

RE Round-Up: Spring 2025

At Downs Infant School our RE curriculum aims to equip children with understanding of our increasingly diverse world, giving them the knowledge to make sense of what is happening, why people choose to live their lives in different ways and what different groups of people believe.



Reception

In Reception, we have been looking at the signs of Spring and what happens in nature during Spring. We went on a Spring walk and observed beginnings and growth by planting seeds, finding out about the lifecycle of a butterfly and looking at how baby animals grow.







We then linked this to the Easter story. We looked at symbols of Easter and why Easter is important to many Christians. We explored the Easter story in an interactive and creative way (some children even made palm leaves and role played Jesus' arrival in Jerusalem to bring learning to life).



Year 1

In Year 1, we have been learning about important people. What makes someone important.

"An important person should be kind and gentle"

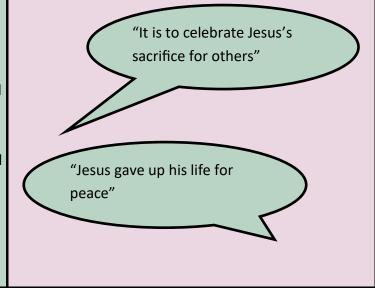
We thought important people who are alive today and wondered how we would feel and behave if we were welcoming the King.

"I think the King would want to speak to someone who is respectful"

We have linked our discussion to the Easter story and how Jesus was welcomed to Jerusalem. We have discovered some facts about Jerusalem and learned that different religions share Jerusalem and discussed how everyone should feel that they belong. We thought about how Jesus may have felt in Jerusalem and whether he would have felt he belonged there and why.

Year 2

In Year 2 we have been recalling the events and significance of the Easter story. We have been exploring Jesus's purpose on Earth and what Christians thought about his sacrifice. We have been learning that making sacrifices is sometimes necessary in the pursuit of doing good and discussed the importance of doing things for others, even when we don't want to.



Whole School







As a whole school, we have been finding out about "Ramadan" which is an important time for many Muslim people. We were so lucky to have a special visit from a parent, who read us a story and told us all about this special time. We thought about things that we are grateful for and created our own grateful hands. The children were so engaged and enjoyed continuing their learning in COOL time (Choose Our Own Learning).