## **Phonics Overview**

## Year 2

Autumn 1		
	Phonics	Spelling
Week 1	Revision of Phase 5 ai, ee, igh, oa	Assessment of Year 1 common exception words
Week 2	Revision of Phase 5 oo (moo), oo (few) or, er,	Assessment/ revision of Year 1 common exception words
Week 3	Revision of Phase 5 oi, air, ear, ph, wh	Revision of Year 1 common exception words
Week 4	NO NONSENSE Block 1, week 1 Phase 5 GPC focus: <b>ee</b>	Y2 common exception words: old, cold, gold, hold, told
Week 5	NO NONSENSE Block 1, week 2 Phase 5 GPC focus: <b>oo</b> (moo)	Y2 common exception words: door, floor, poor, move, prove, improve
Week 6	NO NONSENSE Block 1, week 3 Phase 5 GPC focus: <b>oo</b> (few)	Assess all Y1 and taught Y2 common exception spelling words

Autumn 2		
	Phonics	Spelling
Week 1	NO NONSENSE Block 1, week 4 Phase 5	Revisit gaps identified from assessment
	GPC focus: <b>ai</b>	
Week 2	NO NONSENSE <mark>Block 1</mark> , week 5	Y2 common exception words: whole, who,
	Phase 5 GPC focus: <b>oa</b>	half, most, only, both
Week 3	NO NONSENSE Block 1, week 6	Y2 common exception words:
	Phase 5 GPC focus: <b>igh</b>	find, kind, mind, behind, child, wild, climb
Week 4	NO NONSENSE Block 2, week 1	Y2 common exception words: <i>fast, last,</i>
	Phase 5 GPC focus: <b>ar</b>	past, path, bath, plant
Week 5	NO NONSENSE Block 2, week 2 Phase 5	Y2 common exception words: <i>Christmas</i> ,
	GPC focus: <b>ou</b>	father, class, grass, pass, after
Week 6	NO NONSENSE Block 2, week 3 Phase 5	Assess all Y1 and taught Y2 common
	GPC focus: <b>or</b>	exception spelling words

Spring 1		
	Phonics	Spelling
Week 1	NO NONSENSE <mark>Block 2</mark> , week 4	Revisit gaps identified from assessment
	Phase 5 GPC focus: <b>oi</b>	
Week 2	NO NONSENSE Block 2, week 5 Phase 5	Y2 common exception words: because, any,
	GPC focus: ear	many, Mr, Mrs, eye
Week 3	NO NONSENSE <mark>Block 2</mark> , week 6	Y2 common exception words: <i>should, could,</i>
	Phase 5 GPC focus: air	would, great, break, steak
Week 4	NO NONSENSE <mark>Block 3</mark> , week 1	Y2 common exception words: <i>every</i> ,
	Phase 5 GPC focus: <b>er</b> (stressed sound	everybody, even, children
	e.g. her)	
Week 5	NO NONSENSE Block 3, week 2 Phase 5	Y2 common exception words: <i>beautiful</i> ,
	GPC focus: er (unstressed schwa sound	pretty, busy, people
	e.g. better)	
Week 6	NO NONSENSE <mark>Block 3</mark> , week 3	Assess all Y1 and taught Y2 common
	Phase 5 GPC focus: <b>wh</b> and <b>ph</b>	exception spelling words

Spring 2		
	Phonics	Spelling
Week 1	NO NONSENSE Block 3, week 4	Revisit gaps identified from assessment
	Phase 5 GPC focus: <b>ai</b>	
Week 2	NO NONSENSE Block 3, week 5 Phase 5	Y2 common exception words: <i>clothes,</i>
	GPC focus: <b>ee</b>	money, water, again
Week 3	NO NONSENSE Block 3, week 6 Phase 5	Y2 common exception words: <i>hour, sure,</i>
	GPC focus: <b>igh</b>	sugar, parents
Week 4	NO NONSENSE Block 4, week 1 Phase 5	Revise Y1 common exception words: some,
	GPC focus: <b>tch</b>	come, said, says, your, our
Week 5	NO NONSENSE Block 4, week 2 Phase 5	Revise Y1 common exception words: were,
	GPC focus: Alternative pronunciations	here, there, where, one, once
	for graphemes	
	ow (cow, blow) ie (tie, field)	
	ou (out, shoulder, could, you)	
	y (yes, by, very)	
Week 6	NO NONSENSE Block 4, week 3 Phase 5	Assess all Y1 and Y2 common exception
	GPC focus: Alternative pronunciations	spelling words
	for graphemes	
	ea (eat, bread)	
	a (hat, what, path- southern)	
	ch (chin, school, chef) u (but, put)	

Summer 1		
	Phonics	Spelling
Week 1	NO NONSENSE Block 4, week 4 Phase 5	Revisit gaps identified from assessment
	GPC focus: ai	
Week 2	NO NONSENSE Block 4, week 5 Phase 5	Revise Y2 common exception words: door,
	GPC focus: <b>ee</b>	floor, poor, move, prove, improve
Week 3	NO NONSENSE Block 4, week 6 Phase 5	Revise Y2 common exception words: whole,
	GPC focus: <b>oa</b>	who, half, most, only, both
Week 4	NO NONSENSE Block 5, week 1 Phase 5	Revise Y2 common exception words: <i>find</i> ,
	GPC focus: <b>igh</b>	kind, mind, behind, child, wild, climb
Week 5	NO NONSENSE Block 5, week 2 Phase 5	Revise Y2 common exception words: <i>fast</i> ,
	GPC focus: <b>oo</b> (moo)	last, past, path, bath, plant, class, grass,
		pass, after
Week 6	NO NONSENSE Block 5, week 3 Phase 5	Assess all Y1 and Y2 common exception
	GPC focus: <b>oo</b> (few)	spelling words

	Summer 2	
	Phonics	Spelling
Week 1	NO NONSENSE Block 5, week 4	Revisit gaps identified from assessment
	Phase 5 GPC focus: <b>ear</b>	
Week 2	NO NONSENSE Block 5, week 5 Phase 5	Revise Y2 common exception words:
	GPC focus: air	because, any, many, should, could, would
Week 3	NO NONSENSE Block 5, week 6 Phase 5	Revise Y2 common exception words: every,
	GPC focus: <b>or</b>	everybody, even, children, beautiful, pretty
Week 4	NO NONSENSE Block 6, week 1 Phase 5	Revise Y2 common exception words: busy,
	GPC focus: <b>er</b>	people, clothes, money, water, again
Week 5	NO NONSENSE Block 6, week 2 Phase 5	Revise Y2 common exception words: hour,
	GPC focus: <b>oi</b>	sure, sugar, parents, great, break
Week 6	NO NONSENSE Block 6, week 3 Phase 5	Assess all Y1 and Y2 common exception
	GPC focus: <b>wh</b> and <b>ph</b>	spelling words