young children are experiencing and learning in the here and now, not storing up their questions until tomorrow or next week. It is in that moment of curiosity, puzzlement, effort or interest – the 'teachable moment' – that the skilful adult makes a difference. By using this cycle on a moment-by-moment basis, the adult will be always alert to individual children (observation), always thinking about what it tells us about the child's thinking (assessment), and always ready to respond by using appropriate strategies at the right moment to support children's well-being and learning (planning for the next moment)."

From National Strategies document Learning, Playing and Interacting