

COVID-19 catch-up premium strategy for Rogate C of E Primary School 2020-2021

SUMMARY INFORMATION			
Total number of pupils:	68	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£5,200	Autumn 2020: £1,120 Spring 2021: £1,920 Summer 2021: £2,160	

STRATEGY STATEMENT
<p>Our priorities and aims- 2020-2021</p> <ul style="list-style-type: none">• To use additional funding to ensure any gaps in learning due to Covid-19 are closed, to raise attainment.• For teachers to deliver high quality teaching which addresses gaps in pupils' knowledge whilst also offering a broad, exciting and engaging curriculum.• To provide high quality remote learning during lockdown or children self-isolating.• To support mental health and wellbeing needs of pupils and families.• To track all pupil's attainment and progress carefully and provide targeted interventions and in class support to close any gaps in learning due to Covid 19.• To provide emotional support through a trained Emotional Literacy Support Assistant.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Gaps in pupils' attainment caused by school closures and absence.
B	Limited access to resources, including lack of adult support at home.
C	Lack of pupil engagement during periods of lockdown when children are learning remotely.

ADDITIONAL BARRIERS

External barriers:

D	Anxiety and low mood due to the effects of the COVID-19 pandemic and changes in children's lives.
E	Poor access to IT capacity.

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Well, sequenced, planned lessons.	Missed learning objectives will be incorporated into medium and short term planning (a recovery curriculum) to ensure gaps in learning are closed.	Baseline teacher assessments show that most pupils have learning gaps in core subjects.	Observations. Book reviews. Pupil Progress Reviews. Teacher Assessment.	SG, PB, DB	Half termly
	Increased opportunities to improve skills in handwriting, spellings, timetables and phonics.	Improve skills which have deteriorated or not progressed in lockdown.	Observations. Book reviews. Pupil Progress Reviews. Teacher Assessment.	SG, PB, DB	Half termly
	Planned, cross-curricular, exciting and engaging learning opportunities.	Continue to inspire children to learn by using exciting and engaging topics, with opportunities to develop literacy skills and develop cultural capital.	Observations. Book reviews. Pupil Progress Reviews. Teacher Assessment.	SG PB, DB	Half termly.
				Total budgeted cost:	£200

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Intervention programmes.	To close learning gaps for the children who have fallen behind furthest through structured, proven interventions delivered as small groups or one- to one.	High quality interventions, such as First Class @ Number, precision teaching, daily reading, delivered by Teaching Assistants under the guidance of the SENDCo, have proven success.	The SENDCo will monitor the impact of the interventions through discussion with teaching assistants, standardised assessments and pupil progress reviews.	SG	Half termly.
Total budgeted cost:					£4,000
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To improve children's mental health and well-being due to the impact of the pandemic on children's lives.	ELSA Support for children who are experiencing high anxiety and poor mental health. This will ensure that children are more ready to learn and more responsive to teaching.	We are aware that some of our children and families have developed anxiety and poor mental health due to the impacts of extended lockdown and the pandemic.	Attendance monitored. Feedback from ELSA, children and parents. Pupil Progress Meetings.	SG	At key transition points and half termly.

To provide transition support.	To aid transition back to school after long periods at home due to lockdowns. This will be carried out by the SENDCo using return to school plans and resources from West Sussex Educational Psychology Service.	We are aware that some children and parents have anxiety around coming back to school, after extended periods of time away from school due to lockdown and self-isolation.	The SENDCo will monitor attendance of all pupils.	SG	At key transition points.
To provide high quality online learning platforms.	To support and engage children with home learning during lockdown and for homework.	We are aware that children engage well with good quality online learning platforms such as Purple Mash and Teams.	Staff meetings to discuss the effectiveness of using Teams and Purple Mash. Parental feedback through parent surveys.	DB, NR, SG, PB	Termly.
Total budgeted cost:					£1,000