



# Downs Infant School

## PE Funding Report 2023-24

This report outlines the funding received by the school in the academic year 2023-2024, and how it has been spent or planned to be spent to develop the PE and sport activities Downs Infant School already offers and engage pupils in more regular physical activity.

The PE and sport premium should be spent to improve the following 5 key areas:

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

## **Review of last year's (2022-2023) spend and key achievements**

In 2022-23 the school received £18,395 of sports funding. There was a carry forward of £8,475.36 from the previous year.  
Total spent in year 2022-23 £3,795.01

## **Key priorities and planning for this year's (2023-2024) spend**

In 2023-2024 the school has received £19,240.01 sports funding. There is a carry forward from last year of £25,630.99  
Total - £44,871.00

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost	Achievements	Next steps for 2024-2025 and sustainability
<p><b>Arrange in person bespoke further training to support PE leadership team and all teachers to deliver 'Real PE' program effectively</b></p>	<p>PE leadership team so they develop expertise to lead 'Real PE'</p> <p>All class teachers to receive further training</p>	<p>1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p>PE leaders will be more confident to lead 'Real PE'</p> <p>Class teacher confidence and skills will increase and PE lessons will improve</p> <p>Teachers can carry these skills forward in to future years teaching PE</p>	<p>£2495 Lesson for each year group</p> <p>£340 EL leaders hip time</p> <p>Modelled lessons £1850</p>	<p>-5 days of support for the school.</p> <p>-Support for the PE leader including training in leading real PE</p> <p>-Modelled lessons for every class (staff member)</p> <p>-Team teaching with staff</p> <p>-Staff meeting looked at high quality core real pe lesson</p> <p>- EL attended locality PE leadership event</p> <p>-Teacher staff survey to find out training needs.</p>	<ul style="list-style-type: none"> <li>• EL to continue to provide support to staff through team teaching, support at planning sessions</li> <li>• More training for Real Dance</li> </ul>

<p><b>Arrange bespoke training to ensure teacher's are confident to deliver gymnastics and order equipment</b></p>	<p>PE leadership team so they develop expertise to lead 'Real Gym'</p> <p>All class teachers to receive further training on real gym</p>	<p>1.Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>PE leaders will be more confident to lead 'Real Gym'</p> <p>Class teacher confidence and skills will increase and PE - gym lessons will improve</p> <p>Teachers can carry these skills forward in to future years teaching PE – gym</p>	<p>Gymnastics wall bars £5142.73</p> <p>Gym tables £513.99</p> <p>Training - £1850</p>	<ul style="list-style-type: none"> <li>Gym equipment installed in summer 2024 (postponed from May 2024) and new gym equipment purchased</li> </ul>	<ul style="list-style-type: none"> <li>Real Gym training and modelled lessons for all staff postponed to October 2024</li> <li>EL to monitor Real Gym when all staff have been trained</li> </ul>
<p><b>Arrange for a sport specialist coach to deliver a PE lesson to every class</b></p>	<p>All children will experience sport</p> <p>Class teachers will watch and support</p>	<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>1.Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p>Children will enjoy experiencing sports sessions and receive high quality Sports teaching</p> <p>Teacher's will gain experience and be more confident teaching these sports in the future</p>	<p>£9960</p>	<ul style="list-style-type: none"> <li>'Premier sports' coach arranged and now delivering one PE lesson a week to all Y1/2 classes (team teaching with YR).Children are receiving high quality PE teaching.</li> <li>Pupil voice positive response about these lessons</li> </ul>	<ul style="list-style-type: none"> <li>Look to continue sports coach for 1 lesson a week for Year 1 and 2</li> </ul>
<p><b>Organise more extra-curricular clubs and make accessible for the most disadvantaged and pupil premium children</b></p>	<p>As many children as possible (make any new clubs free for all children)</p> <p>Target pupil premium/disadvantaged children (subsidized)</p>	<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>2.increasing engagement of all pupils in regular physical activity and sport</p>	<p>More children will experience extra curricular sports and activities which increases their physical activity</p> <p>This might stimulate engagement and interest in physical</p>	<p>£0.00</p>	<ul style="list-style-type: none"> <li>EL Researched other possible clubs including, Brighton Table tennis club, Street Dance, Russel Martin Foundation</li> <li>Discussed with LW – postpone set up of Premier clubs</li> </ul>	<ul style="list-style-type: none"> <li>Discuss with Lisa again in September to set up more after school clubs with Premier</li> </ul>

		5.Increase participation in competitive sport	activity/sport now and in future		until Rainbow Club up and running	
<b>Purchase ‘Activall’ boards to increase children’s physical activity and engagement</b>	Children at lunchtimes  Children with SEN/least active for individual/group use	2.increasing engagement of all pupils in regular physical activity and sport 4.Offer a broader and more equal experience of a range of sports and physical activities to all pupils	Children will be more active at playtimes and in COOL times  Children with SEN will have increased access to physical activity	Duo boards Total £15,200	<ul style="list-style-type: none"> <li>• Activall boards to be installed at end of July</li> </ul>	<ul style="list-style-type: none"> <li>• Boards will last for a sustainable time</li> <li>• Develop Year 2 leaders to support Year R children with the boards</li> </ul>
<b>Purchase an in-class ‘workout’ program for active breaks between lessons</b>	Teachers to use with children in all classes  Staff to use with SEN children eg in the HIVE	2.increasing engagement of all pupils in regular physical activity and sport	Children will have increased daily physical activity through 5 minute workouts. This will improve children’s focus in lessons and readiness to learn	£299.00	<ul style="list-style-type: none"> <li>• Being used successfully in many classes</li> <li>• Children giving positive response about the workouts</li> </ul>	<ul style="list-style-type: none"> <li>• Remind staff about Jump Start Johnny during PE meetings next term</li> </ul>
<b>Provide opportunities for intra-school competitions</b>	Children taking part	3. Raising the profile of PE and sport across the school, to support whole school improvement  5.Increase participation in competitive sport	Children will gain a better understanding of competition, sportsmanship and personal best	Sports day resources £176.65	<ul style="list-style-type: none"> <li>• EL linked up with Downs Junior and their sports leaders. Sports leaders supported at our Sports day July 2024.</li> </ul>	<ul style="list-style-type: none"> <li>• El liase with Downs Junior about further opportunities for 2024 for internal events</li> </ul>
<b>Provide opportunities for inter-school competitions/events</b>	Children taking part	5.Increase participation in competitive sport	Children will gain a better understanding of competition and sports events, sportsmanship and personal best	£212.30	<ul style="list-style-type: none"> <li>• Year 2 girls attended girls Football event at University of Brighton on 8.3.24.</li> <li>• Year 2 Boys and Girls attended cricket event 7.24</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in all events next year including Autumn term</li> </ul>

<p><b>Provide a greater range of sports opportunities and physical activities at lunchtimes</b></p>	<p>Children at playtimes</p> <p>Staff to lead this</p>	<p>2.increasing engagement of all pupils in regular physical activity and sport</p> <p>4.Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Children will be more engaged at playtimes and learn different games</p> <p>Children will become fitter</p> <p>Purchase equipment to broaden range of opportunities to develop physical skills</p>	<p>£3500</p>	<ul style="list-style-type: none"> <li>• Sports coach led lunch sports sessions including football for Year 1 and Year 2</li> <li>• Range of equipment purchased to increase physical activity at lunchtime</li> <li>• Plan generated for what playtimes could look like</li> </ul>	<ul style="list-style-type: none"> <li>• When new resources arrive set up for playtimes</li> <li>• Look at OPAL at other schools for further development</li> </ul>
<p><b>Create Year 2 'Sports leaders'</b></p>	<p>Year 2 children as sports leaders at lunchtime for Reception</p> <p>Member of staff to help train up leaders</p> <p>Link up with DJS sports leaders</p>	<p>2.increasing engagement of all pupils in regular physical activity and sport</p> <p>4.Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Reception children will be more engaged at playtimes and learn different games</p> <p>Year 2 sports leaders will develop range of skills including leadership</p>	<p>£0 resources</p>	<ul style="list-style-type: none"> <li>• Discussed Sports leaders with Emma Parker (DJS)</li> </ul>	<ul style="list-style-type: none"> <li>• For 2024 liase with year 2 and PSED team to set up sports leaders for Reception playtimes</li> </ul>
<p><b>Organise for children to take part in 'Let's Dance' Event</b></p>	<p>Year 2 children</p> <p>Teachers to lead</p>	<p>4.Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Pupils engage in weekly dance lessons, being active and developing their skills</p> <p>Pupils experience attending a large event which might inspire them to participate in further dance</p>	<p>£379.60</p>	<ul style="list-style-type: none"> <li>• Year 2 children successfully practised their dance every Friday after school</li> <li>• The most disadvantaged children have been included</li> <li>• Children successfully took</li> </ul>	<ul style="list-style-type: none"> <li>• Enter again next year</li> </ul>

					part in Let's Dance and lots of positive feedback from children and parents	
<b>Organise opportunity for all pupils to experience inclusive sports</b>	Children in every class	4.Offer a broader and more equal experience of a range of sports and physical activities to all pupils	Pupils will understand about how sports can be made inclusive for all and will understand how to include peers  Pupils with additional needs will be inspired to take up cometicive sport	Not possible this year	<ul style="list-style-type: none"> <li>• EL emailed Albion in the Community – quote provided (fully booked for this year)</li> <li>• Emailed wheelchair basketball – also fully booked</li> </ul>	<ul style="list-style-type: none"> <li>• Arrange wheelchair basketball for Year 2 2024-2025</li> </ul>
<b>Organise PE assemblies/whole school experiences</b>	Children in every class	4.Offer a broader and more equal experience of a range of sports and physical activities to all pupils  2.increasing engagement of all pupils in regular physical activity and sport  3.raising the profile of PE and sport across the school, to support whole school improvement	Pupils will see a positive role model engaging in a sport  Pupils will experience a sport which might inspire them to further explore this outside of school and lead to increased physical activity	£1320 scooter day staff and event  Scooter s purchase for Year 2 £800	<ul style="list-style-type: none"> <li>• EL arranged 'Sports for Schools' and a GB athlete visit on Friday 15.3.24 for all year groups(fitness circuits and assembly)</li> <li>• 'Scooter experience day' 23.4 24.4 for all Year 2 classes (Year 1/R watched assembly)</li> <li>• Scooters purchased for Year 2</li> </ul>	<ul style="list-style-type: none"> <li>• Arrange for Scooter expert to come back to train 2024 Year 2s to use the scooters</li> <li>• Arrange for an Paralympic athlete visit 2024-2025</li> </ul>
<b>Purchase PE equipment</b>	Children in every class  Children with SEN	4.Offer a broader and more equal experience of a range of sports and physical activities to all pupils	Create real PE lessons and Physical Friday lessons will be able to be delivered safely and	£615.51	<ul style="list-style-type: none"> <li>• Physical resources ordered for SEN/least active children</li> </ul>	<ul style="list-style-type: none"> <li>• Organise Create PE resources in to trolley so easily</li> </ul>

		2.increasing engagement of all pupils in regular physical activity and sport	with suitable equipment  PE equipment will be used to engage SEN children and our least active		<ul style="list-style-type: none"><li>• Physical equipment ordered for Physical Friday (floor surfers, bikes)</li><li>• All PE equipment audited</li></ul>	accessible for staff
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