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| **Phonics Overview 2022**  **Reception** | | | | | |
|  | **Phase** | **Phonics** | **Resource Reminder** | **Intervention** | **Reading/ spelling words** |
| **Week 1** | 1 | Staggered start- Phase 1 and baseline assessment |  |  |  |
| **Week 2** | 1 | Staggered start- Phase 1 and baseline assessment |  |  |  |
| **Week 3** | 2 | Introduce s, a, t, p | Parent meeting- phonics and early reading (before Thursday).  Send home sound book and sound mat on Thursday. |  |  |
| **Week 4** | 2 | Introduce i, n, m, d | Thursday- Send home blending activity (oral or graphemes) |  |  |
| **Week 5** | 2 | Introduce g, o, c, k, ck | Thursday- Send home blending activity (oral or graphemes)  Soft start mornings over week, playing phonics games with parents. |  |  |
| **Week 6** | 2 | Introduce e, u ,r, h | Thursday- Send home blending activity (oral or graphemes). Home school reading agreement home (to be returned before book is given). |  |  |
| **Week 7** | 2/3 | Introduce b, f, l, j | Begin sending books and reading diaries home alongside blending activity.  Post on Tapestry to explain. |  |  |
| **Week 8** | 3 | Introduce v, w, x |  |  | Introduce reading of  **I, no, the** |
| **Week 9** | 3 | Introduce y, z |  |  | Introduce reading of  **to, go, into** |
| **Week 10** | 2/3 | Introduce, ll, ff, ss, zz | Send words home to practise reading |  | Revise reading of  **I, no, the, to, go, into** |
| **Week 11** | 3 | Introduce sh, ch, qu | Add phase 3 parent support video to Tapestry |  | Revise reading of  **I, no, the, to, go, into** |
| **Week 12** | 2 | Revise all phase 2 |  |  | Introduce reading of  **he, she, we** |
| **Week 13** | 3 | Revise all phase 3 |  |  | Introduce reading of  **me, be, you** |
| **Week 14** | 2/3 | Revision and assessment of all | Send words home to practise reading |  | Revise reading of  **he, she, we, me, be, you** |
| **Week 15** | 3 | Introduce th, ee, or, ng | Repost phase 3 parent support video to Tapestry |  | Revise reading of  **he, she, we, me, be, you** |
| **Week 16** | 3 | Introduce ai, oa, oi, oo |  |  | Introduce reading of  **are, her, was** |
| **Week 17** | 3 | Introduce ar, ur, er |  |  | Introduce reading of  **all, they, my** |
| **Week 18** | 3 | Introduce ow, igh | Send words home to practise reading |  | Revise reading of  **are, her, was, all, they, my** |
| **Week 19** | 3 | Recap and recognition of digraphs |  |  | Revise reading of  **are, her, was, all, they, my** |
| **Week 20** | 3 | Revise sh, ch, th, ng |  |  | Introduce spelling of  **I, no, the**  Introduce reading of  **said, have, like** |
| **Week 21** | 3 | Revise ee, or, ar |  |  | Introduce spelling of  **to, go, into**  Introduce reading of  **so, do, some** |
| **Week 22** | 3 | Revise ai, oa, oo | Send words home to practise reading and spelling |  | Revise spelling of  **I, no, the, to, go, into**  Revise reading of  **said, have, like, so, do, some** |
| **Week 23** | 3 | Revise igh, ur, er |  |  | Revise spelling of  **I, no, the, to, go, into**  Revise reading of  **said, have, like, so, do, some** |
| **Week 24** | 3 | Revise ow, oi |  |  | Introduce spelling of  **he, she, we**  Introduce reading of  **come, little, one** |
| **Week 25** | 3 | Introduce air, ear, ure |  |  | Introduce spelling of  **me, be, you**  Introduce reading of  **were, there, what** |
| **Week 26** | 3 | Revise air, ear, ure | Send words home to practise reading and spelling |  | Revise spelling of  **he, she, we, me, be, you**  Revise reading of  **come, little, one, were, there, what** |
| **Week 27** | 4 | Extending CVC into CCVC/ CVCC using phase 2 and single letters from phase 3. |  |  | Revise spelling of  **he, she, we, me, be, you**  Revise reading of  **come, little, one, were, there, what** |
| **Week 28** | 4 | CCVC using phase 2 and single letters from phase 3. Focus on adjacent consonant blends |  |  | Introduce spelling of  **are, her, was**  Introduce reading of  **when, out** |
| **Week 29** | 4 | CVCC using phase 2 and single letters from phase 3. Focus on adjacent consonant blends |  |  | Introduce spelling of  **all, they, my**  Revise reading of **when, out** |
| **Week 30** | 4 | Revisit ai, incorporating in CCVC and CVCC words | Send words home to practise reading and spelling |  | Revise spelling of  **are, her, was, all, they, my**  Revise reading of **when, out** |
| **Week 31** | 4 | Revisit ee, oo incorporating in CCVC and CVCC words | Send words home to practise reading and spelling |  | Revise reading and spelling of  **I, no, the, to, go, into** |
| **Week 32** | 4 | Revisit igh incorporating in CCVC and CVCC words | Send words home to practise reading and spelling |  | Revise reading and spelling of  **he, she, we, me, be, you** |
| **Week 33** | 4 | Revisit oa, ng, incorporating in CCVC and CVCC words | Send words home to practise reading and spelling |  | Revise reading and spelling of  **are, her, was, all, they, my** |
| **Week 34** | 4 | Revisit sh, ch, th, incorporating in CCVC and CVCC words | Send words home to practise reading |  | Revise reading of  **said, have, like, so, do,** |
| **Week 35** | 4 | Revisit or, ar, oi, incorporating in CCVC and CVCC words | Send words home to practise reading |  | Revise reading of  **some, come, little, one** |
| **Week 36** | 4 | Revisit er, ur, ow, incorporating in CCVC and CVCC words | Send words home to practise reading |  | Revise reading of **were, there, what when, out** |
| **Week 37** | 4 | Revisit air, ear, ure, incorporating in CCVC and CVCC words | Send words home to practise spelling |  | Revise spelling of  **I, no, the, to, go, into** |
| **Week 38** | 4 | Revisit all phase 2 and 3, incorporating them in CCVC and CVCC words | Send words home to practise spelling |  | Revise spelling of  **he, she, we, me, be, you** |
| **Week 39** | 4 | Revisit all phase 2 and 3 incorporating in CCVC and CVCC words | Send words home to practise spelling |  | Revise spelling of  **are, her, was, all, they, my** |