

Downs Infant School Policy on Administration of Medicines in School

Updated: December 2022

Next review: December 2024 or when updated advice from the Local Authority

Doc. Ref:

HS-S-32



Administration of Medicines in Schools & Early Years Settings - Appendices

The following templates have been produced to support schools/ settings in developing and operating a safe procedure for the administration of medicines. The following templates should be reproduced on school/setting headed paper:

- A Model Administration of Medicines Policy
- B Health care plan
- C Sample protocol for schools administering medicines
- D Parental consent form
- E Parental consent form for child carrying own medicines
- F Record of Medicine Administered to Children/Young People
- G Example agreement for administering medicines
- H Example staff training record
- I Instruction for the administration of rectal Diazepam
- J Medicines in/out log

A Model Administration of Medicines Policy

Based on Brighton and Hove model guidance dated:

Date: 23.8.17 Doc. Ref: HS-S-32



Downs Infant School Administration of Medicines Policy

December 2019

Introduction

Downs Infant School aims to effectively support individual children with medical needs and to enable pupils to achieve regular attendance. We also ensure that all children are given the opportunity to participate fully in all aspects of school life, including Physical Education (PE), Science, educational visits, outings, field trips and extracurricular activities. This is in line with our Special Educational Needs and our Equality, Diversity and Inclusion Policies.

It is the policy of Downs Infant School to administer medicines only to pupils where doing so will enable the individual to participate fully in all aspects of school life.

Any medicines stored and administered within school are handled in a safe and monitored environment. This policy has been written using guidance from the DFE 'Supporting pupils with medical conditions at school' guide and Brighton and Hove City Council Administration of Medicines Standard HS–S-32.

Children with medical needs have the same rights of admission to a school or setting as other children. Most children will at some time have short-term medical needs e.g. finishing a course of medicine such as antibiotics. Some children however have longer term medical needs and may require medicines on a long-term basis to keep them well, for example children with well-controlled asthma, epilepsy or cystic fibrosis. In line with government guidelines we would ask that children are not sent to school when they are clearly unwell or infectious.

Known Medical Conditions

Parents / Carers have the prime responsibility for their child's health and as such, should provide Downs Infant School with information about their child's medical condition, either upon admission or when their child first develops a medical need. Where a pupil is identified as having a chronic or long-term medical condition, a health care plan will be drawn up in conjunction with parents/carers and all health care professionals involved. A model Health Care Plan is provided at the end of this policy.

Communicating Medical Conditions to Relevant Staff

The following methods will be used to ensure all relevant staff are aware of the pupils medical condition (with appropriate consideration of pupil confidentiality and date protection):

- A list of all children within a class with any known medical condition will be placed in each classroom in Class Information file.
- A central register will be placed in the staffroom to ensure that all teaching staff, lunchtime supervisors and support staff have access to the information
- When supply staff are asked to cover a classroom, it will be the responsibility of the member of staff showing the supply teacher to the room, to explain where the list is held and where medications are kept.

Roles and Responsibilities

School Staff

Based on Brighton and Hove model guidance dated:



At Downs Infant School the person responsible for the management of meeting the medical needs of pupils/ administration of medication is Ann Mitchell. The head teacher maintains the overall responsibility for implementing the policy.

The following staff have a role in the management of medication at the schools:

Role	Name and Job Title			
Administration of medication	Ann Mitchell, Bursar/ Molly Jones,			
	Administrator			
Managing storage of medication	Ann Mitchell, Bursar/ Molly Jones,			
	Administrator			
Returning medication to parents/ guardians	Ann Mitchell			
for disposal				
Checking that medication has been removed	Ann Mitchell, Bursar/ Molly Jones,			
at the end of each half term	Administrator			

There is no legal duty on non-medical staff to administer medicines or to supervise a child taking it, however some staff may have it included within their job description. Where staff do undertake to agree to administer medication:

- Each request should be considered on individual merit and staff have the right to refuse to be involved
- Staff should understand the basic principles and legal liabilities involved and have confidence in dealing with any emergency situations that may arise
- Regular training relating to emergency medication and relevant medical conditions should be undertaken

Parents / Carers

- Parents should not send a child to school if they are unwell or infectious
- Where medication is required to be administered by school staff, this must be agreed and the Parent / Carer <u>must sign a Consent Form</u> (verbal instructions cannot be accepted)
- If it is known that pupils are self-administering medication in school on a regular basis, a completed Consent Form is still required from the Parent / Carer (verbal instructions cannot be accepted)
- All medicines must be in their original packaging with the pharmacists dispensing label
- Parents / Carers need to ensure there is sufficient medication and that the medication is in date
- An appropriate medicine spoon, medicine pot or oral medicines syringe must be provided by the Parent / Carer
- Medication must be replaced by Parents / Carers at the request of relevant school/health professional
- Parents should collect medicines held by the school at the end of each term and are responsible for ensuring that expired or out of date medicines are returned to a pharmacy for safe disposal

Procedures for the Administration of Medicines



Storing Medicines

- All medicines will be stored in a cabinet in the lockable school office during the day or a fridge in a lockable office where necessary
- When items such as asthma inhalers and automatic adrenaline injectors (AAIs) need
 to be readily available to pupils at all times, these will be kept in a clearly named box
 in the child's classroom. Where children need to have an AAI on their person at all
 times (as advised by healthcare professionals) they will use a waist belt.
- Controlled medication (e.g. Class 1 and 2 drugs such as "Ritalin" prescribed for Attention Deficit Syndrome) are kept in the school office and a written stock record is kept to comply with the Misuse of Drugs Act legislation.

Administering Medication

- The dose of a liquid medicine must be carefully measured in an appropriate medicine spoon, medicine pot or oral medicines syringe provided by the parent
- Tablets or capsules must be given with a glass of water
- The record of medication administered will be completed each time medication is given including the time and dose given.

Prescribed Medicines

- Medicines should only be taken to school where it would be detrimental to a child's health if the medicine were not administered during the school day
- Downs Infant School can only accept medicines that have been prescribed by a doctor, dentist, nurse prescriber or pharmacist prescriber.
- Medicines should always be provided in the original container as dispensed by a
 pharmacist and include the prescriber's instructions for administration the following
 must be clearly shown on the label as follows:
 - o Child's name, date of birth
 - Name and strength of medication
 - o Dose
 - Expiry dates whenever possible
 - Dispensing date/pharmacists detail
- Some medicines, such as antibiotics, must be taken at a specific time in relation to food – this will be written on the label, and the instructions on the label must be carefully followed. If possible, parents and carers should ask prescribers for medication which can be effectively administered outside of school hours, including antibiotics THREE times rather than four.
- The Parent / Carer should make arrangements to collect the medicine from the school office at the end of the day unless alternative arrangements are made with the school staff. The medication in/ out log will be completed to document that medication has been removed/ disposed of.
- Medicines will not be handed to a child to bring home unless agreed as in Self-Management below

Based on Brighton and Hove model guidance dated:

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'Spare' Emergency Medication

Schools are now permitted to keep a salbutamol inhaler and/or an automatic adrenaline injector (AAI) on their premises, bought from a pharmaceutical supplier without prescription to use in emergencies when a child cannot access their own inhaler or AAI. The following arrangements are in place to manage the spare medication in the school:

Where the salbutamol inhaler / AAI will be stored	In clearly marked cupboard in the school office (not locked)
Who checks the salbutamol inhaler / AAI to	Ann Mitchell
ensure it is in date and when	At the beginning of each term
Who will administer it in an emergency	First aider
How the school will ensure it is only used for children that have been prescribed their own salbutamol inhaler / AAI	Readily available list in the staffroom and school office. Children are known by sight by all first aiders,
Who is responsible for disposing of and replacing the salbutamol inhaler / AAI	Ann Mitchell, Bursar

Non- Prescribed Medicines

- The requirements for consent and the procedure for administering non-prescribed medication is the same for prescribed medication with the exception of the need for a pharmacy dispensing label.
- Dosing and frequency of the medication must be instructed in writing by the parent and documented on the consent form. The dosage and frequency of dosing will follow that outlined on the original packaging of the medication.
- School staff will not administer non-prescription medication outside of the dosing and frequency periods given by the parent/ carer.
- The school will not keep a store of medication for general use (e.g. Calpol.)
- The school will not administer homeopathic remedies. Non-prescribed medicines will be limited to infant paracetamol and infant ibruprofen as per the above.

Staff Training

- Any staff required to administer medicines will receive appropriate training.
- Where applicable (e.g. for some intimate medical interventions) a nurse/ medical
 practioner will deliver the training and sign off a 'Confidence to practice' statement
 (See the councils 'Delivery of Medical Interventions by Non Medical Staff Guidance'
 available on the health & safety resource pages on BEEM for further information)
- Staff will receive annual refresher training where required (e.g. as indicated in the care plan or confidence in practice statement.

Based on Brighton and Hove model guidance dated:

Self-Management

Although older pupils with a long-term illness should, whenever possible, assume complete responsibility for their medication, under the supervision of their Parents / Carers. It should be noted, however, that children develop at different rates and so the ability to take responsibility for and to manage their own medicines varies. This should be borne in mind when making a decision about transferring responsibility to a child or young person. There is no set age when this transition should be made, however, at Downs Infant School it is unlikely that a child will be ready to be responsible for their own self-management of medication.

There may be circumstances where it is not appropriate for a child of any age to self-manage. Health Professionals need to assess, with Parents / Carers and children, the appropriate time to make this transition.

Where it is appropriate for pupils to self-manage, Parents / Carers will be required to complete a "Self-Management" form which will detail where the medicines are to be stored during the school day.

Refusal of Medicine

If a child refuses to take medicine, we will not force them to do so, but this will be recorded on the 'Record of medication administered' and the parents /carers will be informed as soon as possible, on the same day. If a refusal to take medicines results in an emergency then our emergency procedures will be followed

Educational Visits

In line with the requirements of the Equalities Act, Downs Infant School will make reasonable adjustments so far as is reasonably practicable, to enable children with medical needs to participate fully and safely on visits. Educational Visits include any outing from school, both residential and non-residential, for the purposes of this policy.

- Risk assessments will be undertaken and will allow for children with medical needs. Where necessary an individual pupil risk assessment will be completed.
- Staff supervising excursions will be aware of any medical needs and the relevant emergency procedures that need to be followed.
- A copy of any Health Care Plans will be taken on visits in the event of the information being needed in an emergency.
- If staff are concerned about whether they can provide for a child's safety, or the safety of other children on a visit, they will seek parental views and medical advice from the School Health Service and/or the child's GP/ specialist (in consultation with the parent/carer.

Sporting Activities

In line with the Equalities Act, Downs Infant School will make reasonable adjustments to enable children with medical needs to participate fully and safely in physical activities and extra-curricular sport. For many, physical activity can benefit their overall social, mental and physical health and well-being.

 There should be sufficient flexibility for all children to follow in ways appropriate to their own abilities

Based on Brighton and Hove model guidance dated:



- Any restrictions on a child's ability to participate in physical activity and sport should be recorded in their individual Health Care Plan
- The school is aware of issues of privacy and dignity for children with particular needs
- Some children may need to take precautionary measures before or during exercise, and may also need to be allowed immediate access to their medicines such as Asthma inhalers.

Equality, Diversity and Inclusion

At Downs Infant School, we aim to ensure that no member of the school community experiences harassment, less favourable treatment or discrimination within the learning environment because of their age; any disability they may have; their ethnicity, colour or national origin: their gender: their religion or beliefs.

We value the diversity of individuals within our school and do not discriminate against anyone because of 'differences'. We believe that all our children matter and we value their families too. We give our children every opportunity to achieve their best by taking account of our children's range of life experiences when devising and implementing school policies and procedures.

Confidentiality

Medical information will be kept secure in line with Data Protection requirements and will only be shared with those staff that need to know i.e. those that provide day to day support and/or medication to the individual and those that may be required to act in the event of an emergency.

Medical information will be kept secure but readily accessible in the event of an emergency.

Policy Review

This policy will be regularly reviewed by the Governing Body and updated in line with Downs Infant School's Policy Schedule.

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Date: 23.8.17 Doc. Ref:



В	HEALTH CARE PLAN				
Name of Child					
Date of Birth					
Condition					
Date					
Class/Form					
Review Date					
Contact Information					
Family/Carer Contact 1		Family/ Care	r Contact 2		
Name		Name			
Phone: Work		Phone: Wor	k		
Mobile		Mobile			
Home		Home			
Relationship		Relationship	0		
Clinic/Hospital Contact		GP			
Name		Name			

Describe condition and give details of pupil's individual symptoms:

Tel. No.

Tel. No



Daily care requirements (e.g. before sport/at lunchtime):
Describe what constitutes an emergency for the pupil and the action to take if
this occurs:
Follow-up Care (e.g. after a medical episode such as a seizure, fainting,
vomiting etc):
Who is responsible in an emergency: (state if different on off-site activities):
Form copied to:



C SAMPLE PROTOCOL FOR SCHOOLS ADMINISTRATION OF MEDICATION

1 Background

(Insert child's name) has been diagnosed with/has the following condition(s) and therefore may require access to the following medication:

Medical Condition	Medication				
Add medical condition	List medication				
Allergens	Resultant behaviour/ physical				
Allergens	Resultant behaviour/ physical appearance/ reaction				
Allergens Add allergen	<u> </u>				

The arrangements set out below are intended to assist (insert child's name), their parents/carer and the school in achieving the least possible disruption to their education but also to make appropriate provision for their medical requirements.

The Head teacher will arrange for all relevant staff (e.g. class teacher, general assistant, midday supervisory assistants, catering staff where applicable) to be briefed about (insert child's name) condition and necessary arrangements as outlined in this document.

Pupils with Allergies (Delete or add details as necessary)

Where the pupil has a food allergy/ sensitivity whether through digestion or touch etc, the School staff will take all reasonable steps to ensure that (insert child's name) does not come into contact with/ eat those identified allergens. All necessary information including emergency procedures/ location of emergency mediation will be shared with the schools catering staff.

(insert child's name) parents will remind them regularly of the need to refuse any food items which might be offered to them by other pupils. In particular, parents will provide the following for them:

- a suitable mid morning snack;
- a suitable packed lunch;

Whenever the planned curriculum involves cookery or experiments that may involve (insert name of allergen(s)) prior discussions will be held between the school and parents to agree measures and suitable alternatives. Where necessary, an individual pupil risk assessment will be undertaken.

During the planning for offsite visits/ trips, prior discussions will be held between the school and (insert child's name) parents/ carers to assess the risk of the pupil coming into contact with the allergen(s) and what measures will be needed on the trip.

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Pupil Requiring Medication (Delete or add details as necessary)

The school will hold, under secure conditions, (add pupils name) medication. The Medicine(s) will be provided by the parent/ carer in their original packaging and all prescribed medication must have a dispensing pharmacy label which lists the dose, frequency of dosing and any instructions for administration. All medication will have an expiry date and only medication in date will be administered.

The medication is stored: (add location).

The parents/carer accepts responsibility for maintaining appropriate supplies of medication.

Emergency Response

When a pupil displays known symptoms relating to their condition that requires an emergency response, the appropriate medication will be administered following staff training/ instruction (e.g. use of an asthma inhaler or automatic adrenaline injector (AAI),

In the event of (insert child's name) showing any physical symptoms for which there is no obvious alternative explanation, their condition will be immediately reported to (insert name of person nominated to take control of the situation - this person could be the class teacher, first-aider or head teacher).

On receipt of such a report, this person, if agreeing that their condition is a cause for concern will instruct a member of staff to contact (in direct order of priority):

- AMBULANCE Emergency Services 999
 Message to be given (name of child) (insert medical condition)
- Parents/ carer
 Name number (insert)

Whilst awaiting medical assistance, (insert name of nominated person) will assess (insert child's name) condition and administer the appropriate medication in line with perceived symptoms and following their training/instructions and as detailed on the consent form.

The administration of this medication is safer for (insert child's name) than doing nothing -even if it is given through a misdiagnosis it will do them no harm.

On the arrival of a qualified medical staff, the nominated person will tell them of the medication given to (insert child's name). All used medication will be handed to the medical staff.

After the incident, a debriefing session will take place with all members of staff involved. Parents will replace any used medication.

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Staff Training

A training session was held by (school nurse) which was attended by (insert names of staff/trained in procedure.) (insert name) was nominated as the key person to take control of a situation and (insert name) was nominated to perform this role in the event of their absence.

The training included details of (insert name of child) condition, the symptoms of (insert medical condition); the stages and procedures for the administration of medication and emergency procedures to follow.

Further advice is available to the school staff at any point in the future if they feel the need for further assistance. In any case, the medical training will be repeated every (add frequency e.g. six months.)

Staff Indemnity

In order to give staff reassurance about the protection their employment provides, Brighton & Hove City Council agrees to fully indemnify its staff at the school against claims of negligence from (insert child's name) parents/pupils providing the staff are acting within the terms of this protocol. In practice, the indemnity means the Council and not the employee will meet the cost of damages should a claim for alleged negligence be successful. It is very rare for school staff to be sued for negligence and the action will usually be between the parent and the employer (the Council).

Agreement

A copy of these notes will be held by the school and the parents/ carer and a copy sent to (insert child's GP/doctor's name and address) and (insert school nurse's name and address) for information.

Any necessary revisions will be the subject of further discussions between the school and the parents/ carers and appropriate medical practioners.

On a termly basis, any changes in routine will be noted and circulated.

Agreed & Signed on behalf of the school:	
Head teacher:	Date:
Parents/Carer:	Date:

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D PARENTAL CONSENT FORM

TO BE COMPLETED BY THE PARENT/GUARDIAN OF ANY CHILD TO WHOM DRUGS MAY BE ADMINISTERED UNDER THE SUPERVISION OF SCHOOL STAFF.

If you need help to com Visitor attached to your						
Name of Child		Doctor's Name				
Date of Birth		Doctor's Phone No.				
School		Doctor's 24hour contact No.				
Home Address		Doctor's Address				
The Doctor has presc	ribed (as follow	s) for my child:				
a) Regularly:						
Name of Drug/Medici to be given		How Often chtime, after food?)	How much? (e.g. 5ml/ 1 tablet)			
		,	,			
b) In special circum	stances:					
Describe what circum medicine(s) or treatme						
c) Special Procedures						
Describe under what circumstances medical/ intimate (including tube feeding, catheter care, tracheotomy care or nasopharyngeal suctioning etc) procedures will be undertaken:						
List any necessary eq	uipment:					

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I request that the treatment be given in accordance with the above information by a responsible member of the school staff who has received any necessary training. I understand that it may be necessary for this treatment to be carried out during educational visits and other out of school activities, as well as on the school premises.

I undertake to supply the school with any necessary medical equipment and the drugs, medicines, food my child requires in properly labelled containers and keep the school informed of any material facts or information which may affect medication being given to the child. I will dispose of unused equipment, drugs and/ or medication at the end of each term or sooner if the drugs/ medication has expired..

I accept that whilst my child is in the care of the School, the School staff stand in the position of the parent and that the school staff may therefore need to arrange any medical aid considered necessary in an emergency, but I will be told of any such action as soon as possible.

Name of Parent/ Carer					
Signature of Parent/Carer					
Date					
Home telephone number					
Daytime telephone number					
Relationship to child					
Phone number					
I undertake to provide advice if any changes in medication/ medical procedures are necessary.					
Name of Doctor/Consultant Paediatrician					
Signature					
Date					



Ε

Date:

Relationship to child:

PARENTAL CONSENT FORM FOR PUPIL TO CARRY THEIR OWN MEDICATION

This form must be completed by parents/carer

Please complete in block letter	rs — — — — — — — — — — — — — — — — — — —
Name of child:	
Class:	
Address:	
Condition or illness:	
Name of Medicine(s):	
Procedure to be taken in	
an emergency:	
Contact Information	
Name:	
Daytime telephone	
number:	
Relationship to child:	
I would like add pupil name t	o keep their medication on them for use as
necessary.	o keep their inedication on them for use as
Signed:	

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F RECORD OF MEDICINE ADMINISTERED TO CHILDREN/YOUNG PEOPLE

_						
	Print Name					
led:	Signature of Staff					
Date Discontinued:	Refused					
Date D	Any Reactions					
	Time					
	Dose Given					
nced:	Special Instructions					
Date Commenced:	Frequency					
	Strength and Form					
ne Administe	Name of Medication					
Record of Medicine Administered	Childs Name					
Reco	Date					

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EXAMPLE HEADTEACHER/ HEAD OF SETTING AGREEMENT TO ADMINISTER MEDICINE

Dear

I agree that (name of child) will receive (quantity and name of medicine) every (add time medicine to be administered, e.g. lunchtime or afternoon break).

(Name of child) will be given/supervised whilst they take their medication by (name of member of staff).

This arrangement will continue until (either end date of course of medicine or until instructed by parents).

Date:

Signed:

(Headteacher/ Settings Manager)



H EXAMPLE OF FORM FOR RECORDING MEDICAL TRAINING FOR STAFF

Name	
Type of Training received	
Date Completed	
Date completed	
Training Provided By	
Training Frevioca By	
I confirm that add name has received	ved the training detailed above and is competent to
T COMMITT THAT AND THATTE THAS TOCCT	ved the training detailed above and is competent to
carry out add details of medication	and/or procedure
carry out and details of medication	rand/or procedure.
Tueinenie Ciametune	
Trainer's Signature	
Date	
I confirm that I have received the t	raining detailed above.
Staff Signature	
Date	
Suggested Review Date	



I INSTRUCTIONS FOR THE ADMINISTRATION OF RECTAL DIAZEPAM

Guidelines for the administration of rectal Diazepam in epilepsy and febrile convulsion for non-medical/ non-nursing staff.

NAME OF CHILD/YOUNG PERSON:	
D.O.B	
SEIZURE CLASSIFICATION	
AND/OR DESCRIPTION OF	
SEIZURES WHICH MAY REQUIRE	
RECTAL DIAZEPAM	
Record all details of seizures e.g. goes	
stiff, falls, convulses down both sides of	
body, convulsions last 3 minutes etc.	
Include information re: triggers, recovery	
time etc.	
USUAL DURATION OF SEIZURE	
OTHER USEFUL INFORMATION	
OTTIER OSEI GE INI ORMATION	
DIAZEPAM TREATMENT PLAN	
WHEN SHOULD RECTAL	
DIAZEPAM BE ADMINISTERED	
Include whether it is after a certain	
length of time or number of seizures.	
e.g. For a tonic/clonic seizure lasting 5	
minutes or 2 tonic/clonic seizures	
without recovery in-between	
INITIAL DOSAGE: How much rectal	
Diazepam given initially	
USUAL REACTION(S) TO RECTAL DIAZEPAM	
ACTION TO TAKE IF THERE ARE	
DIFFICULTIES IN THE	
ADMINISTRATION OF RECTAL	
DIAZEPAM e.g. constipation or	
diarrhoea	
CAN A SECOND DOSE OF RECTAL	
DIAZEPAM BE GIVEN	
IF YES, AFTER HOW LONG CAN A	
SECOND DOSE OF RECTAL	
DIAZEPAM BE GIVEN	
(State the time to have elapsed before	
re-administration takes place)	
HOW MUCH RECTAL DIAZEPAM IS	
GIVEN AS A SECOND DOSE	
WHEN SHOULD THE PERSON'S	
USUAL DOCTOR BE CONSULTED	

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WHEN SHOULD 999 BE DIALLED	
FOR EMERGENCY HELP	
e.g. if the full prescribed dose of rectal	
Diazepam fails to control the seizure	
WHO SHOULD WITNESS THE	
ADMINISTRATION OF RECTAL	
DIAZEPAM? (e.g. another member of	
staff of the same sex)	
PRECAUTIONS - UNDER WHAT	
CIRCUMSTANCES SHOULD	
RECTAL DIAZEPAM NOT BE USED	
e.g Oral diazepam already	
administered within the last X minutes.	
DETAILS OF WHO/WHERE NEEDS	
TO BE INFORMED e.g. Prescribing	
GP/ Parents/ carers	

All occasions when rectal Diazepam is administered must be recorded.

THIS PLAN HAS BEEN AGREED BY THE FOLLOWING:

	Signature	Date
PRESCRIBING DOCTOR		
AUTHORISED PERSON(S)		
TRAINED TO ADMINISTER		
RECTAL DIAZEPAM		
PARENT/CARER		
HEAD OF SCHOOL/SETTING		

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J MEDICATION IN/ OUT LOG INCLUDING DISPOSAL DETAILS

tion IN	Medication IN/ OUT Log				OUT				
ZΣ	Name of Medicine	Strength & Form	Quantity	Signature	Name	Name of Medicine	Strength & Form	Quantity	Signature