**Geography Pedagogy**

Links in knowledge across Geography and other subject areas should be explored explicitly so that children know more and remember more through their connections.

Subject specific vocabulary should be taught, used and displayed on learning walls.

A world and/or UK map should be in every classroom.

Each Geography lesson should involve looking at a World/UK map to tune children back in to their locational knowledge of places studied.

Geography teaching should help to develop pupils’ curiosity and fascination for the world.

Subject Specific Features

Specific teaching or rehearsal of skills and knowledge

Increase subject specific language

As Geographers WALT…

(Must have a skills or knowledge objective from the wider curriculum subject)

Linked Learning opportunities to the core subjects and wider curriculum can be included within the unit

Connection Phase

‘Tune in’ to the subject and create interest

Task – Can include Challenge by Choice

**Key Pedagogies**

Talk For Learning, Assessment For Learning, Challenge, A Mastery Approach

**Key Curriculum Drivers**

Learners for Life, Basic Skills, SMSC, My place and part in the World.

Review/ Demonstration of learning (within the lesson and at the end of the unit through an assessment piece)