



Blended Learning Policy

amended November 2020



What is blended learning?

Blended learning is an approach to education that combines online educational materials and opportunities for interaction online with traditional class-based **classroom** methods. It allows children to learn from home and keep in line with their peers.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a suspected case or positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

The learning that will be provided will be high quality, safe and will align as closely as possible with in-school provision. Teachers will plan for blended learning alongside their in-class plans to ensure pupils are able to master the curriculum and make progress.

How will we present blended learning?

Each week, as teachers plan for the learning in class, they will consider the key areas of learning for reading, writing, spelling, phonics, maths and two foundation subject areas. This is designed so that all children have access to a broad and balanced curriculum. The stimulus for the learning will be stated, ideas for how to learn will be given and extension tasks suggested. The ideas will be varied and stimulating including teacher videos, practical tasks, videos, links to oak academy

and BBC bitesize, and worksheets. Web cams will be installed in all classrooms and work areas to enable staff to make recordings. Bended learning sheets will be posted onto Tapestry on a Friday afternoon the week preceding.

If children are well, the expectation is for them to complete tasks and post learning onto our online learning platform 'Tapestry' daily. The whole school has access to this platform and are well used to using it. Telephone support will be offered to those members of the community who are unsure how to use it.

We recognise that home learning requires a level of parental support for children of infant age. We are therefore placing an expectation of **at least one post to tapestry daily** with evidence of learning. This may be anecdotal, photographic or uploaded worksheets or photographs of the worksheets.

Tapestry was chosen as our online learning platform as it is easy to access, it is safe, accessible by phone and our families are used to using it from their time in Reception. That said, teachers will provide paper pack versions of the home learning that can either be delivered to families or collected if safe to do so. **Please note that if you have symptoms of coronavirus you must not come to the school.** Phone to make arrangements for delivery.

If after three days there has been no communication on tapestry or by phone in the case of families with packs, then the family will receive a phone call from the office to establish if further support is needed.

If communication does not commence, a phone call from either the class teacher or DSL will follow.

When school bubbles are closed and staff are also absent from school, the blended learning plans can be added to and enhanced by some live teaching. Teachers may read stories, assemblies may be live and key concepts may be demonstrated. Staff will also be able to deliver responsive feedback very quickly so that families and children can understand how to take learning further or deepen the learning by appropriate questioning. This is balanced sensitively with knowledge of that child.