

History Round Up Spring 1



At Downs Infant School whenever we teach history in our curriculum, we always begin with the question '*Where are we on a timeline?*' This is because we are aware that young children find it hard to think about long, long ago and developmentally they perceive and define the world through themselves first. Here is a little summary of what our History learning has looked like throughout the school this half term.

Reception

As part of their topic on Bears, Reception have been looking at a teddy bear from the past and thinking about their own teddies and comparing the similarities and differences. They have used the Tapestry hashtag #history to showcase their teddy bear portraits whilst observing an old teddy bear. They have also begun to share photos of themselves as babies and toddlers and discussed how they have changed over their lifetimes.



Year 2

Year 2 have had a fabulous time learning all about the Great Fire of London. They have been learning fire dances, reading books, watching videos, studying artefacts, reading and writing diaries to research all about the key events of 1666. They had a wonderful visit from The Rainbow Theatre drama company to bring the events of the fire to life and wrote their own diary entries. The children are confidently able to recall key facts 'The baker left his oven burning', 'it was a hot, dry, windy weather and the houses were close together'.

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Year One have had a Geography focus this half term but we loved our communication in the past topic in the Autumn term, learning about how technology has changed and we are looking forward to our Florence Nightingale and Mary Seacole topic in Summer 1!

'What can we learn from this significant event?'

Whole School

The whole school now have brand new timelines in each class. These are to plot our current learning on to, this supports children's understand of chronology. Every History lessons begins with our

HISTORY MANTRA: "Now it's time for our History learning. History is about the Past and at Downs Infants we like to think about what we can learn from the people and events in the past. we use our class timeline in every history lesson to think about where we are on a timeline in comparison to significant events and people in history."