

# History Round Up Autumn 2



Here is a little summary of what our History learning has looked like throughout the school. For all year groups, this has included lots of opportunities to build on whole class learning so that the children can be independent, explore their ideas, adapt and improve their skills during Continuous Provision.

### Reception

Reception have been given lots of opportunities to practice their chronological thinking by learning days of the week and sharing stories and songs that refer to the past and present. During Black History Month they leant about the artist Lubaina Himid and listened to a variety of

#### **Year 1**

Year 1 have been using their problem solving skills to think about how messages were sent in ancient times, right up until the present day. They have been busy sending messages by pigeon, learning about the postal system, telegraphs, telephones and comparing this with how we communicate to-

## **Year 2**

Year 2 started off the year by learning about the history of the motor car and looking at how wheeled vehicles have evolved over time. This led to lots of thinking about how vehicles have had to be designed to be more environmentally friendly, which linked well with their D&T learning when they had to design a vehicle.

# Whole School

Throughout the school we are encouraging children to be curious about the past and reflect on how we have learnt from significant events and people. We all celebrated 'Black History Month' by listening to stories about important historical figures and learnt about some inspiring black artists before creating some wonderful artwork using their techniques.