



Downs Infant School

PE Funding Report 2020-21

This report outlines the funding received by the school in the academic year 2020-21, and how it has been spent or planned to be spent to develop the PE and sport activities Downs Infant School already offers and engage pupils in more regular physical activity.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

In 2020-21 the school received £18,395 of sports funding. There was a carry forward of £5,820 from the previous year.

Actions for 2020-21 Budget Income £18,395

| Aim | Activities to be undertaken | Indicator area | Resource | Impact/monitoring | Sustainability and next steps | COVID-19 Impact |
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| To ensure progression in teaching games so that children have the skills to participate in all aspects of team games and sports as they are introduced to them. | INSET or other training for teachers to develop confidence and skills for teaching games. | 3 and possibly 5 | <p>Time for PE coordinator to meet with adviser and re-work planning. Buy in support for teachers for staff development. Cost of programme: £3, 240</p> <p>Time for PE coordinator to meet with adviser and re-work planning. Buy in support for teachers for staff development.</p> | <p>After a successful year using Real PE, staff confidence in using the plans and resources has improved and there is variety across lessons, and consistency between year group classes in PE teaching. Move forward with becoming a Legacy school which will include programmes for gymnastics, dance, play and foundations.</p> | <p>As part of the package, the PE Coordinator accesses 3 training days which will support her leadership of PE. Impact will need to be monitored next year and beyond. By training all teachers and investing in training the new PE coordinator this will be a sustainable programme. Next steps: roll out home learning of PE to parents/carers, train support staff for outdoor games/activities.</p> | <p>Training will have to be carried out virtually for PE coordinator.</p> <p>Training for support staff can happen in person in line with school's risk assessment</p> |
| To ensure that all resources are in good condition | Audit and update play equipment | 1 and 4 | A variety of games equipment: | Children are active in every playtime. | Playtime equipment will need to be checked by adults in | Sharing equipment between bubbles has not been possible, so |

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| and there are sufficient so that all children can be active at playtimes. | and purchase more if needed. | | bean bags, balls, skipping ropes, quoits, parachute, floor markers, hula hoops, heavy ropes. Hope education build and balance equipment with progression through year groups Outdoor storage £8953.32 | | that bubble and a note made when equipment needs replacing. | multiples of equipment has been purchased. It can be used in the long term. |
| | Raise the profile of the daily mile. Support to One Running Movement cumulative half marathon. | 1,2 | £1780 (£12 per child) to run in the final mile at Withdean, plus the resources for the previous 12 miles. | Daily mile or equivalent is now carried out by all KS1 and EYFS teachers. Children were motivated by the 'challenge' element and this was important in embedding the | Due to COVID-19 this did not take place. We may be able to defer our places to run in 2021 at no detriment. | Event did not take place in 2021. |

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| | | | | 'Downs Daily Dash'. Knowledge that these daily miles would add up to a half marathon to be completed at a stadium. | | |
| For the school to have a benchmark and goal so that we can set high expectations for pupils' sporting achievements. | Apply for the Quality Start Award. | All | | We achieved a Bronze Award and now have a plan in place for working towards Silver. Working for this has highlighted our strengths and encouraged us to work on our less well established areas. | Work for the Silver Award. | Continue to have this as an aim as progress has been limited |
| For all children to have appropriate, safe equipment for use in PE lessons and to support teaching of Jasmine PE | Audit current equipment and storage. Order new equipment. | 1 and 4 | Storage and equipment. Touchscreen board for outdoor and indoor teaching £2077.37 | Equipment needs to be safely available so all children have the opportunity to participate in a wide variety of physical activities. Monitor use of Real PE in lessons, and ensure equipment is for PE only. | This will need to be ongoing as equipment needs replacing. Safer storage and use only at timetabled PE times should help the equipment last. | None |
| To ensure Reception | Audit and update physical Friday | 1 and 4 | Gonge balance equipment | All children are active during physical Friday. | This will need to be a rolling programme. | None |

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| children have access to resources which promote their physical wellbeing and development. | resources and purchase more if needed. | | | | Auditing use will help plan and budget | |
| To ensure that the playground surface and environment provides a safe and encouraging context for children to try out and develop their physical skills. | Research options for the top playground in consultation with the council regarding any planned resurfacing work. | 1 | It was noted last year that there needed to be some remedial works at least to the safety surface under the climbing frame. £12,800 although a significant proportion of this will be claimed back from the council. Redevelopment of top playground by having | Top playground is now being used for more active games in more weather conditions as flooding is no longer an issue. No tripping accidents reported from the lobster. Playground was used for football at the school fair. | Ensure that any further developments are funded from capital funding, not sports. (This was planned prior to the most recent guidance). | None |

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| | | | playground markings painted on that promote physical activity | | | |
| To ensure all Year 1 children have access to resources which promote their physical wellbeing and development. | A range of inclusive and different wheeled vehicles for the children to ride with feet, legs and hands | 1 and 4 | Kent county wheeled vehicles: £3269.04 | Children are engaged in physical activity, using wheeled vehicles including wheelchairs that they may not otherwise have used. Monitor progression in Year 2 to ensure children are able to ride a bike by the end of KS1 | Have progression into Y2 by purchasing more advanced wheeled vehicles and having a focus on all children being able to ride a bike. Possible support from 'Bike It Lucy' | |
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| Total | | | £14299.73 | | | |

Actions for 2021-22 Budget Income Est. £18,000 plus carry forward of £1,602.19

| Aim | Activities to be undertaken | Indicator area | Resource | Impact/monitoring | Sustainability and next steps |
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| To provide opportunities for inter-school | To organise a multiskills mini-tournament with other local infant schools and Primary schools. | 3, 4, 5 | Cost of transport and specialists if available. | Infant children will have the opportunity to compete against | Will be a regular event across the infant schools. |

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| competition in a range of new sports. | | | Coach £240, supply £330 – <i>for each competition.</i> | other schools in friendly competition. | |
| To provide opportunities for intra-school competitions. | Organise mini-competitions within the school. | 1, 2, 5 | Cost of supply for teachers to plan and organise events. £165 for each event. | Children will gain a better understanding of competition, sportsmanship and personal best. | Maintain as part of regular school diet. |
| To use the daily mile to support the understanding of a personal best. | Organise various daily challenges. | 1, 5 | Cost of trophies and prizes to reward competitions and a trophy cabinet (approx. £300). | Children will gain a better understanding of competition, sportsmanship and personal best. | Will keep the daily mile fresh and interesting for pupils. |
| To provide a greater range of sports opportunities at playtimes and increase the amount of physical activities on offer. | Develop a staffing structure to support this including training for MDSAs. Provide sufficient resources. | 1, 2, 4 | Training for MDSAs (£800). Provide sufficient resources (£500). Additional MDSA Hours (£3,000). | Behaviour at playtimes will improve. Children will become fitter and the requirements for activity will be met. | Continue to review activities and how many children engage. Are there any groups who don't engage? |
| To ensure that all children are encouraged to participate in 'Lets Dance' if they wish to. | Make gender-neutral costumes for 'Let's Dance' and Downs Fest. | 1,4,5 | £100 | | |
| Promote a culture of cycling by ensuring children have access | Liase with Year 1 and Year 2 leads to decide on appropriate progression of bikes | 1, 4 | £4000 | Children will have an opportunity to ride a bike. Confidence and motivation of | |

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| to bikes and can ride by the end of KS1 | | | | children to be boosted with their successes | |
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Approx. £8,000 Budgeted assuming approx. 3-4 sports competitions per year.

Continue to explore other options for active playtimes such as Activall (£12,000).