



### **Narrowing the Gap- Including allocation of DfE catch-up funding**

The government has announced £1 billion of funding to support children and young people to catch up.

Schools' allocations are calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 6. This means we will receive £33,920 this year to help us support our pupils. 20% of this funding will be centrally retained by the Enquire Learning Trust, the spending plan for which can be found below our plan, leaving school £27,136.

Schools have to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support us to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all pupils. We have considered this when planning our approach for the use of this funding.

### **The barriers we need to address to help pupils catch up**

- *Ensuring continued education (via remote learning methods) despite ongoing disruption to school attendance due to isolation periods and bubble closures.*
- *Resolving social and emotional barriers to learning that have arisen from or been exacerbated by the prolonged period at home during school closures.*
- *Curriculum content gaps, which will need filling in order for pupils to access age-related curriculum and catch up missed learning.*
- *Delay in early reading skill development and progress for Key Stage 1 pupils.*
- *Stamina and fluency in reading for older pupils who have had lack of practice during school closures.*
- *Rapid recall and fluency in mathematical facts such as times tables and number bonds where there has been a lack of practice during school closures.*
- *Insecurity in maths skills that were covered but not secured and consolidated during the last academic year due to the cyclic approach to teaching mathematical content.*



### What we plan to do

- *Provide teachers with an overview of missing curriculum content, or that which was yet to be secure for all or particular groups of children from the previous year groups in order to inform their planning.*
- *Deploy an additional teacher in school fluidly according to the emerging needs as identified by pupil progress meetings on a half-termly basis.*
- *Deploy a teacher from Nursery to work across KS1 three afternoons per week, delivering reading catch up via 1:1 and small group sessions with identified pupils.*
- *Deputy to support planning sequences of lessons in each year group – particularly in maths – to ensure ready to progress skills are secured.*
- *Deputy to provide 1:1 or small group sessions in Upper Key Stage 2 – Year 6 in the first instance – to support children to catch up in areas identified.*
- *Run before and / or after school sessions with identified groups of children in spring and summer terms to focus on areas of catch up identified through assessment.*
- *Purchase assessment and teaching and learning materials – including IT software and hardware – to support both the in school catch up and the remote learning offer.*
- *Fund support sessions – such as ‘Relax Kids’ - for children with SEMH needs in order to overcome these barriers to learning and allow catch up to occur*

### How we will check that our plan is making a difference

- *Monitoring and evaluating strategies such as book looks and learning walks will demonstrate that children are increasingly able to access their year group curriculum due to the sessions and materials deployed to help them bridge the gaps.*
- *Pupil progress meeting data will show increasing numbers of pupils getting back ‘on track’ to where they were at the point of school closures.*
- *Data checks across the year demonstrate progress towards statutory measures being in line with national data.*
- *Baseline and end point measures for intervention or booster sessions show measurable progress*



## Enquire Learning Trust

Retained catch up funding planned expenditure

	Planned activity	Allocation
1.	Trust priorities – EY and curriculum implementation	£30,000
2.	School catch up contingencies	£40,000
3.	Phonics and early reading development	£15,000
4.	TA development programme – teaching and learning	£20,000
5.	Online learning resources	£20,000
6.	Online pedagogy - CPD	£10,000