

Early Years Provision Downs Infant School

Vision Statement

Our vision is to create a welcoming and inclusive school community where children can be happy and excited about their opportunities. We want to give children a voice and a feeling of worth. We nurture a culture of wanting to learn, and an 'I can do it!' attitude.

Values (Our A, B, Cs)

Ambition, Belonging, Creativity, Diversity, Empathy, Flexibility

Our philosophy

- Fun!
- To foster a genuine love of learning.
- Follow child's interests.
- High quality teacher inputs to teach specific skills that can be practised, rehearsed and experienced further in the learning environment.
- Good quality, stimulating and relevant continuous provision so that children can continue learning in the absence of an adult within our free flow provision.

What is continuous provision?

- This is when children learn and play in the absence of an adult. They learn to access resources independently and these are continuously available to them in the environment. The learning environment will therefore change as the year progresses to reflect their changing needs. Some learning is based around a topic theme such as “I’m a miracle” but sometimes the play and learning, particularly within the continuous provision, may not look topic based or ‘picture perfect’ as we believe that good quality play often comes from children’s real life experiences. For example, children can all play ‘homes’ as they all have one, but playing ‘rocket ships’ is beyond their experiences and can limit the play and language for some children.

Outdoors

Areas of the curriculum: **all, but louder, messier and bigger!**

- Fun!
- Enquiry to include following children's interests. Physical skills development
- Collaboration
- Questioning
- Talk
- Compromise
- Awe and wonder!
- Nature and our natural environment
- Risk taking
- Confidence and self esteem
- Imagination and initiative





The outdoor area provides young children with one of the best possible environments in which to learn. Any adult who has watched children playing in a well planned and well resourced outdoor area with involved adults will have observed the joy and excitement they experience as they learn new skills and make fresh discoveries. "the best kept classroom and the richest cupboard are roofed only by the sky" Margaret McMillan (c1925) Nursery Schools and the Pre-school Child NSA Publication



Outdoors

Outdoors



Classrooms

Areas of the curriculum: **all**

Fun!

Enquiry to include following children's
interests.



Classroom



Ocean

Areas of the curriculum: **all**

- Fun!
- Enquiry to include following children's interests.
- Malleable resources e.g. playdough
- Painting/clay/printing



Ocean



Parent and child quote:

- “Reception has been a reassurance and a joy to us. He has loved the stimulation and variety of the teaching, and we have felt included and informed by the school and teachers. Having helped out a bit I have been able to see the busy, positive and creative atmosphere across the ocean and the amazing social progress of children who started the year anxious or unsure of how to manage in a group setting. The patience and professionalism and warmth across the staff team is tangible. In the current climate of education, we feel we are so lucky to have such a progressive school.”
- “It’s good, it’s great, it’s super good! I like doing writing the most and having lots of fun in the playground. The teachers are all nice and kind to me. I’m learning about phonics and maths but I do different things every day – all the time. Like writing and reading and playing with all kinds of puzzles. And practising and practising all together. I love singing – that is extra good. And also learning about animals and foxes.”