**Unit Cycle for: History**

Children to ask questions about the past; to understand how to find answers to historical questions; and to hypothesise what it may have been like using evidence.

Subject specific vocabulary to be taught, used and displayed on learning walls.

A timeline is to be displayed in classrooms.

Each history lesson to start with a timeline to tune the children back into the period they are studying. Refer back to children’s prior knowledge of periods studied.

Each topic to end with an assessment piece to show what the children have learnt. This could be an enquiry question, e.g. ‘Why were the Mayans so successful?’

Subject Specific Features

Specific teaching or rehearsal of skills

Increase subject specific language

As Historians WALT

(Must have a skills or knowledge objective from the wider curriculum subject)

Linked Learning opportunities could be included within the unit

Connection Phase

‘Tune in’ to the subject and create interest

Review/ Demonstration of learning (within the lesson and at the end of the unit)

Tasks designed to challenge all pupils

**Key Pedagogies**

Talk For Learning, Assessment For Learning, Challenge, A Mastery Approach

**Key Curriculum Drivers**

Learners for Life, Basic Skills, SMSC, My place and part in the World.