**Unit Cycle for: Design Technology**

Children able to select from and use a wide range of tools, materials and equipment.

They will discuss safety and hygiene related to the tools, materials and equipment being used.

Subject Specific Features

Specific teaching of knowledge or rehearsal of skills

Connection Phase

‘Tune in’ to the subject and create interest

\*Introduce an entrepreneurial role model at the beginning of the unit\*

As designers WALT

(Must have a skills or knowledge objective from the wider curriculum subject)

\*Linked Learning opportunities can be included within the unit\*

Subject specific vocabulary to be taught, defined and used within discussion and tasks.

Review/ Demonstration of learning (within the lesson and at the end of the unit)

**Key Pedagogies**

Talk For Learning, Assessment For Learning, Challenge, A Mastery Approach

**Key Curriculum Drivers**

Learners for Life, Basic Skills, SMSC, My place and part in the World.