



## Downholland Haskayne C.E. Primary School

### SMSC, FBV, PSED and PSHE overview



#### **How is SMSC integrated into the curriculum?**

All the projects that make up the Shine Curriculum include the four stages: Engage, Develop, Innovate and Express. Each stage promotes and develops specific aspects of SMSC. For example, in the Engage stage, children take part in a variety of memorable experience. Historical, cultural and heritage sites form the basis for many of the Memorable Experiences, which helps schools cover the SMSC statement about 'understanding and appreciating the wide range of cultural influences that have shaped their heritage and those of others'. The curriculum lessons included in these four stages provide a wide range of opportunities for children to acquire the SMSC skills, and these can be recorded in the SMSC floor book.

#### **How is FBV integrated into the curriculum?**

Each of the Cornerstones SMSC skills promotes specific FBV. See the document called the Link between SMSC and FBV. This document shows you which of our SMSC skills provide children with the opportunity to also cover one of the four fundamental British values: democracy, the rule of law, individual liberty and tolerance and respect. Therefore, the curriculum lessons included in the four stages of Engage, Develop, Innovate and Express promote and develop aspects of both SMSC and FBV. The Democracy Rules standalone mini projects are a series of short projects that supplement the Shine Curriculum. The sessions in these projects provide opportunities for children to develop an understanding of what is right and wrong, rules and laws and what it means to live in a democracy. The Yoimoji characters also supplement the Shine Curriculum. They are a collection of characters designed to help promote values-led learning that includes FBV. Yoimoji includes assemblies and extracurricular activities. These resources help provide opportunities for children to learn about and understand the importance of the values set out in the FBV.

#### **How is PSED and PSHE integrated into the curriculum?**

The Early Years projects, which make up part of the Shine Curriculum, also include the four stages of Engage, Develop, Innovate and Express. Opportunities are highlighted in sessions across each stage where you can promote and develop aspects of PSED. PSHE is a vital part of our Foundation Stage Curriculum. The skills and dispositions learnt in Reception are further developed into Key Stage 1.

There are multiple strands involved in integration of PSHE throughout the Shine Curriculum. In addition to FBV, the Christian values of the school are integrated into all aspects of school life. These 6 Christian values are easily remembered with the

acronym LIGHTS – Love, Inclusion, Guidance, Honesty, Trust and Service. Each half term there is a focus on a different value particularly through Collective Worship.

Throughout phases pupils learn to better recognise and name feelings and express positive qualities about themselves and others. They develop skills to manage feelings in a positive and effective way and develop confidence in sharing their views and opinions. They learn to set themselves simple goals and make choices about an increasing number of aspects of their health and well-being. Pupils identify and respect, differences and similarities between people, recognise how their behaviour affects other people and that bullying is wrong and know how to get help dealing with it.

PSHE and citizenship should not be delivered in isolation but firmly embedded in all curriculum areas. In the Shine Curriculum the main content is delivered through 'Lovewise' weekly timetabled sessions – Relationship Matters. This programme of study covers all the statutory requirements. Another strand is delivered in flexible circle time sessions which may be used in response to specific circumstances or the needs of the class members at the time. PSHE and citizenship is normally delivered by class teachers or the PHSE lead in mixed gender groups. Active learning methods, which involve children's full participation, are used. Occasionally, appropriate and suitably experienced and/or knowledgeable visitors from outside school may be invited to contribute to the delivery of PSHE and citizenship in school.

The final strand of PSHE focusses upon the mental well-being of the children. Through My Happy Mind, children learn about different emotions discovering more about their brain and how it works, which in turn helps the children learn how to manage situations to improve their mental well-being. Throughout all areas of the curriculum, opportunities for children to reflect on their learning and achievements, are built in.