



PRIMARY P.E. AND SPORTS PREMIUM IMPACT STATEMENT 2021

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

Introduction

The Primary P.E. and Sport Premium funding has been provided to ensure that schools achieve self-sustaining improvement in the quality of PE and sport. The focus of the spending should lead to long lasting impact against the vision (*above*) that will live on well beyond the funding.

At Dowson, we have a well established reputation for good Sports and P.E provision and our participation in competitive events, locally, regionally and even nationally. We are committed to providing children with their full entitlement to physical activity as outlined in the 5 Key Indicators (*seen below*) and to them meeting the National Curriculum expected outcomes.

We invest in a full time Sports Coach, a Dance Coach and a Cheerleading Coach through service level agreements with the LA Sports Development Trust 'Active Tameside'. We offer a wide range of After School Clubs that give the opportunities for the children to be active and access a variety of experiences outside of the P.E. offer during the school day. We also believe in children leading their own active and healthy lifestyles and so afford them some of the leadership in this. We do this through: School Council and Health and Safety Pupil Leadership Teams actively discussing playground development and improvements and ways of increasing activity / improving healthy lifestyles; training pupils to be play leaders and peer supporters in order that they lead the play at lunchtimes, providing children with a variety of games and activities and designing additional initiatives that children can participate in during their recreation time such as our 'run a marathon' where children spend two lunchtimes a week completing laps of cross country route, building up to milestone certificates of 10K, half marathon and eventually full marathon which comes with a pin to display proudly on their tie.

Sustainability

Because of the pupils' education in relation to healthy lifestyles and the training they and support staff receive alongside the Sports Coaches, as well as our well established and maintained links with local community clubs and local Primary and Secondary schools, we think our changes using the SPG are sustainable.

Overview of Dowson Academy's strategies for improving pupils' PE and sport participation and attainment and giving pupils the opportunity to develop a healthy, active lifestyle.

We spend our PE and sport funding using the 5 Key Indicators to improve PE and sport participation and to enable pupils to develop a healthy, active lifestyle:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Our rationale for spending the money in this way is in the DfE Vision Statement at the beginning of this document.

"Physical Literacy can be described as the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to be physically literate supports their development as competent, confident and healthy movers." Primary School Physical Literacy Framework, developed by Youth Sport Trust, Sport England, County Sport Partnership Network, Association of Physical Education and Sports Coach UK.

SCHOOL EXPENDITURE AND IMPACT IN 2020-21

P.E and Sports Premium Funding 2020-21

Amount Received **£19620**

At Dowson Primary Academy, the PE and Sports funding is spent in a variety of ways with the direct and explicit aim of making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

A breakdown of the 2020-21 expenditure is shown below, together with its impact on PE, sport and healthy, active lifestyles' outcomes:

**** NB: Due to the coronavirus pandemic and further school closures to most pupils during the academic year, the impact of the expenditure is more likely to be seen in the academic year 2021-22**

| PE and Sport Improvement Strategy 2020/21 | Amount (£) | Description | Evidence of Impact |
|--|------------------------------|---|--|
| 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | £4000 | Swimming subsidy – Y5 catch up | Increased the proportions of children reaching the National Curriculum swimming standard by the end of KS2 Leavers - 72% Current Y6 – 84% achieved Current Y5 – 30% achieved so far – due to the pandemic this year group have been hugely affected in swimming and will need booster sessions |
| | £1226 | Playground equipment / remarking / games / music system to promote physical activity | Children understanding alternatives to sport as a way to keep fit and healthy and enjoy physical exercise. Improved lunchtime behaviour also |
| | £3267 | Active Tameside Attraction Passes – 50% paid by school | 66 children benefited from an annual pass to Active Tameside attractions to be able to engage in physical activity more frequently, including trampolining, swimming, i-play, climbing centre etc. |
| | £2398 | TA outside at lunchtime leading sports and games in the active zones to promote physical activity | Children more regularly engage in activity due to organised games and encouragement of participation. They lead these independently when confident in games and activities they particularly enjoy. |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement | £199 | Subscription to Spotify to encourage dance at break and lunchtimes as another physical activity children can engage in. | Children understanding alternatives to sport as a way to keep fit and healthy and enjoy physical exercise. Improved lunchtime behaviour also. |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | £1120 Also linked to KI 2 | Sports Coach support / training of TA for Lunchtime Cross Country Club / Run a Marathon initiative | TA able to run the Cross Country and has proactively been improving the provision and looking to promote across school – numbers of participants continues to be as high. 86% of all key stage 2 children have taken part |

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|---|--------------------|--|--|
| | | | 59 children running 10k 48 half marathons 32 marathons |
| 4. Broader experience of a range of sports and activities offered to all pupils | £2800 £3814 | Range of After School Clubs (ASC): <ul style="list-style-type: none"> Sports Coach 5 x sessions a week Little Bikers scheme for Early Years and Year 1 children | Children were able to develop gross motor skills and coordination in order to accelerate the progress of fine motor development. The following proportions met their Early Learning goals in these areas: Fine motor - 90% Gross motor - 95% Combined physical development - 90% Writing – 71% |
| 5. Increased participation in competitive sport | £600 | Pay subscriptions to competitive sports initiative in Partnership with Tameside: Hyde Tech, Tameside Competitions, Tameside FA | Due to further school closures and high local rates of coronavirus, inter-school competitions did not go ahead |
| Total Expenditure | £19424 | | |

NATIONAL CURRICULUM SWIMMING OUTCOME 2020-21

| Proportions of children meeting the National Curriculum Standard | | |
|--|------------|------------|
| National Curriculum Outcomes | 2020 | 2021 |
| <ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively Perform safe self-rescue in different water-based situations | 85% | 72% |

PLANNED SCHOOL EXPENDITURE AND IMPACT 2021-22

| P.E and Sports Premium Funding 2021-22 | |
|--|---------|
| Amount Received | £19,620 |

| A breakdown of the projected expenditure for the year 2021/2022 is shown below, together with its projected impact: | | | |
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| PE and Sport Improvement Strategy 2021/22 | Amount (£) | Description | Projected Impact |
| 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | £3000 | Swimming subsidy – Y5 and 6 catch up | Increase the proportions of children reaching the National Curriculum swimming standard by the end of KS2 Increase the amount of time children are engaging in regular activities |
| | £6000 | Playground equipment / remarking / games to promote physical activity | |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement | £(same as KI 1) | Playground equipment / remarking / games to promote physical activity | Increase the children’s controlled physical activity to improve behaviour on playgrounds |
| | £3000 | Little Bikers Scheme for Early Years children | Develop gross motor skills and coordination in order to accelerate the progress of fine motor development to support achievement of writing Early Learning Goal, particularly for boys and disadvantaged. |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | £1120 | Sports Coach support / training of TA for girls football and netball | TA able to deliver netball and girls football coaching and increase participation in sports ASC for girls |
| 4. Broader experience of a range of sports and activities offered to all pupils | £1120 | Dance Coach ½ term for each year group. | Children to gain wider experiences of alternative sports and progress in skills in these. |
| | £2800 | Wider Range of After School Clubs (ASC): | Increased engagement in ASCs suiting a broader range of children and their interests. |
| | £1500 | <ul style="list-style-type: none"> • Sports Coach 5 x sessions a week • Cheerleading | |
| £1500 | Fitness Breakfast Club with Inspire Sports Coaching | Educate children on the benefits of a good start to the day, including the benefits of fitness activity and healthy breakfast, improving their readiness to learn and increasing likelihood of inspiring some to engage in physical activity beyond school to keep healthy. | |
| 5. Increased participation in competitive sport | £600 | Pay subscriptions to competitive sports initiative in Partnership with Tameside: Hyde Tech, Tameside Competitions, Tameside FA | Continue to win local competitions and progress to regional / national competitions |
| Total Expenditure | £20,640 | | |