

Primary School Sports Premium Fund September 2021 - August 2022

Compton and Up Marden CE School



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- . develop or add to the PE and sport activities that your school already offers
- . build capacity and capability in you school to ensure that improvement made now will benefit pupils joining the school in the future years.

First is a breakdown of the funding and then a document with evidence of how we are improving the quality of PE and Sport in our school, to ensure its sustainability, by including the 5 key indicators.

At Compton Up Marden CE School we aim to develop and deliver an outstanding PE Curriculum for all children. We celebrate improvements in Pupil Engagement, Pupils Challenging themselves and the progress they make, Pupils' Determination and the Broader Impact of Physical Education across the school and out of school.

| Primary School Sports Premium Awarded | | |
|---------------------------------------|-----------------------------------|--------------------------------------|
| Total Number of Pupils on Roll | October 2020- 55 Children on Roll | September 2021 – 61 Children on Roll |
| Pupil Calculation | £570 | |
| Lump Sum | £16,000 | |
| Carry Forward | £764 | |
| Total Funding Available | £17,344 | |
| Total Expenditure | £5,971 | |
| Carry Forward Academic Year 2021 | £11,373 | |

| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
|--|---|---|---|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Jump Start Jonny. | To use the wide variety of fun exercises regularly throughout the day. Between transition of lessons and (as an energiser or calming relaxation exercise) during lessons. Where possible teachers make lessons active to include maths and literacy. | £159.00 | Following a short exercise pupils are able to refocus quicker and become more active in their learning. KS 1 Staff use Jump Start Jonny regularly along with Go Noodle and Cosmic Kids Yoga. High level of involvement and enjoyment from children and adults. | To continue using the wide variety of beneficial quick active sessions. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| West Sussex West School Sports Partnership | Through buying into the WSWSSP we are able to offer children a wide range of activities through PE lessons and off site inter school events. Bourne Festival Year 1/2 Infant Agility Year 1/2 Bronze Sport Ambassador Training Year 3/4/5/6. | £3,920 (Paid in 19/20 for 2 year subscription) | Netball and football competitions. Children have access to increased opportunities. Children were offered enrichment and wider opportunities to develop their talent. | With continued funding to continue to further develop CPD for staff and to increase participation in planned inter school events |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Hiring of a Specialist Primary trained PE teacher from Bishop Luffa to teach gymnastics, dance, athletics and fitness training | <p>Our SSP package includes support from a specialist teacher to work alongside the class teachers one day a week. She provides expert teaching and CPD for teachers.</p> <p>To work alongside teacher on athletics, dance, gymnastics and fitness skills.</p> <p>To ensure high standards of curriculum delivery.</p> | £3,000 | <p>Staff subject knowledge in teaching gymnastics, athletics and dance develops; sessions are more focused and skills based. Other skills are transferable to other PE areas.</p> <p>Increased self-esteem and confidence.</p> <p>Teachers' Continuing Professional Development ensures a lasting legacy.</p> | Extremely positive relationships established between TK ,staff and children. Festivals implemented and planned together with sports council. To continue to develop personal sports challenges and daily mile progress using pupils targets and our climb up Mount Everest. |
| For teachers to increase their knowledge and skills when teaching PE lessons by attending CPD through training provided by SSP. | <p>For HS (PE Coordinator) and JV to attend Training in the following.</p> <p>Active Play through Stories.</p> | £550 | This training provides an opportunity for the PE coordinator and TA to acquire new skills and sports for teaching back at school. | To deliver an after school club on Active play through stories using the Disney package delivered during training. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Forest Schools | All children will access our outdoor learning areas to further develop physical skills. Offering children an experience they might not be exposed to at home | £1,400 | Children always talk about how much they enjoy Forest School. Children can't wait until it's their forest school day. Transferring the skills and values they are taught into the classroom and playtime. | Continue to promote the high levels of engagement of forest school keeping the links between values. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| For children to be competitive against themselves and others. To be encouraged to challenge themselves to become competitive against themselves. This will also have an impact in other curriculum areas. | <p>Netball and football competitions. Children have access to increased opportunities. Bourne Festival Year 1/2 Infant Agility Year 1/2 Bronze Sport Ambassador Training Year 3/4/5/6.</p> <p>To reintroduce the development of personal sports challenges. To launch and introduce the daily mile. Pupils to apply to become Sports Leaders, once chosen they will lead and plan Sports Festivals, join a newly formed Sports Council, Monitor the progress using pupils targets during the daily mile. Mark off how far as a school we have all run/walked on the daily mile on a map of Mount Everest.</p> | £575 | <p>Children were offered enrichment and wider opportunities to develop their talent</p> <p>Children set themselves a target, 'How many star jumps can I do in one minute'. Either in class time or as a warm up activity prior to a PE lesson children tried to beat their score. Results and comments were recorded.</p> <p>Daily mile was launched by James Baker which was published in the local paper. Sports Leaders each Friday</p> | <p>To review activities for Sports Day and purchase new equipment where required. To organise an opening ceremony for sports day with mascots.</p> <p>To develop the Bronze Ambassador Leadership ladder to include Little Leaders Award for Year 2 children.</p> <p>Children noted that their energy levels have increased and focus in class is better after completing the daily mile. Children have challenged themselves to improve the number of laps they can do in ten minutes.</p> |

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| <p>To raise the profile of Sports Day by the introduction of an opening ceremony in parallel with the Olympic Games Opening Ceremony.</p> <p>Due to CoVid, the PE Curriculum is adapted to teach cheer-leading skills outside.</p> | <p>Children to design a mascot and flag for their House Team as part of a whole-school competition.</p> <p>To use the skills as a warm-up for Sports Day and other festivals using pom-poms.</p> | <p>£200</p> <p>£87</p> | <p>record the progress made by every child in the school.</p> <p>To have the four winning mascots and flags made and used during the opening ceremony and future sports days and festivals.</p> <p>Fun warm-up at Sports Day and other festivals, and learning a new skill.</p> | <p>To use the Paralympic and Olympic values to feed into our core values in PE</p> <p>Video compiled for future teaching.</p> |
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