



Downs Infants Home Learning Planning Sheet

Week Beginning: Snow Closures

The DfE expect that children in Primary are set 3 hours of work per day for home learning. Downs Infants expectation is that at least 2 hours of that should include quality PLAY. These other areas are for you to make up additional learning time or use to enhance your play.

Subject	Stimulus	Practice	Extension
Reading	Video of 'The Snowy Day' https://www.ezra-jack-keats.org/read-aloud/the-snowy-day/	Watch Dr Mitchell's reading of the story on Tapestry/vimeo via the school website. https://vimeo.com/488622504 Please ensure your child has heard 5 stories in one day (this includes bedtime, other siblings/adults reading to them, stories online etc). Encourage 'play' telling of stories to others. Your child might enjoy pretending to be a teacher and read to their teddies! Why not use these on the website? (Scroll down below 'our values') https://www.downsinf.brighton-hove.sch.uk/home/our-values	Choose some of the other Ezra Keats books to read along with. https://www.ezra-jack-keats.org/read-aloud/
Writing: Composition	Re-watch the Snowy Day and Retell it in any way you choose. https://www.ezra-jack-keats.org/read-aloud/the-snowy-day/	Can you draw/write 5 sentences to tell the story? What does every sentence need (Y1)? Can you extend each sentence to describe more? (Y2)	Can you make a story mountain for The Snowy Day? What is the main problem in the story? How is it resolved? https://planbee.com/products/story-mountain-template
Writing: Transcription	Find a stick like Peter in the story.	After you have played with your stick, use your stick to draw and write in the snow. What other tracks and shapes can you make? How does it feel different to writing and drawing on paper?	Experiment with as many different writing implements and surfaces as you can. Can you write in time to music? Which music do you enjoy the most?
Phonics/Spelling/sight words	Please practice the sounds, wizard words and/or spellings your teacher puts on Tapestry for you.	You can practice writing, playing a game, hiding the words, or any other ideas!	Develop auditory discrimination: Listen to the sounds in the snowy world.
Maths	Household objects or found objects outside	Reception – practice counting making sure you are accurate with 1:1 correspondance. Year 1 – make a group of 10 objects and explore how you can make ten in different ways.	Can you group your objects into different groups and talk about what is the same and different about them?

		Year 2 – make some of your objects represent ‘10’ and some ‘ones’ – use them to show different two digit numbers.	
PSHE	Peter sees some big boys having a snowball fight. Watch this video of a snowball fight. https://video.link/w/vfW6b	Talk with your grown-ups about how to join in a game you want to play.	Talk to your grown-ups about how to say no to a game you don’t want to play.
Other areas			
Science	What happens to Peter’s snowball in his pocket?	Make up your own melting experiment with ice or snow. Here are some ideas that begin with exploring ice: https://www.parentingscience.com/preschool-science-experiment.html	Observe and record your experiment. Can you do some drawings and label them? Can you measure the time the ice or snow takes to melt and record that.
RE/Art	Peter makes a snow angel.	Watch the link to find out about Raphael and his art representing angels and try a drawing in his style https://video.link/w/6qW6b	Have a go at creating your own angel art with rocks and other found objects: https://video.link/w/3hW6b
History	Read the biography of Ezra Jack Keats https://www.ezra-jack-keats.org/wp-content/uploads/2015/03/Ezra-Jack-Keats-Bio-for-Kids.pdf	Talk to your grown-ups about Ezra Keats and what you have found out.	Which author/book would you give an award to and why?
Geography	Maps – can you find some animal trails?	Can you lay some trails in the snow for others to follow?	Find out more about one of the animals and make a poster, fact sheet, or a presentation about it.
PE	How can you move in the snow?	Peter makes footprints with his feet turned in and out. What different tracks can you make?	Can you improve your accuracy of throwing snowballs? (Make sure you don’t throw them at people who don’t want to play or at vehicles.)
Computing	Play the game based on the book: https://www.ezra-jack-keats.org/game/the-snowy-day/	Try to improve your score!	Challenge someone at home to a competition!