

## **Early reading in Reception**

### **Autumn 1**

Daily stories to contribute to our target of '5 a day' – from day 1!

All children to take home books from the book box daily or as often as they like. Independence in changing their books is encouraged from the start. THIS WILL CONTINUE ALL YEAR so that children are enjoying real books from a well-resourced selection over the year.

Reading meeting to be held at 2 different times to try and target as many parents as possible to explain phonics and reading at Downs Infants.

Phase 1 phonics is taught daily from the start of reception

Phase 2 phonics with the introduction of letter sounds is begun in week 4. Oral blending and some blending with graphemes.

All children will have their own sound book to take between home and school. Each week the new sounds are added to the book. This is stimulating, motivating, clear to adults how to use, and provides evidence of how that child is getting on with learning their sounds.

Reading is planned for in the learning environment each day.

PP children may have extra stories.

### **Autumn 2**

Sound books to continue to go between home and school.

Children who are falling behind are identified by teachers and given extra support within class.

Daily '5 a day' to continue.

Blending to be taught within phonics sessions and to be available and supported in the learning environment. Sound buttons to be introduced.

If children are learning sounds well then they should begin to take blending cards home and change regularly and independently.

Wizard words are introduced.

If children are blending and can read 4 wizard words then they can begin to take home pink books. Therefore children will be starting to take home reading books at different times.

Lilac books will be used within school (where specialists can get the most out of them).

Reading is planned for in the learning environment each day.

When a child has a reading book an adult will aim to listen to them read once a week.