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| --- | --- | --- | --- | --- | --- | --- |
| Curie | |  | | Date: | | Spring 1 |
| Mixed curriculum | | Class: | | Acorn |
| Day | Activity | | | | | |
| Monday |  | |  | |  | |
| Tuesday | <https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r> | | <https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-persuasive-piece-6crpat> | | <https://classroom.thenational.academy/lessons/to-understand-what-it-means-to-have-a-job-c5hpad> | |
| Wednesday | <https://classroom.thenational.academy/lessons/exploring-the-characteristics-of-3d-shapes-cmtp4e> | | <https://classroom.thenational.academy/lessons/to-map-and-speak-a-persuasive-piece-c9hkar> | | <https://classroom.thenational.academy/lessons/to-explain-what-a-doctor-does-6wu3ed> | |
| Thursday | <https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-65jk6d> | | <https://classroom.thenational.academy/lessons/to-step-and-speak-a-persuasive-piece-cctkjc> | | <https://classroom.thenational.academy/lessons/to-identify-where-doctors-and-nurses-work-70upad> | |
| Friday | <https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-accurately-cth30c> | | <https://classroom.thenational.academy/lessons/to-explore-persuasion-through-song-crrp6c> | | <https://classroom.thenational.academy/lessons/to-understand-what-a-police-officer-does-64wpct> | |