



Downs Infant School

PE Funding Report 2017-18

This report outlines the funding received by the school in the academic year 2017-18, and how it has been spent or planned to be spent to develop the PE and sport activities Downs Infant School already offers and engage pupils in more regular physical activity.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

In 2017-18 the school received £9,000 of sports funding. There was a carry forward of £14,825 from previous years as previous Headteachers had proposed using the funding to develop outside space to encourage more daily physical activity. This was spent this year to improve the available space for pupils to use for outside PE and other physical activities.

Sports Premium Funding 2017-18

Aim	Activities to be undertaken	Indicator area	Resource	Impact/monitoring	Sustainability and next steps
Ensure that increased physical activities at playtimes is embedded and sustained and that is has impact on all children esp potentially inactive groups.	Audit of activities and children who use them. Provide appropriate storage for activities.	1 and 2 (links to improved behaviour)	Funding for storage and equipment (Sheds £299.99. Training for child play leaders (£990). Poddley active play equipment £6,090.	Children who would otherwise be inactive will increase their activity by at least 1/3. Activities will be available at 80% of playtimes.	Activities are available at 80% of playtimes but any staff absence impacts negatively on this – this year we will roll out the playground buddy system earlier in the year to support this and investigate the use of sports leaders.
Allow participation in a wide range of sports and activities.	Let's Dance	1 and 4	£86.51 costumes	40 pupils were able to access the Lets Dance festival which enabled them to experience dance with professionals in a professional theatre. A further 40 children were able to make use of previously bought costumes to participate in our own 'Downs Fest' dance festival.	We will continue with 'Downs Fest' to allow at least a further 40 children each year to participate and use previously purchased costumes.
Ensure the outside	Astroturf has been fitted	1, 2, 4, 5	£13,000 astroturf.	50% of KS1 classes are	There is a 20 year

area supports physical activities and a wide range of sports and games as well as links to other learning to raise the profile of sports.	to the bottom playground. Careful thought was given to the markings after watching how the children used the playground and talking to them about activities they enjoyed.			using the surface for additional 'daily mile' in all weathers and children love it! Outside PE has a higher profile and is being taught 90-100% of the time it has been timetabled. Pupil voice through school council indicates they are using the playground in a more active way. Children have been observed practicing their gym activities in the playground.	guarantee on this surface. Next steps are to increase the number of classes regularly doing the daily mile and raise awareness of this with parents. In response to feedback from parents we have opened the playground up for parents and children at the end of the day to encourage more activity.
Ensure that Reception children develop the physical skills they need for all areas of the curriculum as well as health.	Purchase additional ride on resources which challenge them physically.	1	Handtwisters £200	Reception children who need further challenge in physical development have resources which challenge them and promote further physical development.	Continue with Physical Friday and monitor which children need specific resources.
To raise the profile of accessible sports to promote these to children with	Visit from Albion in the Community.	1, 2, 4	£700	Not only did the pupils have a positive experience of being coached by an athlete	We will look at ways to continue this work possibly working with our local special

disabilities and generate an interest in para-sports.				with a disability, they also were positive about the experience helping them understand the experience of others. One child told his teacher, 'I am so looking forward to this because now I can understand what it feels like to be my mum [a wheelchair user]'. schools.
For children to do PE in a safe environment where they can be active for the whole time.	Provide additional resources.	4	Benches £739.80.	PE is being taught as timetabled and observation shows all children active during gym sessions with limited 'waiting' time. Continue to monitor the provision of PE and the quality of the lessons.
Total spend 2017-18				£21,820
Total left in Sports Funding to roll over to 2018-19				£2,005

Actions for 2018-19 Budget Income £18,395

Aim	Activities to be undertaken	Indicator area	Resource	Impact/monitoring	Sustainability and next steps
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To ensure progression in teaching games.	INSET or other training for teachers to develop confidence and skills for teaching games. Input into planning for progression in games linked to work already done on assessment. Sampling of planning to identify need. Evaluation of staff confidence (pre and post). Baseline of children's abilities in games using assessment tools.	3 and possibly 5	Time for PE coordinator to meet with adviser and re-work planning. Buy in support for teachers for staff development. Cost of INSET.	Children's skills levels will increase and over 2 years there will be a greater level of skill as children build on previous learning more effectively. Evaluations of staff confidence show staff have greater subject knowledge and understanding of progression in games. Planning sampling shows accurate teaching of skills progression and appropriate opportunities for pupils to learn, practice and apply these skills.	
To ensure that all resources are in good condition and there are sufficient so that all children can be active at playtimes.	Audit and update play equipment and purchase more if needed.	1 and 4	Not yet known until audit completed.	Children are active in every playtime.	This will need to be a rolling programme. Auditing use will help plan and budget.
To ensure Reception children have access	Audit and update physical Friday resources and	1 and 4	Not yet known until audit completed.	All children are active during physical	This will need to be a rolling programme.

to resources which promote their physical wellbeing and development.	purchase more if needed.			Friday.	Auditing use will help plan and budget.
To ensure that children are encouraged to play active games at playtimes and learn new skills.	Play leaders to be employed at lunchtimes.	1, 2, 4, 5	Cost being established.	A greater range of activities including mini competitions is on offer.	Play leaders can advise teachers and TAs on creative ways to timetable and use space so that they can continue this. Training for MDSAs and children.
To encourage less active pupils to enjoy new sports.	To organise a multiskills mini-tournament with another local infant school.	3, 4, 5	Cost of transport and specialists if available.	Infant children have the opportunity to compete against other schools in friendly competition.	Teachers will have the opportunity to work alongside the specialists and teachers from other schools to develop their confidence in PE and this can become a regular event across the infant schools if successful.
For boys as well as girls to be encouraged in classical dance.	Workshops for boys ballet. Link to work on gender as well as the story 'Dogs don't do ballet' for cross curricular work.	1, 2, 3, 4	Pay for additional visitors and teachers to respond to the children's interest. Initial workshop is free.	More boys will enrol in ballet (only 1 currently).	Regular promotion of boys in dance.
To allow children to understand	Raise the profile of the daily mile including inviting	1,2	Publicity materials.	Daily mile or equivalent will be	Continue to work with parents and have a

'competition' in the context of personal challenges and PBs.	in parents.			carried out by all KS1 teachers by end of the year.	parent ambassador as well as child ambassadors.
To ensure that the playground surface and environment provides a safe and encouraging context for children to try out and develop their physical skills.	Research options for the top playground in consultation with the council regarding any planned resurfacing work.	1	Costs TBA but there will need to be some remedial works at least to the safety surface under the climbing frame.	Top playground will be used for a variety of games and activities without any rise in number of accidents.	Ensure any solution is sustainable and suitable for all children including those who require wheeled mobility aids.
Ensure the outside area supports physical activities and a wide range of sports and games as well as links to other learning to raise the profile of sports.	Mural to encourage children in creating their own races next to running track.	1, 2, 4, 5	£162 Paint for mural (time was donated from staff and a parent)	Pupils will be creative in making up their own active games and races. Less able children will have positive self image.	Continue to use volunteer support to keep the playground looking exciting and welcoming for the children.
For all children to be able to ride a bike by the end of KS1.	Introduce Bike It sessions	4	Balance bikes £1,000	Children who could not ride a bike will go home inspired to learn and some have been successful. Some children who are not as successful in other areas of school will be able to demonstrate their success in cycling.	Introduce Bike Champions (children and teacher) and we now are developing a culture of sharing bikes which will enable us to continue. Supply cover may be needed to allow teachers to teach cycling in small groups.

For children to do PE in a safe environment where they can be active for the whole time.	Provide additional mats.	4	Mats £415.	PE is being taught as timetabled and observation shows all children active during gym sessions with limited 'waiting' time.	Continue to monitor the provision of PE and the quality of the lessons.
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