



# Downs Infant School Curriculum Overview



|                        | Autumn 1                                                                                                                                                                                                                                                         |                                                                                                                                                                                           | Autumn 2                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                  | Spring 1                                                                                                                                                                                                  |                                                                                                                                                                 | Spring 2                                                                                                                                                                                                                        |                                     | Summer 1 |  | Summer 2             |  |  |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------|--|----------------------|--|--|
| Reception              | Under the sea                                                                                                                                                                                                                                                    | Autumn                                                                                                                                                                                    | Nursery Rhymes                                                                                                                                                                                                             | Celebrations                                                                                                                                                                                                                                     | Out of this World                                                                                                                                                                                         | On the Move                                                                                                                                                     | Plants                                                                                                                                                                                                                          | Animals                             |          |  |                      |  |  |
| <b>Key Learning</b>    |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                           |                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                           |                                                                                                                                                                 |                                                                                                                                                                                                                                 | History- Rosa Parks, names on buses |          |  |                      |  |  |
| <b>Potential trips</b> |                                                                                                                                                                                                                                                                  | Autumn walk                                                                                                                                                                               |                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                           |                                                                                                                                                                 |                                                                                                                                                                                                                                 | Lewes transport extravaganza        |          |  | Farm Local area walk |  |  |
| <b>Ongoing</b>         |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                           |                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                  | Online safety, computing-research                                                                                                                                                                         |                                                                                                                                                                 |                                                                                                                                                                                                                                 |                                     |          |  |                      |  |  |
| Year 1                 | Class animal                                                                                                                                                                                                                                                     | Once upon a Time...                                                                                                                                                                       | Keeping in touch                                                                                                                                                                                                           | Africa                                                                                                                                                                                                                                           | Eco                                                                                                                                                                                                       | Superheroes                                                                                                                                                     | Seaside                                                                                                                                                                                                                         |                                     |          |  |                      |  |  |
| <b>Key Learning</b>    | Writing- Non Fiction<br>-----<br>Science- common animals<br>-----<br>Geography- local area/ simple maps/ physical & human features<br>-----<br>Art- Exploring different artists' representation of class animal and producing their own representation.<br>----- | Writing-Fiction- Fairy tales inc. mapping<br>-----<br>Science- human body<br>-----<br>D.T- cooking and nutrition based on Nadiya's Bake Me a Story<br>-----<br>Computing- Beebots mapping | Writing-Fiction- Jolly Postman<br>-----<br>History- changes within living memory<br>-----<br>D.T. cutting, shaping, joining and finishing<br>-----<br>Computing- development of technology?<br>Use technology purposefully | Writing-Fiction- Repetitive text<br>-----<br>Science- classification<br>-----<br>Geography- continents and oceans, contrasting non-European country<br>-----<br>D.T- cooking and nutrition<br>-----<br>Art- cultural/ comparing and contrasting. | Writing-Non Fiction- Persuasion/ Letter writing<br>-----<br>Science- materials<br>-----<br>Art- aim for excellence style project drawing sea creatures<br>-----<br>Computing- Use technology purposefully | Writing-Fiction- 5 part comic strips<br>-----<br>History- Mary Seacole/ Florence Nightingale (NHS)<br>-----<br>Computing- imovie- using technology purposefully | Writing-Fiction- 5 part structure<br>-----<br>Geography- local area/ simple maps/ physical & human features<br>-----<br>Art- craft makers and designers/ sculpture (drift wood, shells, pebbles etc.)<br>Transient art<br>----- |                                     |          |  |                      |  |  |

|                        |                                                                                                                                                                   |                                                                                                                                                                                     |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                              |                                                                                                                          |                                                                                                                                                                                                                                                                                                                 |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | Computing-                                                                                                                                                        |                                                                                                                                                                                     |                                                                                                                                                                                                       | Printing?<br>-----<br>Computing-<br>Using technology<br>safely<br>(research),<br>retrieval of<br>information                                                                                                                                                                                                            |                                                                                                                                                                                                                                                              |                                                                                                                          |                                                                                                                                                                                                                                                                                                                 |
| <b>Potential trips</b> | Wilderness wood                                                                                                                                                   |                                                                                                                                                                                     |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                         | Brighton beach<br>litter pick linked<br>to Sealife centre                                                                                                                                                                                                    |                                                                                                                          | Sandy beach trip                                                                                                                                                                                                                                                                                                |
| <b>Ongoing</b>         |                                                                                                                                                                   |                                                                                                                                                                                     |                                                                                                                                                                                                       | Seasons and weather, online safety, computing-research                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                              |                                                                                                                          |                                                                                                                                                                                                                                                                                                                 |
| <b>Year 2</b>          | <b>Class animal</b>                                                                                                                                               | <b>FIRE FIRE!</b>                                                                                                                                                                   | <b>Father Christmas<br/>tour of the U.K.</b>                                                                                                                                                          | <b>'ere be dragons!<br/><br/>China<br/>Castles</b>                                                                                                                                                                                                                                                                      | <b>The Bees' Knees</b>                                                                                                                                                                                                                                       | <b>All the world's a<br/>stage!</b>                                                                                      |                                                                                                                                                                                                                                                                                                                 |
| <b>Key Learning</b>    | Writing- Non-<br>Fiction<br>-----<br>Science-<br>habitats, Food<br>chain<br>-----<br>Art- aim for<br>excellence style<br>project drawing<br>class animal<br>----- | Writing- Diary<br>-----<br>Science-<br>materials<br>-----<br>History- Great<br>Fire/ Guy<br>Fawkes<br>-----<br>D.T. structures<br>-----<br>Art- techniques/<br>multi media<br>----- | Writing-<br>Postcards<br>-----<br>Geography-<br>U.K. compass<br>directions, maps<br>and atlases<br>-----<br>D.T.<br>mechanisms<br>(wheeled<br>sleighs)<br>-----<br>Computing-<br>Dashbots?<br>mapping | Writing- Fiction,<br>5 part adventure<br>stories<br>-----<br>Geography-<br>Contrasting non-<br>European<br>country,<br>compass<br>directions, maps<br>and atlases<br>-----<br>D.T- cooking and<br>nutrition<br>-----<br>Art- sculpture<br>dragon eyes/<br>sketching<br>dragons/ line<br>drawing of<br>Pavilion<br>----- | Writing-<br>Non-fiction info.<br>Fiction-<br>adventure story<br>set in a castle<br>-----<br>History-<br>significant<br>historical events,<br>people and<br>places in their<br>own location<br>-----<br>D.T.<br>mechanisms-<br>winding and<br>axles/<br>----- | Writing- Non<br>fiction<br>-----<br>Science- plants<br>-----<br>Art- Sculpture-<br>wire bees/<br>printing block<br>----- | Writing- 5 part<br>story set in a<br>theatre<br>-----<br>Geography- local<br>area/ simple<br>maps/ physical &<br>human features<br>(revisited)<br>-----<br>History-<br>significant<br>historical events,<br>people and<br>places in their<br>own location<br>-----<br>D.T.<br>Mechanisms/<br>structure<br>----- |

|                        |  |  |  |                                                           |              |  |               |
|------------------------|--|--|--|-----------------------------------------------------------|--------------|--|---------------|
|                        |  |  |  |                                                           |              |  |               |
| <b>Potential trips</b> |  |  |  | Pavilion                                                  | Lewes Castle |  | Theatre Royal |
| <b>Ongoing</b>         |  |  |  | Online safety, computing-research                         |              |  |               |
| <b>Stand alone</b>     |  |  |  | Hector's World, create and de-bug simple programs-Scratch |              |  |               |

Healthy week, Summer 2 - **Science, DT-** food

**RE**, throughout the year – Jigsaw Curriculum

**PSHE** - Following the Brighton and Hove Curriculum and including Relationships and Sex Education at the appropriate year group level in Summer 2

Black History Month, October