



Whole-School RE Skills Progression



RECEPTION/YEAR 1	End of KS1	End of Lower KS 2	End of Upper KS2	Further development of skills:
<p>Pupils can recall details of stories.</p> <p>Pupils are beginning to retell Details of religious stories.</p>	<p>Pupils can retell religious stories.</p>	<p>Pupils can make links between sacred texts/stories and beliefs</p>	<p>Pupils can use religious vocabulary to describe and show understanding of religious texts, actions and beliefs.</p>	<p>Pupils can explain how religious texts are used to answer the big questions in life.</p>
<p>Pupils can name features of religious life and practice.</p>	<p>Pupils can identify different ways in which religion is expressed noticing similarities in religion.</p>	<p>Pupils can recognise similarities and differences between key features of religions and use religious vocabulary to describe them.</p>	<p>Pupils can recognise similarities and differences within and between religions and make links between them.</p>	<p>Pupils can suggest possible reasons for distinctive beliefs within and between religions.</p>
<p>Pupils can recognise symbols and use some religious words.</p>	<p>Pupils can use religious words to identify features of religious life and practice, suggesting meanings for actions and symbols.</p>	<p>Pupils can identify what influences them and the connections between values, commitments, attitudes and behaviour.</p>	<p>Pupils are beginning to apply their own ideas to the experiences of others and describe what inspires and influences them</p>	<p>Pupils can describe why people belong to religions and the challenges they face.</p>
<p>Pupils talk about their own experiences and feelings, what is of value to themselves and others</p>	<p>Pupils are recognising their own values and values of others.</p>	<p>Pupils are beginning to identify the impact of religion on believers' lives.</p>	<p>Pupils can describe the impact of religion of people's lives.</p>	<p>Pupils can explain the impact of religion on believers' lives and communities.</p>
<p>Pupils talk about what they find interesting and puzzling.</p>	<p>Pupils are beginning to ask good questions about their own and others' experiences.</p>	<p>Pupils can ask important and relevant questions about religion and belief</p>	<p>Pupils are asking and suggesting answers to quality questions about values, meaning, commitments, truth and belonging.</p>	<p>Pupils ask ultimate questions and can express their own and others' views.</p>
		<p>Pupils can describe forms of religious expression.</p>		