



RE roundup – Spring 1 – 2026



“In our infant school, Religious Education helps children explore big questions about life and discover what people believe and how this shapes the way they live. Through stories, celebrations, and thoughtful discussions, children begin to make sense of different religions and worldviews, and start to reflect on their own ideas, experiences, and ways of living.”

Reception

In Reception, we have been learning about what stories are special and why? We started this topic by thinking about what stories are special to the children and why they like them.



We then looked at stories with a moral from a range of different religions, including Christianity, Judaism, Islam, Sikhism, Hinduism and Buddhism. We reflected on the morals in each story, such as forgiveness, loyalty and generosity and related these to our own experiences and values.

Pupil voice:

“It is about being kind to people. If you’re kind then they are kind to you back”

“We have to forgive. That means to be nice to people”

The children enjoyed acting out parts of stories and consolidating their learning during COOL time. It was lovely to observe and praise children for displaying some of the important values learned from these stories throughout the term.



Year 1

In Year 1, we have been focusing on the theme of friendship. Children have been thinking about what qualities make a good friend. We have used some Christian and non-religious stories that focus on resilience, working together and loyalty to reflect on these qualities.

We have also played fun games that rely on putting our trust in each other to be successful. This interactive way of exploring this important aspect of friendship allows children to immerse themselves in what trust means to them and think about people that they can trust.

During COOL time, our focus on friendship has been clear in the way children play and work together. They have been collaborating on shared projects, like building a house with a space for everyone using construction materials – and creating puppet shows that highlight caring for one another.



Pupil voice:

“I always learn all about the world in RE”

“You find out some important things in RE that help you learn”

Year 2

Year 2 have been learning about ‘The Covenant’, exploring how it began and why it is important for Jewish people. We have discussed how the covenant helps guide the way Jewish people live their lives and make choices. The children have been thoughtful in understanding that a covenant is a special agreement built on trust and responsibility.

We also linked this idea to everyday life by talking about how healthy friendships are based on agreements and shared expectations. We made connections with other faiths, as well as our school values.



To bring this learning to practice, we worked together to create our own class contracts, agreeing on what is important for everyone to feel safe, respected and ready to learn.

Pupil voice:

“I like RE because we get to hear different stories and find out about different people”

“It’s about being kind to each other and being respectful”