

## Phonics Overview

### Year 1

Autumn 1			
	Word Wizard sight words to read	Phonics	Spelling
Week 1	<b>Set 18</b> their, people, Mr, Mrs, any, many	Revision of <b>sh, ch, th, ng</b> CVCC, CCVC and further phase 4 patterns	<i>Revisit</i> he, she, we, me, be, my <i>(taught in Reception)</i>
Week 2	<b>Set 19</b> looked, called, asked, laughed, once, please	Revision of <b>ee, oi, ar</b> CVCC, CCVC and further phase 4 patterns	<i>Revisit</i> I, the, to, no, go, all, <i>(taught in Reception)</i>
Week 3	Revision week	Revision of <b>ai, igh, ie</b> CVCC, CCVC and further phase 4 patterns	<i>Revisit</i> was, are, you, her, they <i>(taught in Reception)</i>
Week 4	<b>Set 20</b> Water, where, who, again, thought, through	Revision of <b>oa, oo, or</b> CVCC, CCVC and further phase 4 patterns	<i>Introduce</i> is, his, has
Week 5	<b>Set 21</b> work, because, different, eyes friends, oh	Revision of <b>er, ur, ou, ow,</b> CVCC, CCVC and further phase 4 patterns	<i>Introduce</i> so, do, today
Week 6	Revise and assess	Adding the endings ing, ed and er to verbs where no change is needed to the root word	Revise and assess

Autumn 2		
	Phonics	Spelling
Week 1	<b>ai</b> Introduce alternative graphemes <b>ay, a_e</b>	Revisit gaps identified from assessment
Week 2	<b>ee</b> Introduce alternative graphemes <b>ea, e_e, ie, y, ey</b>	<i>Introduce</i> a, of, said, says
Week 3	<b>igh, ie</b> Introduce alternative graphemes <b>i_e, y</b>	<i>Introduce</i> by, love, some, come
Week 4	<b>oa</b> Introduce alternative graphemes <b>oe, o_e, ow, o</b>	<i>Introduce</i> one, once, our, your
Week 5	<b>oo</b> (as in moon) Introduce alternative graphemes <b>u_e, ue, ew, ui</b>	<i>Introduce</i> were, here, there, where
Week 6	Introduce alternative graphemes <b>u_e, ue, ew</b> (as in few)	Revise and assess

Spring 1		
	Phonics	Spelling
Week 1	Division of words into syllables	Revisit gaps identified from assessment
Week 2	Adding s and es to words (plural of nouns and the third person singular of verbs)	<i>Introduce</i> put, push, pull, full
Week 3	<b>or</b> Introduce alternative graphemes <b>aw, au, ore, al</b>	<i>Introduce</i> ask, friend, school, house
Week 4	<b>er, ur</b> Introduce alternative graphemes <b>ir</b> <i>and</i> <b>oi</b> Introduce alternative grapheme <b>oy</b>	<i>Revisit</i> is, his, has, so, do, today
Week 5	Introduce <b>air</b> with alternative graphemes of <b>ear</b> (bear) and <b>are</b> (care)	<i>Revisit</i> a, of, said, says
Week 6	Introduce <b>ear</b> with alternative graphemes of <b>ere, eer</b>	Revise and assess

Spring 2		
	Phonics	Spelling
Week 1	<b>f</b> Introduce alternative grapheme <b>ph</b> <i>and</i> <b>w</b> Introduce alternative grapheme <b>wh</b>	Revisit gaps identified from assessment
Week 2	<b>e</b> Introduce alternative grapheme <b>ea</b> (as in head) <i>and</i> <b>v</b> Introduce alternative grapheme <b>ve</b>	<i>Revisit</i> by, love, some, come
Week 3	<b>ch</b> Introduce alternative grapheme <b>tch</b> <i>and</i> <b>ng</b> Introduce alternative grapheme <b>n(k)</b>	<i>Revisit</i> one, once, our, your
Week 4	<b>Alternative pronunciations for graphemes</b> i (fin, find) o (hot, cold) g (got, giant) u (but, put)	<i>Revisit</i> were, here, there, where
Week 5	<b>ow</b> (cow, blow) <b>ie</b> (tie, field) <b>ou</b> (out, shoulder, could, you) <b>y</b> (yes, by, very)	<i>Revisit</i> put, push, pull, full
Week 6	<b>ea</b> (eat, bread) <b>a</b> (hat, what, path- <i>southern</i> ) <b>ch</b> (chin, school, chef) <b>ou</b> (out, shoulder, could, you)	Revise and assess

Summer 1		
	Phonics	Spelling
<b>Week 1</b>	Revision of <b>ai</b> and <b>or</b> variations	Revisit gaps identified from assessment
<b>Week 2</b>	Revision of <b>ee</b> and <b>er</b> variations	<i>Revisit</i> ask, friend, school, house
<b>Week 3</b>	Revision of <b>igh</b> , <b>air</b> and <b>ear</b> variations	<i>Revisit</i> he, she, we, me, be, my
<b>Week 4</b>	Revision of <b>oa</b> and <b>oi</b> variations	<i>Revisit</i> I, the, to, no, go, all
<b>Week 5</b>	Revision of <b>oo</b> , <b>ea</b> (head) and <b>ve</b>	<i>Revisit</i> was, are, you, her, they
<b>Week 6</b>	Revision of <b>tch</b> , <b>n(k) ph</b> and <b>wh</b>	Revise and assess

Summer 2		
	Phonics	Spelling
<b>Week 1</b>	Revision of all phase 3 and 5 digraphs	Revisit gaps identified from assessment
<b>Week 2</b>	Revision of all phase 3 and 5 digraphs	<i>Revisit</i> one, once, our, your, said, says
<b>Week 3</b>	Adding er and est to adjectives where no change is needed to the root word	<i>Revisit</i> were, here, there, where, some, come
<b>Week 4</b>	Adding the prefix un	<i>Revisit</i> friend, school, house, push, pull, full
<b>Week 5</b>	Compound words (although to be taught alongside throughout year)	Revise and assess