

PE and Sport Premium reporting 2024-25

Question	Answer
How much PE and sport premium funding did your school receive for the current academic year?	£16,249
Does the school have any unspent funding from its allocation for the current academic year?	No
If yes, how much?	N/A
Of the PE and sport premium funding your school received last year did the school carry forward any funding for use in the current academic year?	No
If yes, how much?	N/A

Question	Answer
How much funding has been spent on equipment and resources? Please note that this is considered capital expenditure, and any spending should fall within your school's de minimis value	£735.60

On which of the following categories has your school spent its PE and sport premium?	<ul style="list-style-type: none"> ○ Continuing professional development (CPD) ○ Top-up swimming lessons ○ Equipment and resources ○ Coaching staff
How much funding has been spent on coaching staff? Please note that coaches should not replace the need for primary teaching staff and schools should not use the grant to fund annually repeated coach-led initiatives	£15513.99

Question	Answer
Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<ul style="list-style-type: none"> ○ Training or continuing professional development (CPD) to support inclusive PE sport and physical activity provision ○ Supporting participation in extra-curricular opportunities or competitions ○ Top-up swimming lessons for pupils requiring additional assistance ○ Specialist coaches to assist children with special educational needs and disabilities (SEND) ○ Specialist coaches to assist children with long-term medical conditions ○ Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this

	<p>is considered capital expenditure and any funding should be below the agreed 'de minimis' value)</p> <ul style="list-style-type: none"> ○ Specialist equipment and resources for children with long-term medical conditions (please note this is considered capital expenditure and any funding should be below the agreed 'de minimis' value)
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Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	No
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	No
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<ul style="list-style-type: none"> ○ Before school sport and physical activity groups - free of charge for all pupils ○ After school sport and physical activity clubs - free of charge for all pupils ○ Subsidised sport and physical activity clubs for disadvantaged pupils ○ Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend ○ Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day ○ Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity ○ Community club engagement or pathways ○ Peer to peer led activity ○ Youth leadership and volunteering opportunities ○ Insight and data capture to better understand and support these pupils ○ Other (please describe below)

Question	Answer
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<ul style="list-style-type: none"> ○ Increasing all staff's confidence knowledge and skills in teaching PE and sport ○ Increasing engagement of all pupils in regular physical activity and sport ○ Raising the profile of PE and sport across the school to support whole school improvement ○ Offer a broader and more equal experience of a range of sports and

	physical activities to all pupils ○ Increase participation in competitive sport ○ None of the above
Has your school's PE and sport premium spending achieved any of the following?	Select all that apply ○ An improvement in PE attainment ○ An improvement in pupil physical activity levels ○ An improvement in school sport participation ○ An improvement in participation in extra-curricular activities ○ An increase in staff training and continuing professional development (CPD) ○ An increase in staff participation in extra-curricular activities and school sports competitions ○ An improvement in swimming attainment ○ An improvement in water safety awareness ○ Other
How has your school's spending improved PE attainment?	Staff are trained in delivering high quality PE lessons that lead to improved pupil outcomes in the subject.
How has your school's spending increased school sport participation?	Pupils have attended a range of school clubs. Due to the size of school and number of pupils, inter school sports is limited.
How has your school's spending increased pupil participation in extra-curricular activities?	Pupils have attended a range of clubs over the school year.

Section 6 of 9 – sustainability

Question	Answer
How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	School staff to receive training on PE delivery with aim to upskill teachers and improve delivery of PE. Resources are audited and maintained to ensure sustainability.

Section 7 – swimming

As part of the National Curriculum schools must provide swimming and water safety lessons either in key stage 1 or key stage 2. National curriculum requirements are pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)
- perform safe self-rescue in different water-based situations

Question	Answer
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	0% No children in Y6

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	0% No children in Y6
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations.	0% No children in Y6

Section 8 – declarations

Question	Answer
1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
2. I confirm that:	the reported spending detailed within this return will be published on our school's website
3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school

David Swindells- Headteacher