

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 <i>Ongoing-seasonal changes</i>	<u>Animals including humans</u> Identify animals, carnivore, herbivore, omnivore fish, amphibians, reptiles etc compare structure	<u>Everyday materials</u> name, describe and sort	<u>Animals including humans</u> My body		<u>Plants</u> Identifying plants name basic parts	<u>Seasonal changes</u> seasonal changes and weather
Year 2	<u>Living things and their habitats</u> living/dead describe habitats food chains	<u>Uses of every day materials</u> uses and suitability, changing shape of some	<u>Animals including humans</u> offspring, basic needs, exercise, food hygiene		<u>Plants</u> what plants need to survive	
Year 3	<u>Animals including Humans</u> nutrition, muscles, skeleton	Rocks group, formation, fossils, soil	<u>Forces and Magnets</u> compare different surfaces-friction, magnets		<u>Plants</u> How plants grow/life cycle function, including water transport, life cycle	<u>Light</u> need for light, shadow formation and size
Year 4	<u>Animals including humans</u> Digestive system, teeth and food chains	<u>Sound</u> how sound is made, travels, pitch and volume	<u>States of matter</u> solids, liquids, gases, change state, water cycle		<u>Electricity</u> simple circuits, switches, conductors and insulators	<u>Living things and their habitats</u> group living things, classification keys, changes in environment
Year 5	<u>Living things and their habitats</u> Life cycles life cycles- plant and animals	<u>Properties and changes of materials</u> compare and group by property, dissolving,	<u>Forces</u> gravity, air resistance, friction, levers, pulleys and gears		<u>Animals including humans</u> change and reproduction	<u>Earth and Space</u> movement of Earth, planets and moon, night and day

		separating, reversible and irreversible changes				
Year 6	<u>Living things and their habitats</u> classification including microorganisms, plants and animals	<u>Evolution and Inheritance</u> fossils, offspring variation, adaptation	<u>Light</u> travel in straight lines, how we see and shadow shape		<u>Animals including humans</u> Human circulatory system, exercise, drugs and lifestyle.	<u>Electricity</u> brightness of lamp, volume of buzzer, symbols in diagrams