

Personal Social Emotional Development (PSED)

We will be ...
Building new friendships and relationships.
Talking about and managing our feelings in different situations.
Thinking about the feelings of others.
Managing our personal hygiene — eg toileting and washing hands
Learning about privacy and how to ask for help
Talking about kind and unkind behaviours.
Learning our class rules and why they are important
Showing resilience in the face of new challenges
Talking about people who care for us.
Learning about families and how they are different

Communication and Language

We will be ...
Joining in with story times, listening carefully and talking about why listening is important
Learning and using new vocabulary in everyday conversations and play.

Retelling familiar stories using some text repetition and our own words.
Using talk to help work out problems, organise thinking and explain how things work/ why they happen.

Maintaining attention and participating in conversations, staying on topic — initiating/responding to comments and thinking about different viewpoints
Selecting and using appropriate registers for effective communication

Into the Woods



Physical Development (PD)

We will be ...
Developing and refining a range of skills including throwing, catching, kicking, passing, batting, aiming
Using a range of large and small apparatus indoors and outside safely
Combining different movements to travel in creative ways.

Developing our small motor skills so that we can use a range of tools safely and confidently - eg pencils for drawing, paintbrushes, scissors, knives, forks and spoons.

Mastering basic movements including running, jumping, throwing, catching, as well as developing balance and coordination, and begin to apply these in a range of playful activities

Understanding the World

We will be ...
Learning about the effect of changing seasons on the world around us by observing and describing changes in the weather and how the day length varies.
Plants Finding out about growth, change and decay — by exploring the natural world around us, making observations and drawing pictures of plants.
Identifying and naming some common wild and garden plants including deciduous and evergreen trees
Geography
Learning that some places are special to members of our community.
Using simple mapping skills to study human and physical geographical features of our school, its grounds and Rogate.
History Talking about similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Literacy (L)

Reception will be — Reading individual letter sounds.
Blending and segmenting letter sounds to read words
Forming lower-case letters correctly
Year One will be -
Blending and segmenting letter sounds to read words. — including multi-syllabic words.
Composing own sentences orally before writing, talking about where the sentence begins and ends.
Re-reading writing to check that it makes sense and that it can be read by others. Using 'and' to join words and clauses.
Reading phonetically-decodable books.
Spelling words by identifying sounds and then writing the sounds with letters in order.
Writing from memory, writing simple dictated sentences containing sounds/words taught so far.
All Children will be - Listening to, discussing and enjoying a wide range of poems and stories at a level beyond that which they can read independently -
Joining in with discussions about what is read to them, taking turns and listening to others.

Mathematics (M)

Reception will be ...
Matching, sorting and comparing amounts of objects.
Talking about measures and patterns
Subitising, representing and counting numbers 1-5
Exploring circles, triangles and shapes with 4 sides
Year One will be -
Learning more about Place Value, including counting and comparing amounts of objects
Recognising numbers as words
Counting forward and backwards from any number
Ordering numbers on a numberline and identifying 1 more and 1 less.
Understanding and using the vocabulary of fewer, more, same, less than, greater than, equal to

Writing number sentences using + - =
Adding and subtracting within 10. Including problem solving using part-whole model
Recalling number bonds and fact families
Recognising, sorting and naming 3D and 2D shapes

Expressive Arts & Design

We will be ...
Designing with a purpose in mind — thinking about the function and appeal of their product for themselves and others based on design criteria. We will be finding out about healthy eating and designing a Happy Harvest Hamper using fruits and vegetables

Creating collaborative natural material collages based on the artwork of Andy Goldsworthy.
Using our own sketchbooks to experiment with art techniques and explore our creativity.
Learning about simple printmaking inspired by the art work of Arlene Banes

RE

We will be ... Exploring what the word God means to Christians. Learning about some Jewish Festivals and making comparisons with Christian Festivals such as Harvest and Christmas.