



Geography overview

The geography projects are well sequenced to provide a coherent subject scheme that develops children's geographical knowledge, skills and subject disciplines. Geographical locations are not specified in the national curriculum, so they have been chosen to provide a broad and diverse understanding of the world. Where there are opportunities for making meaningful connections with other projects, geography projects are sequenced accordingly. For example, children revisit the geography of settlements in the history project School Days after studying types of settlements in the geography project Bright Lights, Big City. All geography projects are taught in the autumn and spring terms, with opportunities for schools to revisit less secure concepts in the summer term.

Acorn Class

In Key Stage 1, each autumn term begins with essential skills and knowledge projects (Let's Explore the World in cycle A and Our Wonderful World in cycle B). Teaching these projects in Acorn Class enables children to be introduced to, or revisit, critical geographical concepts, aspects, skills and knowledge. These projects prepare children for the study of more thematic geography projects in the following terms. In the spring term of cycle A, children carry out a detailed study of coastal geography in the project Coastline. This project introduces children to the geography of coastal environments and provides children with the opportunity for a more in-depth study. In contrast, in the spring term of cycle B, children study the project Bright Lights, Big City. This project introduces children to the geography of urban environments and the physical and human features of the United Kingdom.

Oak Class

The range of projects in Key Stage 2, equip children with essential skills and knowledge (Interconnected World in cycle A and One Planet, Our World in cycle C). Teaching these projects across the rolling programme enables children to further develop their skills, knowledge and understanding of key geographical aspects and concepts and prepares them to study more thematic geography projects in different terms. In the spring term of cycle A, children carry out a detailed study of the physical features of mountains and rivers, building on learning gained in Acorn Class. Later in the rolling programme, children study the project, for example, Rocks, Relics and Rumbles, which further embeds physical features before broadening knowledge and understanding by exploring geographical phenomena, including earthquakes and volcanoes.

In each cycle of the rolling programme Oak class children begin with essential skills and knowledge projects (Investigating different aspects of our world). Throughout the

four year rolling programme, children are taught projects which enable them to develop their skills, knowledge and understanding. KS children study the polar regions in the project Frozen Kingdoms. This project includes an in-depth analysis of the characteristics of these regions, including environmental issues. They also study the seasonal project Sow, Grow and Farm, which explores farming, agriculture and rural land use. Throughout the geography scheme, there is complete coverage of all national curriculum programmes of study. The Shine Curriculum allows you to interrogate the sequencing of curriculum aspects and concepts, vocabulary and connectivity of the geography scheme with other curriculum subjects.