**Downs Infant Curriculum**

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| **RECEPTION** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Incredible Me****Exploring Autumn** | **Nursery Rhymes****Celebrations** | **We’re going on a journey** | **To Infinity and Beyond**  | **Ready Steady Grow** | **Mini beasts and mega beasts** |
| **English** | Mr Wiggle and Mr Waggle*Journey and meeting tale* | Little Red Hen *Cumulative tale* | The story of Humpty Dumpty *Journey story* | Let’s have a party*List writing* | Take a walk little bear *Journey story* | Poetry | The Way Back Home*Journey story* | BOOK WEEK | The Enormous Turnip*Cumulative tale* | Poetry | Spants and flugs *Information* | Let’s invent a story! |
| **Maths** | SubitisingCounting,cardinality& ordinalityComposition Comparision  |  | Counting,cardinality& ordinalityComparison Composition  |  | Subitising Counting,cardinality& ordinalityComposition Comparison  |  | Counting,cardinality& ordinalityComparisonComposition  |  | Counting,cardinality& ordinalitySubitising CompositionComparison |  | Comparison Counting beyond 20Patterns within numbers to 10Automatic recallUnderstanding of numbers to 10Subitising on a rekenrek  |  |
| **Music (EAD)** | Me! | My stories | Christmas | Everyone | Our world | Big bear funk  | Reflect, rewind and Replay |
| **RE (UW)** | Friendship: Special People  | Gifts and Giving: Christmas Story and GiftsDIWALI | Religions and Rituals: New Year Celebrations | Beginnings and Endings: Easter | Caring for Others: Multi-faith Parables | Belonging: Special places |
| **PE (PD)** | Green cog - PersonalCoordination – footwork Static balance – 1 legIndependent mark making, exploring the physical environment Independence with self-careMagic movers | Red cog – socialDynamic Balance to Agility- jumping and landing Static Balance -seatedMagic moversHandwriting | Yellow cog – cognitiveDynamic Balance-on a line Static Balance-stance Magic moversHandwriting | Purple cog – creativeReal DanceDevelop shapes and circlesCreate sequences of movementMagic movers | Light blue cog - PhysicalCoordination-Sending and ReceivingAgility-Reaction/Response Developing letter formation/ fine motor | Dark blue cog – health and fitnessReal Gym:Develop and apply shapesTravel on the floor and apparatusHealthy week – sports dayDeveloping letter formation/ fine motor |
| **PSED** | Family Diversity All sorts of families (family pics) Global Citizenship: My school community | Getting on and falling out/SEAL Say No to bullying -Antibullying WeekKeeping Healthy and Safe | Going for Goals – SEAL Mental Health and Wellbeing SMILE resources Challenging Gender Stereotypes  | Good to be me /Growing an Antiracist School (GTBM/GARS) - Identity and belonging, similarities and differences Family Diversity Revisit all sorts of families | Loss and Bereavement Feeling Good, Feeling Safe – Protective behaviours | Changes - Knowing how changes can make me feel (transition). Relationship and health education (RHE) Growing and caring for ourselves. Keeping healthy and safe revisit (link to healthy week). |
| **UW** | Finding out about our class animal Technology Families | Signs of AutumnTimelines | Making jam tartsRecording nursery rhymesBlack history month | Chinese New Year (RE)Maps (bear hunt) Exploring people who help us Old bear | Finding out about space (safe searching). Holi festival Easter  | Planting seeds. Caring for plants. Observing butterfly lifecycles RE (stories from different cultures) | Exploring Habitats. Finding facts about mini beasts/ mega beasts Tech: creating animal pics app. RE Special places. |
| **EAD** | Self portraits Family drawings Observational drawingsBHM (Lubaina Himid) Learning all about me songs. Making our class animals. | Fireworks (wax resist) Andy Goldsworthy (autumn objects) Autumn songs | Singing Nursery rhymes. Role playing nursery rhymes.  | Christmas songs/ performance Making calendars. | Grayson Perry – Old Bear Joining – split pins. Creating moving vehicles. | Transport songs. Space songs. Making planets/ space scenes.Making space food | Observational drawingsKlimt flower artAnimals - songs | Mini beast songs. Animal prints Smoothie making Final portraits |

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| **YEAR 1** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **I belong to** | **Once upon a Time** **Keeping in Touch** | **Africa** | **Our World Our Responsibility** | **Superheroes** | **Seaside** |
| **English** | Class Animal facts *Information*  | Kassim and the Hungry Fox*Journey story* | The Three Little Pigs *Defeating the monster tale* | Little Red Riding Hood *Warning tale* | Lion HuntJourney story | Top 5 African animals*Persuasive* | The Magic Turtle*Wishing tale* | Letter to MP *Persuasive*BOOK WEEK | Supertato *Defeating* *the monster tale* | How to trap the Evil Pea*Instructions* | The Sandcastle  | Non fiction text to be confirmed |
| **Maths** | Place value (within 10) | Addition and subtraction (within 10) | Geometry:Shape | Place Value (within 20) | Place value (within 50) | Addition and subtraction(within 20) | Place value (within 50) | Length and height | Weightand volume | Multiplication and division  | Fractions & Position and direction | Place value (within 100) | Money &Time |
| **Science** | Animal Classification | Seasons (Autumn) | Our senses/Our bodies Seasons (winter) | Materials Seasons (Spring) | Plants | PlantsSeasons (Spring)  | Healthy LivingSeasons (Summer) | ExperimentsSeasons (Summer) |
| **Music**  | Hey you! | Banana rap | Christmas | In the groove | Round and round | Your imagination | Reflect, rewind and replay |
| **RE**  | Beginnings and Endings: Creation Stories | Gifts and Giving: Jesus as a Gift DIWALI | Friendship: Jesus as a Friend | Belonging: Jesus in Jerusalem | Religions and Rituals: Shabbat | Caring for Others: Rosh HaShanah and Yom Kippur |
| **PE**  | Green cog - personalCore PE: Coordination-footworkStatic balance – one legGymnastics: Develop and apply shapes and travel on apparatus/floor | Red cog – social Core PE: Dynamic balance to agility – jumping and landingStatic balance - seatedDance: Develop shapes and circle and create sequences of movement | Yellow cog - cognitiveCore PE:Dynamic balance on a lineStatic balance - stanceGymnastics:Flight and rotation on the floor and apparatus | Purple cog - creativeCore PE:Coordination – ball skillsCounter balance – with a partnerMulti skills | Light blue cog - physicalCore PE:Coordination – sending and receivingAgility – reaction and responseTeam games – simple tactics for attacking and defending  | Dark blue cog = health and fitnessCore PE:Agility – ball chasing Static balance – floor work Athletic skillsSports day |
| **PSHE** | New beginningsDemocracyGlobal citizenship | Getting on and falling outAnti bullying weekKeeping healthy and safe | Mental health and wellbeingGenderOnline safety | Good to be meGrowing an anti-racist school (GTBM/GARS)Gypsy Roma education | Feeling good, feeling safe | Making changes moving forwardsRelationships and Health educationKeeping Healthy and safe – healthy week |
| **Art** | Self portraits BHM Frank Bowling | Frank Bowling Black history. Mixed media | Cultural comparing /contrasting Printing |  | Austins butterfly | Craft makers and designers/sculpture |
| **DT** | Joining, cutting, shaping and finishing |  |  | Sewing  |  | Healthy weekMake a healthy wrap |
| **History** | Black history -art | Communication in the pastBlack history month |  |  | Mary Seacole/Florence Nightingale |  |
| **Geography** | Local area walkBrighton |  | Name and locate the world’s seven continents Contrasting non-European country Seasons | Fieldwork – human and physical features |  | Seaside geography  |

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| **YEAR 2** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Class animal****Busy Gizmos** | **U.K. Explorers** | **‘Ere be Dragons!** | **Fire Fire!** | **The Bees’ Knees** | **Australia** |
| **English** | Class Bird *Information*  | The day the classroom quit*Persuasive*  | Letter writing based on UK | Lucy and the Ice Queen *Portal story* | Kassim and the greedy dragon *Warning tale*   | Dragons *Non chronological report*BOOK WEEK | The Great Flood*Diary*  | Back to 1666*Portal story*  | Jack and the Beanstalk *Portal story* | Should Jack be punished? *Discussion* | Australia leafletPersuasive  | Story unit based on End of Year show (to be written each year for the chosen show)  |
| **Maths** | Place valueAddition and subtractionMoneyMultiplication and Division  | Multiplication and divisionProperties of shape Fractions StatisticsLength and Height  | Position and Direction Problem Solving TimeMass, Capacity and Temperature Investigations  | Consolidation  |
| **Science** | Habitats, Food chainInvestigations, breaking gender stereotypes |  |  | Materials  | Pullborough Brooks tripLiving things and their habitats including microhabitats and food chainsPlants | HEALTHY WEEKAnimals including humans basic needsRSE linked: describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.  |
| **Music**  | Hands, Feet, Heart  | Ho Ho Ho Christmas singing and performance | I wanna play in a band | Zootime | Friendship song  | Reflect, rewind and Replay |
| **RE**  | Caring for Others: Kindness in the Bible  | Religions and Rituals: Love at ChristmasDIWALI | Friendship: The Covenant  | Gifts and Giving: Jesus’ Sacrifice for Humanity | Belonging: The Jewish Lifestyle | Beginnings and Endings: Bat and Bar Mitzvahs  |
| **PE**  | Green cog – personal Core PE: Coordination-footworkStatic balance – one legGymnastics: Balance and travel on the floor and apparatus | Red cog - socialCore PE:Dynamic balance to agility – jumping and landingStatic balance - seatedDance :Develop shapes and circles and sequences of movement | Yellow cog - cognitiveCore PE:Dynamic balance on a lineStatic balance – standing Gymnastics:Develop flight and rotation on the floor and apparatus  |  Purple cog – creativeCore PE:Coordination – ball skillsCounter balance – with a partnerMulti – skills  | Light blue cog - physicalCore PE:Coordination – sending and receiving Agility – reaction/response Team games – simple tactics for attacking and defending | Dark blue cog – health and fitnessCore PE:Agility – ball chasing Static balance – floor work Athletic skills  |
| **PSHE** | New beginnings Democracy Global citizenship | Getting on and falling out/SEALSay No to bullying – Anti bullying WeekKeeping Healthy and Safe  | Mental Health & Wellbeing Careers & Gender Money Management Online Safety (taught through Computing) | Good to be me/Disability Equality Education Nothing About Me Without Me | Loss and Bereavement Feeling Good, Feeling Safe  | Making changes moving forwardsGoing for goals Relationships & Health Education Keeping Healthy and Safe – Healthy Week |
| **Art** | Aim for excellence style project drawing class animalBHM Rachel Jones  |  | Clay work, line drawings | Multi media techniques | Printing |  |
| **DT** | Axles, winding mechanisms, joining (most of DT that isn’t cooking or textiles) | Cooking linked to UK countries | Structures |  |  |  |
| **History** | Significant people in own locality, events beyond living memory and within living memory | Black history month | Pavilion/ Prince Regent- significant historical people and places in their own locality.  | Significant people nationally (Samuel Pepys), events beyond living memory (INC. mapping to London) |  |  |
| **Geography** |  | Name and locate the world’s seven continents and five oceans UK countries, capital cities and seasUse basic geographical vocabulary to refer to key physical features and key human features Use simple compass directions Mapping skills |  | UK countries and capital citiesMap skillsUse simple compass directions  |  | Human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country  |

**Other relevant information:**

**Choosing their own learning**: All children have daily time to rehearse and embed skills learnt from direct teaching across the whole curriculum. Art and DT resources, for example, are accessible each and every day. This also gives opportunities for children to explore their own interests and to apply skills and knowledge learnt for a purpose and of course, for enjoyment!

**PSHE**: Brighton and Hove agreed syllabus for PSHE

**R.E:** Brighton and Hove agreed syllabus for Religious Education 2018

**Music**: 



**P.E:**