**Phonics Overview**

**Year 1 2022-2023**

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|  | **Phase** | **Phonics** | **Reading/ spelling words** |
|  | **Autumn 2** | | |
| **Week 1** | 4 | Revision of **sh, ch, th, ng** CVCC, CCVC and further phase 4 patterns | *Revisit reading & spelling phase 2 tricky words:*  I, no, the, to, go, into |
| **Week 2** | 4 | Revision of **ee, oi, ar**  CVCC, CCVC and further phase 4 patterns | *Revisit reading & spelling phase 3 tricky words:*  he, she, we, me, be, you |
| **Week 3** | 4 | Revision of **ai, igh**  CVCC, CCVC and further phase 4 patterns | *Revisit reading & spelling phase 3 tricky words:*  are, her, was, all, they, my |
| **Week 4** | 4 | Revision of **oa, oo, or**  CVCC, CCVC and further phase 4 patterns | *Revisit reading &* ***introduce*** *spelling phase 4 tricky words:*  said, have, like, so, do |
| **Week 5** | 4 | Revision of **er, ur, ow**  CVCC, CCVC and further phase 4 patterns | *Revisit reading &* ***introduce*** *spelling phase 4 tricky words:*  some, come, little, one, were |
| **Week 6** | NC | Adding the endings ing, ed and er to verbs where no change is needed to the root word | *Revisit reading &* ***introduce*** *spelling phase 4 tricky words:* there, what, when, out |
| **Week 7** | NC | Division of words into syllables | Revise and assess reading and spelling of tricky words phases 2, 3, 4 |
|  | **Autumn 2** | | |
| **Week 8** | **5** | **ai**  Introduce alternative graphemes **ay, a\_e** | Revisit gaps identified from assessment |
| **Week 9** | **5** | **ee**  Introduce alternative graphemes **ea, e\_e, ie, y, ey** | ***Introduce*** *reading phase 5 tricky words:* oh, Mr, Mrs, people, their  ***Introduce*** *spelling Y1 CEW:*  is, his, has |
| **Week 10** | **5** | **igh,**  Introduce alternative graphemes **ie, i\_e, y** | ***Introduce*** *reading phase 5 tricky words:* called, looked, asked, could  ***Introduce*** *spelling Y1 CEW:*  so, do, today (*so* and *do* are also phase 4 tricky words) |
| **Week 11** | 5 | **oa**  Introduce alternative graphemes **oe, o\_e, ow** | ***Revise*** *reading all phase 5 tricky words.*  ***Revise*** *spelling Y1 CEW:*  is, his, has, so, do, today |
| **Week 12** | **5** | Introduce **ue** (as in due) and alternative graphemes **u\_e, ew** | ***Introduce*** *spelling Y1 CEW:*  a, of, said, says (*said* is also phase 4 tricky word) |
| **Week 13** | **5** | **oo** (as in moon)  Introduce alternative graphemes **u\_e, ue, ew, ui** | ***Introduce*** *spelling Y1 CEW:*  by, love, some, come (*some* and *come* are also phase 4 tricky words) |
| **Week 14** | **5** | **or**  Introduce alternative graphemes **aw, au, ore, al**  *and*  **ow**  Introduce alternative grapheme **ou** | Revise and assess spelling of Year 1 CEW taught so far |
|  | **Spring 1** | | |
| **Week 15** | **5** | Revise alternative graphemes of long vowels:  **ai, ee, igh, oa, ue, oo** | Revisit gaps identified from assessment |
| **Week 16** | **5** | **er, ur**  Introduce alternative graphemes **ir**  *and*  **oi**  Introduce alternative grapheme **oy** | ***Introduce*** *spelling Y1 CEW:*  one, once, our, your (*one* is also phase 4 tricky word) |
| **Week 17** | **5** | **air** with alternative graphemes of **ear** (bear) and **are** (care) | ***Introduce*** *spelling Y1 CEW:*  were, here, there, where (*were* and *there* are also phase 4 tricky words) |
| **Week 18** | **5** | **ear** with alternative graphemes of **ere, eer**  *and*  revise **ure** | ***Revise*** *spelling Y1 CEW:*  one, once, our, your, were, here, there, where |
| **Week 19** | **5** | **f**  Introduce alternative grapheme **ph**  *and*  **w**  Introduce alternative grapheme **wh** | ***Introduce*** *spelling Y1 CEW:*  put, push, pull, full |
| **Week 20** | **5** | **e**  Introduce alternative grapheme **ea (**as in head)  *and*  **v**  Introduce alternative grapheme **ve** | Revise and assess spelling of Year 1 CEW taught so far |
|  | **Spring 2** | | |
| **Week 21** | **5** | **ch**  Introduce alternative grapheme **tch**  *and*  **ng**  Introduce alternative grapheme **n(k)** | Revisit gaps identified from assessment |
| **Week 22** | **5** | Revision and application of all phase 5 graphemes | ***Introduce*** *spelling Y1 CEW:*  ask, friend, school, house |
| **Week 23** | **5** | Revision and application of all phase 5 graphemes | ***Revisit*** *spelling Y1 CEW:*  is, his, has, so, do, today |
| **Week 24** | **5** | **Alternative pronunciations for graphemes**  **i** (fin, find)  **g** (got, giant)  **u** (but, put)  **y** (yes, by, very) | ***Revisit*** *spelling Y1 CEW:*  a, of, said, says |
| **Week 25** | 5 | **ow** (cow, blow)  **ie** (tie, field)  **ou** (out, shoulder, could, you) | ***Revisit*** *spelling Y1 CEW:*  by, love, some, come |
| **Week 26** | 5 | **ea** (eat, bread)  **a** (hat, what, path- *southern*)  **ch** (chin, school, chef) | Revise and assess spelling of all Year 1 CEW |
|  | **Summer 1** | | |
| **Week 27** | 5 | Revision of long vowels and their alternative graphemes | Revisit gaps identified from assessment |
| **Week 28** | 5 | Revision and application of all phase 5 graphemes | ***Revisit*** *spelling Y1 CEW:*  one, once, our, your |
| **Week 29** | 5 | Revision and application of all phase 5 graphemes | ***Revisit*** *spelling Y1 CEW:*  were, here, there, where |
| **Week 30** | 5 | Revision and application of all phase 5 graphemes | ***Revisit*** *spelling Y1 CEW:*  put, push, pull, full |
| **Week 31** | 5 | Revision and application of all phase 5 graphemes | ***Revisit*** *spelling Y1 CEW:*  ask, friend, school, house |
| **Week 32** | 5 | Revision and application of all phase 5 graphemes | Revise and assess spelling of all Year 1 CEW |
|  | **Summer 2** | | |
| **Week 33** | 5 | Revision and application of all phase 5 graphemes | Revisit gaps identified from assessment |
| **Week 34** |  | **PHONICS SCREEN WEEK** | Revisit gaps identified from assessment |
| **Week 35** | NC | Adding er and est to adjectives where no change is needed to the root word | *Revisit reading &* ***introduce*** *spelling phase 5 tricky words:*  oh, Mr, Mrs, people, their |
| **Week 36** | NC | Adding the prefix un | *Revisit reading &* ***introduce*** *spelling phase 5 tricky words:* called, looked, asked, could |
| **Week 37** | NC | Compound words (although to be taught alongside throughout year) | Assess reading and spelling of all tricky words and spelling of all Year 1 CEW. |
| **Week 38** | NC | Adding s and es to words (plural of nouns and the third person singular of verbs) | Revisit gaps identified from assessment |
| **Week 39** | 5 | Revision and application of all phase 5 graphemes | Revisit gaps identified from assessment |