

Year 1 (Changes in living memory)

Important Ideas:

- The process of change: how have things changed between your grownups' childhood and yours?
- How technology has changed our lives.
- •What is communication?
- Some pros and cons about different modes of communication.

You have already learned:

- How to talk about past and present events in your own life.
- How time passes through yesterday, today and tomorrow.
- To use objects in your learning.

	Key Tier 2 Vocabulary:	
Old	It has been around for a long time	
New	Just made	
History	Learning about the past	
Past	Before now	
Present	Now	
Chronology	The time order	
Compare	Things change over time. What is the same? What is different?	

	Key Tier 3 Vocabulary:	
Letter	A written down message, posted	
Telegram	A way of sending message down a phone line	
Morse code	Using dots and dashes to signal a message	
Skype/Zoom	Video message systems	
Telephone	Transmitting sound messages	
Technology	Scientific discoveries used to make things we can use	
Air-mail	Sending letters by airplane	
E-mail	Sending messages electronically	



Sticky Knowledge – I will know:

- Pigeons were used to communicate.
- That when new technologies came in, only rich people had them to start with.
- Telecommunication uses satellites in space.
- Information can travel down phone lines.
- Symbols are used for communication in Morse code.
- The first telegram was sent in 1844.
- The first telephone was invented by Alexander Graham Bell in 1876.
- The first iphone was released in 2007.

Historical Skills – I will be able to:

- Put pictures, artefacts or events in chronological (time) order
- Use words and phrases such as old, new, a long time ago, before and after to describe the past
- Talk about how things are changing in my own lifetime e.g. As a result of Covid.

