



## **Downs Infant School**

### **PE Funding Report 2018-19**

This report outlines the funding received by the school in the academic year 2018-19, and how it has been spent or planned to be spent to develop the PE and sport activities Downs Infant School already offers and engage pupils in more regular physical activity.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

In 2018-19 the school received £18,395 of sports funding. There was a carry forward of £5,820 from the previous year.

## Actions for 2018-19 Budget Income £18,395

Aim	Activities to be undertaken	Indicator area	Resource	Impact/monitoring	Sustainability and next steps
To ensure progression in teaching games so that children have the skills to participate in all aspects of team games and sports as they are introduced to them.	INSET or other training for teachers to develop confidence and skills for teaching games.	3 and possibly 5	Time for PE coordinator to meet with adviser and re-work planning. Buy in support for teachers for staff development. Cost of INSET: £1,700 and cost of 3 days supply for PE coordinator training and travel expenses £600.	School staff met with representative from Real PE to explore whether this was the right programme for us and determined it fits with our cross-curricular approach to curriculum design. The planning provided as part of Real PE will provide confidence for staff who will have greater subject knowledge and understanding of progression in games. Planning provides for accurate teaching of skills progression and appropriate opportunities for pupils to learn, practice and apply these skills.	INSET has been booked for September 4 <sup>th</sup> 2019 and staff have already received resources to prepare for this. As part of the package, the PE Coordinator accesses 3 training days which will support her leadership of PE. Impact will need to be monitored next year and beyond. By training all teachers and investing in training the new PE coordinator this will be a sustainable programme.
To ensure that all	Audit and update play	1 and 4	£200 updating skipping	Children are active in	This will need to be a

resources are in good condition and there are sufficient so that all children can be active at playtimes.	equipment and purchase more if needed.		ropes, hoops etc.	every playtime.	rolling programme. Auditing use will help plan and budget. Hoops need to be upgraded to challenge the more able children e.g. hooping with more hoops or doing tricks.
To ensure Reception children have access to resources which promote their physical wellbeing and development.	Audit and update physical Friday resources and purchase more if needed.	1 and 4	£500 Nexus resources, £500 ride ons.	All children are active during physical Friday.	This will need to be a rolling programme. Auditing use will help plan and budget. We have a number of children with SEND coming to Reception in September 2019 and this may require different equipment e.g. 3 wheel bikes.
To encourage less active pupils to enjoy new sports.	To organise a multiskills mini-tournament with another local infant school.	3, 4, 5	Cost of transport and specialists if available. £240 coach. £330 supply cover for staff to attend.	40 infant children had the opportunity to compete against other schools in friendly competition. They also had the chance to try out new sports including golf, and they LOVED it! It also provided opportunities for	Will now be a regular event across the infant schools and we are looking at rolling it out within the PILL group as well so that more children can be involved.

				Secondary pupils to fulfil the requirements of their sports leaders awards.	
For boys as well as girls to be encouraged in classical dance and girls to be encouraged into football – breaking down gender stereotypes.	Workshops for boys ballet and girls football.	1, 2, 3, 4	Pay for additional visitors and teachers to respond to the children’s interest. Initial workshop is free. £650 plus books about women’s football £24.81.	2 boys are now doing ballet. Positive feedback from girls’ lunchtime football group via pupils and parents.	Regular promotion of non gender stereotyped sports e.g. FIFA Women’s World Cup, male dancers.
To allow children to understand ‘competition’ in the context of personal challenges and PBs.	Raise the profile of the daily mile.	1,2	Publicity materials/chart for recording progress. Trophies. £100.	Daily mile or equivalent is now carried out by all KS1 and EYFS teachers. Children were motivated by the ‘challenge’ element and this was important in embedding the ‘Downs Daily Dash’.	Continue to work with parents and have a parent ambassador as well as child ambassadors.
To ensure that the playground surface and environment provides a safe and encouraging context	Research options for the top playground in consultation with the council regarding any planned resurfacing work.	1	It was noted last year that there needed to be some remedial works at least to the safety surface under the	Top playground is now being used for more active games in more weather conditions as flooding	Ensure that any further developments are funded from capital funding, not sports. (This was planned prior

for children to try out and develop their physical skills.			climbing frame. £12,800 although a significant proportion of this will be claimed back from the council.	is no longer an issue. No tripping accidents reported from the lobster. Playground was used for football at the school fair.	to the most recent guidance).
Ensure the outside area supports physical activities and a wide range of sports and games as well as links to other learning to raise the profile of sports.	Mural to encourage children in creating their own races next to running track.	1, 2, 4, 5	£162 Paint for mural (time was donated from staff and a parent)	The mural has provided stimulus for talking about different races and skills and children make up their own games and races regularly on this space.	Continue to use volunteer support to keep the playground looking exciting and welcoming for the children.
For all children to be able to ride a bike by the end of KS1.	Introduce Bike It sessions	4	£1,136 balance bikes.	Most children are now able to ride a bike by end KS1. Some children who are not as successful in other areas of school have been able to demonstrate their success in cycling. School has successfully raised the profile of cycling and scooting and won the 'best newcomer' in the 'Big Pedal'.	Continue the role of Bike Champions (children and teacher) and developing a culture of sharing bikes which will enable us to continue. Supply cover may be needed in future to allow teachers to teach cycling in small groups, especially if we are not able to access support from Bike It Lucy in future.
For children to do PE	Provide additional mats.	4	Mats £415.	PE is being taught as	Continue to monitor

in a safe environment where they can be active for the whole time.				timetabled and observation shows all children active during gym sessions with limited 'waiting' time.	the provision of PE and the quality of the lessons.
For the school to have a benchmark and goal so that we can set high expectations for pupils' sporting achievements.	Apply for the Quality Start Award.	All	£330 supply cover. £95 assessment costs.	We achieved a Bronze Award and now have a plan in place for working towards Silver. Working for this has highlighted our strengths and encouraged us to work on our less well established areas. Applying for this supported the handover to the new PE coordinator.	Work for the Silver Award.
For children to have the opportunity to participate in a Dance Festival in the City.	Participate in Let's Dance at the Dome.	4	£330 supply for teachers to go to Let's Dance rehearsals.	Feedback from parents and children was hugely positive and there was interest from children who wanted to be involved in our own dance festival after this.	Continue to participate in this and ensure a range of staff are involved to develop staff expertise.
<b>Total</b>			<b>£22,282.81</b> (1,602.19 remaining which will be used over the Summer to top-up PE and outside equipment)		

**Actions for 2019-20 Budget Income Est. £18,000 plus carry forward of £1,602.19**

<b>Aim</b>	<b>Activities to be undertaken</b>	<b>Indicator area</b>	<b>Resource</b>	<b>Impact/monitoring</b>	<b>Sustainability and next steps</b>
To ensure progression in teaching games.	Follow up INSET for teachers to develop confidence and skills for teaching games. Assessment system established.	3 and 2	Time for PE coordinator to meet with adviser and re-work planning. Buy in support for teachers for staff development. Approx. £1,200 in supply costs.	Clear progression is evident from work scrutiny and use of assessment data. Real PE supports the cross-curricular approach of the school leading to raised outcomes in all subjects.	Impact will need to be monitored next year and beyond.
To provide opportunities for inter-school competition in a range of new sports.	To organise a multiskills mini-tournament with other local infant schools and Primary schools.	3, 4, 5	Cost of transport and specialists if available. Coach £240, supply £330 – <i>for each competition.</i>	Infant children will have the opportunity to compete against other schools in friendly competition.	Will be a regular event across the infant schools.
To provide opportunities for intra-school competitions.	Organise mini-competitions within the school.	1, 2, 5	Cost of supply for teachers to plan and organise events. £165 for each event.	Children will gain a better understanding of competition, sportsmanship and personal best.	Maintain as part of regular school diet.
To use the daily mile to support the understanding of a personal best.	Organise various daily challenges.	1, 5	Cost of trophies and prizes to reward competitions and a trophy cabinet (approx.. £300).	Children will gain a better understanding of competition, sportsmanship and personal best.	Will keep the daily mile fresh and interesting for pupils.
To provide a greater	Develop a staffing	1, 2, 4	Training for MDSAs	Behaviour at	Continue to review

range of sports opportunities at playtimes and increase the amount of physical activities on offer.	structure to support this including training for MDSAs. Provide sufficient resources.		(£800). Provide sufficient resources (£500). Additional MDSA Hours (£3,000).	playtimes will improve. Children will become fitter and the requirements for activity will be met.	activities and how many children engage. Are there any groups who don't engage?
To ensure that all children are encouraged to participate in 'Lets Dance' if they wish to.	Make gender-neutral costumes for 'Let's Dance' and Downs Fest.	1,4,5	£100		

Approx. £8,000 Budgeted assuming approx. 3-4 sports competitions per year.

Continue to explore other options for active playtimes such as Activall (£12,000).