



Downs Infant School Three Year Strategic Plan 2018-2021

Year 1: Inclusion and 'Getting the basics right'

Vision and values clarified and simplified
Emotional regulation incorporated into behaviour policy
New SENCo and systems reviewed
Disadvantage tackled through relationships with pupils and parents
Reading made a priority
Preliminary work on curriculum

Year 2: Curriculum and 'Raising the bar'

Assessment and 'evidence' Vs. 'filling the gaps'
Big questions and enquiry learning replace 'I cans'
Progression in all subjects
Disadvantage and inclusion continue as priorities
Greater depth learning
School to school partnership underpins CPD for all staff

Year 3: Making links

Teams within and across the school work effectively
Leaders at all levels work collaboratively with partners
Innovation a feature of school improvement at all levels
Leading the way on outcomes for disadvantage and inclusive practice

All through the lenses of: Workload, distributed leadership and a growth mind-set