**Downs Infant Curriculum**

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| **RECEPTION** | | | | | | | | | | | | | |
|  | **Autumn 1** | | **Autumn 2** | | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
|  | **Incredible Me**  **Exploring Autumn** | | **Nursery Rhymes**  **Celebrations** | | | **We’re going on a journey** | | **To Infinity and Beyond** | | **Ready Steady Grow** | | **Mini beasts and mega beasts** | |
| **English** | Mr Wiggle and Mr Waggle  *Journey and meeting tale* | Little Red Hen  *Cumulative tale* | The story of Humpty Dumpty  *Journey story* | | Let’s have a party  *List writing* | Take a walk little bear  *Journey story* | Poetry | The Way Back Home  *Journey story* | BOOK WEEK | The Enormous Turnip  *Cumulative tale* | Poetry | Spants and flugs  *Information* | Let’s invent a story! |
| **Maths** | Subitising  Counting,  cardinality  & ordinality  Composition  Comparision |  | Counting,  cardinality  & ordinality  Comparison  Composition | |  | Subitising  Counting,  cardinality  & ordinality  Composition  Comparison |  | Counting,  cardinality  & ordinality  Comparison  Composition |  | Counting,  cardinality  & ordinality  Subitising  Composition  Comparison |  | Comparison  Counting beyond 20  Patterns within numbers to 10  Automatic recall  Understanding of numbers to 10  Subitising on a rekenrek |  |
| **Music (EAD)** | Me! | | My stories | | Christmas | Everyone | | Our world | | Big bear funk | | Reflect, rewind and Replay | |
| **RE (UW)** | Friendship: Special People | | Gifts and Giving: Christmas Story and Gifts  DIWALI | | | Religions and Rituals: New Year Celebrations | | Beginnings and Endings: Easter | | Caring for Others: Multi-faith Parables | | Belonging: Special places | |
| **PE (PD)** | Green cog - Personal  Coordination – footwork Static balance – 1 leg  Independent mark making, exploring the physical environment Independence with self-care  Magic movers | | Red cog – social  Dynamic Balance to Agility- jumping and landing  Static Balance -seated  Magic movers  Handwriting | | | Yellow cog – cognitive  Dynamic Balance-on a line  Static Balance-stance  Magic movers  Handwriting | | Purple cog – creative  Real Dance  Develop shapes and circles  Create sequences of movement  Magic movers | | Light blue cog - Physical  Coordination-Sending and Receiving  Agility-Reaction/Response  Developing letter formation/ fine motor | | Dark blue cog – health and fitness  Real Gym:  Develop and apply shapes  Travel on the floor and apparatus  Healthy week – sports day  Developing letter formation/ fine motor | |
| **PSED** | Family Diversity All sorts of families (family pics) Global Citizenship: My school community | | Getting on and falling out/SEAL  Say No to bullying -Antibullying Week  Keeping Healthy and Safe | | | Going for Goals – SEAL Mental Health and Wellbeing  SMILE resources Challenging Gender Stereotypes | | Good to be me /Growing an Antiracist School (GTBM/GARS) - Identity and belonging, similarities and differences  Family Diversity Revisit all sorts of families | | Loss and Bereavement Feeling Good, Feeling Safe – Protective behaviours | | Changes - Knowing how changes can make me feel (transition). Relationship and health education (RHE) Growing and caring for ourselves. Keeping healthy and safe revisit (link to healthy week). | |
| **UW** | Finding out about our class animal Technology  Families | Signs of Autumn  Timelines | Making jam tarts  Recording nursery rhymes  Black history month | | | Chinese New Year (RE)  Maps (bear hunt) Exploring people who help us  Old bear | | Finding out about space (safe searching). Holi festival Easter | | Planting seeds. Caring for plants. Observing butterfly lifecycles  RE (stories from different cultures) | | Exploring Habitats. Finding facts about mini beasts/ mega beasts Tech: creating animal pics app. RE Special places. | |
| **EAD** | Self portraits Family drawings Observational drawings  BHM (Lubaina Himid) Learning all about me songs. Making our class animals. | Fireworks (wax resist) Andy Goldsworthy (autumn objects) Autumn songs | Singing Nursery rhymes. Role playing nursery rhymes. | Christmas songs/ performance Making calendars. | | Grayson Perry – Old Bear Joining – split pins. Creating moving vehicles. | | Transport songs.  Space songs.  Making planets/ space scenes.  Making space food | | Observational drawings  Klimt flower art  Animals - songs | | Mini beast songs. Animal prints Smoothie making Final portraits | |

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| **YEAR 1** | | | | | | | | | | | | | | | |
|  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | | | **Summer 1** | | **Summer 2** | | |
|  | **I belong to** | | **Once upon a Time**  **Keeping in Touch** | | **Africa** | | **Our World Our Responsibility** | | | | **Superheroes** | | **Seaside** | | |
| **English** | Class Animal facts  *Information* | Kassim and the Hungry Fox  *Journey story* | The Three Little Pigs  *Defeating the monster tale* | Little Red Riding Hood  *Warning tale* | Lion Hunt  Journey story | Top 5 African animals  *Persuasive* | The Magic Turtle  *Wishing tale* | | Letter to MP  *Persuasive*  BOOK WEEK | | Supertato  *Defeating*  *the monster tale* | How to trap the Evil Pea  *Instructions* | The Sandcastle | Non fiction text to be confirmed | |
| **Maths** | Place value (within 10) | Addition and subtraction (within 10) | Geometry:  Shape | Place Value (within 20) | Place value (within 50) | Addition and subtraction  (within 20) | Place value (within 50) | Length and height | | Weight  and volume | Multiplication and division | Fractions & Position and direction | Place value (within 100) | Money &  Time | |
| **Science** | Animal Classification | | Seasons (Autumn) | | Our senses/Our bodies  Seasons (winter) | | Materials  Seasons (Spring) | | | Plants | Plants  Seasons (Spring) | | Healthy Living  Seasons (Summer) | | Experiments  Seasons (Summer) |
| **Music** | Hey you! | | Banana rap | Christmas | In the groove | | Round and round | | | | Your imagination | | Reflect, rewind and replay | | |
| **RE** | Beginnings and Endings: Creation Stories | | Gifts and Giving: Jesus as a Gift  DIWALI | | Friendship: Jesus as a Friend | | Belonging: Jesus in Jerusalem | | | | Religions and Rituals: Shabbat | | Caring for Others: Rosh HaShanah and Yom Kippur | | |
| **PE** | Green cog - personal  Core PE: Coordination-footwork  Static balance – one leg  Gymnastics: Develop and apply shapes and travel on apparatus/floor | | Red cog – social  Core PE: Dynamic balance to agility – jumping and landing  Static balance - seated  Dance: Develop shapes and circle and create sequences of movement | | Yellow cog - cognitive  Core PE:  Dynamic balance on a line  Static balance - stance  Gymnastics:  Flight and rotation on the floor and apparatus | | Purple cog - creative  Core PE:  Coordination – ball skills  Counter balance – with a partner  Multi skills | | | | Light blue cog - physical  Core PE:  Coordination – sending and receiving  Agility – reaction and response  Team games – simple tactics for attacking and defending | | Dark blue cog = health and fitness  Core PE:  Agility – ball chasing  Static balance – floor work  Athletic skills  Sports day | | |
| **PSHE** | New beginnings  Democracy  Global citizenship | | Getting on and falling out  Anti bullying week  Keeping healthy and safe | | Mental health and wellbeing  Gender  Online safety | | Good to be me  Growing an anti-racist school (GTBM/GARS)  Gypsy Roma education | | | | Feeling good, feeling safe | | Making changes moving forwards  Relationships and Health education  Keeping Healthy and safe – healthy week | | |
| **Art** | Self portraits  BHM Frank Bowling | | Frank Bowling Black history. Mixed media | | Cultural comparing /contrasting  Printing | |  | | | | Austins butterfly | | Craft makers and designers/sculpture | | |
| **DT** | Joining, cutting, shaping and finishing | |  | |  | | Sewing | | | |  | | Healthy week  Make a healthy wrap | | |
| **History** | Black history -art | | Communication in the past  Black history month | |  | |  | | | | Mary Seacole/Florence Nightingale | |  | | |
| **Geography** | Local area walk  Brighton | |  | | Name and locate the world’s seven continents Contrasting non-European country  Seasons | | Fieldwork – human and physical features | | | |  | | Seaside geography | | |

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| **YEAR 2** | | | | | | | | | | | | |
|  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
|  | **Class animal**  **Busy Gizmos** | | **U.K. Explorers** | | **‘Ere be Dragons!** | | **Fire Fire!** | | **The Bees’ Knees** | | **Australia** | |
| **English** | Class Bird  *Information* | The day the classroom quit  *Persuasive* | Letter writing based on UK | Lucy and the Ice Queen  *Portal story* | Kassim and the greedy dragon  *Warning tale* | Dragons  *Non chronological report*  BOOK WEEK | The Great Flood  *Diary* | Back to 1666  *Portal story* | Jack and the Beanstalk  *Portal story* | Should Jack be punished?  *Discussion* | Australia leaflet  Persuasive | Story unit based on End of Year show (to be written each year for the chosen show) |
| **Maths** | Place value  Addition and subtraction  Money  Multiplication and Division | | | | Multiplication and division  Properties of shape  Fractions  Statistics  Length and Height | | | | Position and Direction  Problem Solving  Time  Mass, Capacity and Temperature  Investigations | | Consolidation | |
| **Science** | Habitats, Food chain  Investigations, breaking gender stereotypes | |  | |  | | Materials | | Pullborough Brooks trip  Living things and their habitats including microhabitats and food chains  Plants | | HEALTHY WEEK  Animals including humans basic needs  RSE linked: describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. | |
| **Music** | Hands, Feet, Heart | | Ho Ho Ho Christmas singing and performance | | I wanna play in a band | | Zootime | | Friendship song | | Reflect, rewind and Replay | |
| **RE** | Caring for Others: Kindness in the Bible | | Religions and Rituals: Love at Christmas  DIWALI | | Friendship: The Covenant | | Gifts and Giving: Jesus’ Sacrifice for Humanity | | Belonging: The Jewish Lifestyle | | Beginnings and Endings: Bat and Bar Mitzvahs | |
| **PE** | Green cog – personal  Core PE: Coordination-footwork  Static balance – one leg  Gymnastics: Balance and travel on the floor and apparatus | | Red cog - social  Core PE:  Dynamic balance to agility – jumping and landing  Static balance - seated  Dance :  Develop shapes and circles and sequences of movement | | Yellow cog - cognitive  Core PE:  Dynamic balance on a line  Static balance – standing  Gymnastics:  Develop flight and rotation on the floor and apparatus | | Purple cog – creative  Core PE:  Coordination – ball skills  Counter balance – with a partner  Multi – skills | | Light blue cog - physical  Core PE:  Coordination – sending and receiving  Agility – reaction/response  Team games – simple tactics for attacking and defending | | Dark blue cog – health and fitness  Core PE:  Agility – ball chasing  Static balance – floor work  Athletic skills | |
| **PSHE** | New beginnings Democracy  Global citizenship | | Getting on and falling out/SEAL  Say No to bullying – Anti bullying Week  Keeping Healthy and Safe | | Mental Health & Wellbeing  Careers & Gender  Money Management  Online Safety (taught through Computing) | | Good to be me/  Disability Equality Education Nothing About Me Without Me | | Loss and Bereavement  Feeling Good, Feeling Safe | | Making changes moving forwards  Going for goals  Relationships & Health Education Keeping Healthy and Safe – Healthy Week | |
| **Art** | Aim for excellence style project drawing class animal  BHM Rachel Jones | |  | | Clay work, line drawings | | Multi media techniques | | Printing | |  | |
| **DT** | Axles, winding mechanisms, joining (most of DT that isn’t cooking or textiles) | | Cooking linked to UK countries | | Structures | |  | |  | |  | |
| **History** | Significant people in own locality, events beyond living memory and within living memory | | Black history month | | Pavilion/ Prince Regent- significant historical people and places in their own locality. | | Significant people nationally (Samuel Pepys), events beyond living memory (INC. mapping to London) | |  | |  | |
| **Geography** |  | | Name and locate the world’s seven continents and five oceans  UK countries, capital cities and seas  Use basic geographical vocabulary to refer to key physical features and key human features  Use simple compass directions  Mapping skills | |  | | UK countries and capital cities  Map skills  Use simple compass directions | |  | | Human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country | |

**Other relevant information:**

**Choosing their own learning**: All children have daily time to rehearse and embed skills learnt from direct teaching across the whole curriculum. Art and DT resources, for example, are accessible each and every day. This also gives opportunities for children to explore their own interests and to apply skills and knowledge learnt for a purpose and of course, for enjoyment!

**PSHE**: Brighton and Hove agreed syllabus for PSHE

**R.E:** Brighton and Hove agreed syllabus for Religious Education 2018

**Music**: Home 21



**P.E:**