



# Downs Infants Curriculum Statement



“Music can change the world.” Ludwig van Beethoven.

“Music acts like a magic key, to which the most tightly closed heart opens.” Maria Augusta von Trapp

| Intent  | Implementation   | Impact  |
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| <p>What will take place before teaching in the classroom?</p>   | <p>What will this look like in the classroom?</p>  | <p>How will this be measured?</p>   |
| <p>At Downs Infants, Music is a vital part of school life because it is enjoyable. It enables all children to develop a vast range of essential skills. Their social, physical, intellectual, emotional and spiritual development is enhanced through the use of Music, because it is so accessible and can stimulate in so many different ways, genres, styles and traditions.</p> <p>Music builds confidence and self-esteem as knowledge is attained, and we can all feel a sense of creative achievement in our aesthetic development. We are able to use Music as we interact socially, and gain a sense of community and belonging. When we celebrate, Music provides the core for our gathering together, either participating as listeners or performers.</p> <p>Music has strong links with many other curriculum areas, and children can develop their ability to communicate, attain skills, confidence and a love of music both as composers and listeners.</p> <p>Music can be delivered to our children in such a way that it can be accessed and interpreted by all our children who all have different experiences, knowledge and skills. Music enables all children to share, express, perform and appreciate things in their own way, supporting them in their transition between home, school and the wider world.</p> | <p>At Downs Infants, children experience music in their classroom, as a year group and as a whole school.</p> <p>There are opportunities for everyone to listen and respond to live and recorded music during assemblies and recitals to play instruments, to sing songs, speak chants and rhymes and explore rhythmic opportunities; and to develop as composers by creating, selecting and combining sounds.</p> <p>The Music Curriculum uses a cross-curricular approach, and we select songs to support our cross-curricular themes, as well as our Values. In class, the children will follow the Music Progression of Skills. This progression also allows for them to show and explore their deepening understanding of musical concepts. In Year 2, there is an opportunity to learn the Recorder or the Violin with a specialist teacher.</p> <p>In addition to daily singing and listening to music, we provide a range of enrichment opportunities such as visiting musicians. We have links with the junior school by having their pupils come to perform gigs and recitals for us.</p> <p>We have an extra-curricular choir for Year 2 children, which sings at school and local community events, at Christmas and in the summer.</p> <p>Children have regular opportunities to perform throughout the year with events such as ‘busking’ in</p> | <p>It is clear that Music plays a vital and exciting part of life at Downs Infant School by the children’s developing sense of rhythm and love of Music.</p> <p>Children in Reception work towards the Early learning goals ‘Exploring and using media and materials’ and ‘Being Imaginative’. Observations and assessments are recorded on Tapestry.</p> <p>In KS1, progress is measured by teacher assessments using video, audio and photos, examples of pupils’ compositions and through Pupil Voice. The children are wanting to share their music and are confident in their ability to:</p> <ul style="list-style-type: none"> <li>• Use their voices expressively.</li> <li>• Play tuned and untuned instruments.</li> <li>• Listen with concentration and understanding to a range of music.</li> <li>• Explore how they can create music though the use of pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate notation.</li> </ul> <p>Children's attainment is in line or exceeds their potential and they make at least good progress in their musical development to demonstrate progression based on their different experiences, knowledge and skills. Music enhances their journey through life and school. For them, it really does ‘change the world’.</p> |

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|  | <p>reception, Christmas performances from all year groups and a summer show from Year 2.</p> <p>There is also a Year 2 Samba Band that performs with our Dancers and Chanters when we participate in the Brighton Festival Children's Parade, as well as performing at local community events and our summer DownsFest.</p> |  |
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